



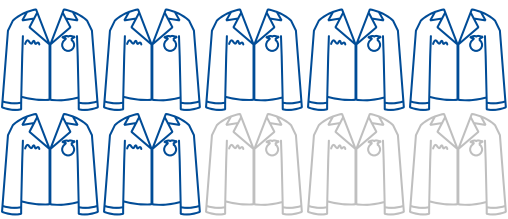
Work-Based Learning, Future Careers and Long-Term Goal Setting of FFA Members

This report includes results from a group of FFA members surveyed in early 2024. It focuses on supervised agricultural experiences (SAEs) and members' reported career plans. SAEs allow students to apply agricultural skills and knowledge taught in the classroom to real-world experiences. Read more about SAEs [here](#).

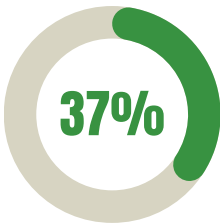


FFA members' involvement with SAEs **lays the foundation for future career success.**

It also aligns with **nationwide labor trends.**



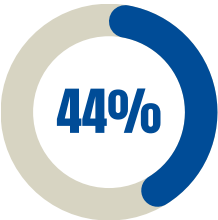
68% (N=283) of surveyed members told us that they **have an SAE.**



of 16-19-year-olds are **employed or seeking employment**, according to the U.S. Bureau of Labor Statistics.*

After-high-school plans and career ambitions vary for members with SAEs.

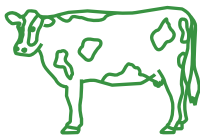
Of the 283 members who told us they have an SAE...



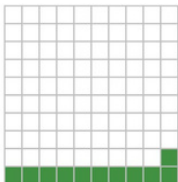
say they **plan to pursue a career or college/vocational program** in the same study area as their SAE.



2 in 3 say they plan to attend a **four-year university**, while 16% say they plan to attend a two-year college/technical program.



30% say the **Animal Systems** Career Pathway best describes their career ambitions.



11% say the **Agribusiness Systems** Career Pathway best describes their career ambitions.

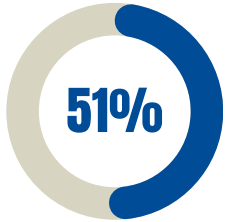
*As of the most recent report in 2023.



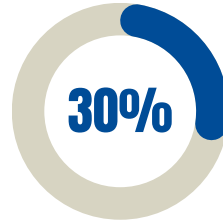
Work-Based Learning, Future Careers and Long-Term Goal Setting of FFA Members

Goal setting: Members with SAEs reported their ability to work on long-term projects.

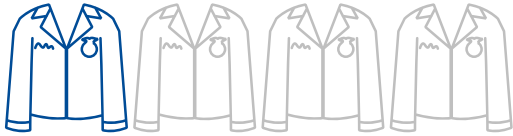
Of the 283 members who told us they have an SAE...



Over half say they are extremely likely to **continue to pursue one of their current goals** over the next several years.



said that **if they fail** to reach an important goal, they are **extremely likely to try again**.



1 in 4 members (28%) said that if they have a problem while working toward an important goal, **they can keep working extremely well**.

1 in 4 members (28%) said that **they stay focused on the same goal** for several months at a time extremely often.



40% said that when working on a **project** that matters a lot to them, they can stay **extremely focused when there are a lot of distractions**.



Why this matters: Given the long-term nature of SAEs, it is not surprising that FFA members who say they have an SAE report strong abilities to stick to set goals and work on long-term projects without distractions.

Questions? Email evaluation@ffa.org



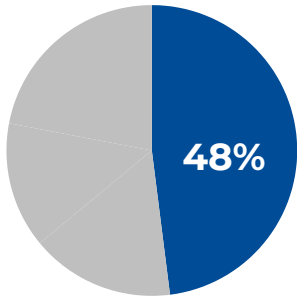
Work-Based Learning, Future Careers and Long-Term Goal Setting of FFA Members

Supporting work-based learning: **383 SAE Grants were awarded** in 2023.

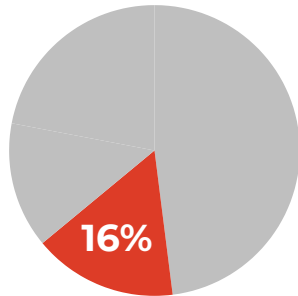
SAE Grants are available to start or expand member SAEs. Each year, National FFA corporate partners and individual donors pledge to award a certain number of grants within each SAE Grant Pathway/Focus Area.



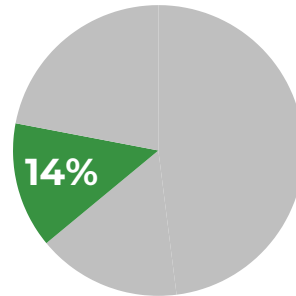
Total grants: 383



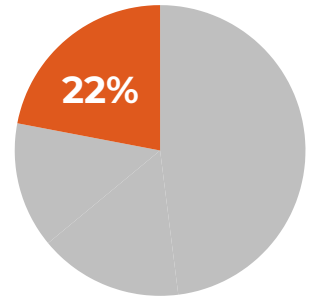
185 grants were awarded in the **Animal Systems** pathway.



63 grants were awarded in the **Agribusiness Systems** pathway.



52 grants were awarded in the **Plant Systems** pathway.



83 grants were awarded in **other*** grant pathways.

To learn more about SAE Grants, email saegrants@ffa.org.
Scan the QR Code for more information.



*Other pathways include: agricultural communications, agricultural education, biotechnology systems, environmental service systems, food products and processing systems, natural resources systems, and power, structural and technical systems.

Questions? Email evaluation@ffa.org