



Job vs. Career

Middle School Food and Agricultural Literacy Curriculum

Precepts

- C. Vision
- C1. Contemplate the future

National Standards

- NL-ENG.K-12.4 – Communication Skills
- NL-ENG.K-12.12 – Applying Language Skills

Student Learning Objectives

- As a result of this **unit** the students will...
- Explore the eight pathways of the Agricultural, Food and Natural Resource (AFNR) career cluster
- As a result of this **lesson** the students will...
- Explain the difference between a job and a career.

Content Outline

- I. **Explain the difference between job and career**
 - A. Contemplate difference between job and career
 - 1. Job
 - 2. Career
 - 3. Salary
 - 4. Training
 - 5. Fulltime/ Part-time

Interest Approach

Print **MS.CAS.1.1.AS.A** with the list of jobs and careers and cut apart before class. Another alternative would be to write your own regionally specific list. Have them on the tables when the students enter the room or randomly distribute at least one card to each student. Write the word Job on a writing surface and the word Career on another writing surface, preferably on another wall.

Welcome to class. Today we will need to be eager learners and ready to share! Each of us has been given a piece of paper with a word written on it. Take a look at this wall and find the word Career. Look at this other wall and you will see the word Job. What is the difference between a job and a career?

Time

Instruction time for this lesson: 45 minutes.

Resources

career. (n.d.). Dictionary.com Unabridged. Retrieved November 15, 2009, from Dictionary.com website: <http://dictionary.reference.com/browse/careerjob>. (n.d.). Dictionary.com Unabridged. Retrieved November 15, 2009, from Dictionary.com website: <http://dictionary.reference.com/browse/job> — National FFA Organization. (2009). LifeKnowledge Online. Retrieved July 9, 2009, from <http://agedlearning.org> — United States Department of Labor, Bureau of Labor and Statistics. (2009). National Longitudinal Surveys. Web site: <http://www.bls.gov/nls/nlsfaqs.htm#anch41>

Tools, Equipment and Supplies

Writing Surface
Tape
MS.CAS.1.1.AS.A – one copy cut apart before class
MS.CAS.1.1.AS.B – one copy per student
MS.CAS.1.1.AS.C- G – one copy to hang around classroom before class begins, more than one may be necessary for a large class
Dictionary – hard copy or computer based
MS.CAS.1.1.ASSESS.A – one copy per student
MS.CAS.1.1.ASSESS.KEY – one copy per teacher

Key Terms

The following terms are presented in this lesson and appear in **bold italics**:

Job

Career

This is something we will want to know as we plan for our futures. Each of us has been given a card with a word on it. When I say GO, take two minutes to grab a piece of tape and place your card under the word Job, if you think it is considered a Job, and place it under Career, if you think it would be defined as a career. Then return to your seat and wait quietly. What questions do you have? GO

Utilize the Me-You-Us e-Moment®

When I say GO, you will have 30 seconds to think of the reasons why you placed your card under job or career.

GO!

Thanks for thinking quietly.



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Next, we will have one minute to turn to our neighbor and share three reasons why we placed our card where we did and take a few physical or mental notes on what we heard from our neighbor. Be prepared to share with the rest of the class. What questions are there? GO.

After share time, depending on the size of your class, have all the students (or pick a few) to share with the whole class where and why they placed their card. Facilitate the discussion. Remember there is no right or wrong answer here: that is the point we are trying to make. There are just subtle distinctions that may help your students choose the right path for them.

Now that we have discussed our decision for placing our word under the corresponding title, let's share with the whole class some of our reasons for placing them there. Remember there are not right or wrong answers. We are just establishing a starting point. There are just subtle distinctions that may help us choose the right path. As we share I will capture some of the reasons we came up with on the writing surface where we can all see them.

Great discussion! Let's take this discussion a little deeper and make sure everyone has a clear understanding of the differences and a succinct definition of a **job** and a **career**.

Summary of Content and Teaching Strategies

Objective 1. As a result of this unit the student will be able to explain the difference between a job and a career.

Distribute Handout **MS.CAS.1.1.AS.B** to each student.

Let's look at the chart that is now in front of you. Please take a second to read over the chart and think about what should be in each of the boxes. Please leave them blank until we decide as a group what to put in each of the boxes. Thank you!

Pause long enough to let them read through the chart and think about what should be there. This is a Go-Get-It e-Moment® set up as a scavenger hunt. Be sure that activity sheets **MS.CAS.1.1.AS.C-F** are hung around the room, hallway, shop, gym, or other area if want to get your class out of the room.

We are going to go on a scavenger hunt to fill in the chart. There are papers hung around the room. On the word GO, we will have five to ten minutes to locate each of the posters, read them completely, and record the answers on our activity sheets. Be prepared to discuss your answers with the rest of the class. What questions are there? GO!

Monitor and count down when it looks like everyone is getting close.

Nicely done! Now that each of us has the information completed on our charts, let's take a minute to make sure we all agree on the answers.

The teacher should move around to each of the activity sheets and ask students what they wrote down. Encourage students to write down anything the class decides should be on **MS.CAS.1.1.AS.B**. Reinforce the correct answers as the class tells what they discovered.

Thanks for sharing your answers and for making sure we all have the right information.

Review/Summary

Let's take the information we have just discovered and from the notes we took at the beginning of the lesson to come up with an individual definition for a **JOB** and an individual definition for a **CAREER** and place those on our activity sheet where it says "my definition." Remember, this is how we are going to remember the subtle differences. Our answers should reflect our opinions and likely will be different from those of our classmates.

What questions are there? GO!

Utilize the Hieroglyphic e-Moment®.

And finally let's use to cement today's learning. When I say DRAW, let's go back to our activity sheets one more time and draw a hieroglyphic next to what we learned in the chart.

Provide an example like a clock in the time or \$\$\$ figures in the money section.

DRAW.

It looks like we have created some great images to represent different aspects of jobs and careers. It is important that we begin to think about our future – will we have a **job** or a **career**? What will we be doing?



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Application

Extended classroom activity:

Have student's interview three people they know and ask if they consider their occupation a job or a career and why and report back to the class.

Or have students contemplate the future and list out the top five careers or jobs in which they are interested.

FFA activity:

Participate in Job Interview CDE if available in your state. If it isn't available use the format to hold a local CDE.

SAE activity:

Encourage students to shadow an employee for a day or even an hour and record what the job/career entails and share with the rest of the class.

Evaluation

MS.CAS.1.1.ASSESS.A

Answers to Evaluation

MS.CAS.1.1.ASSESS.KEY



Mow neighbor's lawn	Landscaper
Cashier at McDonalds on weekends	Fast Food Restaurant Manager
Custodian	Teacher
Farmer	Car salesman
Babysitter	Day care provider
Waiter	Cook
Agriculture engineer	Pharmacist
Work for neighboring farm on weekends	Rancher



Salesperson	Florist
Grain grader	Dentist
Veterinarian	Vet tech
Teacher	Teachers aid
Loan Officer	Receptionist
Own a fertilizer company	Pilot for a fertilizer company
Dentist	Part time at Wal-Mart



Name _____

Directions: Travel around the room and fill in the information in the spaces below.

	JOB	CAREER
Time/Duration		
Full/Part Time		
Training		
Salary Range		

What is the dictionary definition of a job?

What are some other words (synonyms) that can be used in place of the word job?

What is my definition of a job? (Please do not answer until asked to so.)

What is the dictionary definition of a career?

What are some other words (synonyms) that can be used in place of the word career?

What is my definition of a career? (Please do not answer until asked to so.)



Time

Generally speaking, a JOB is considered short term.

For example we might be willing to be a cashier on weekends while we are completing an unpaid internship to be a vet tech.

Generally speaking, a CAREER is considered long term. For example we may work numerous jobs – babysitting, mowing lawns, cashiering, and driving a tractor for the neighbor on our way to becoming an agricultural engineer.



Training

A JOB may or may not require training. Some training may be required. For example if we are going to babysit for the neighbors they probably want to know if we are trained or have experience in taking care of children.

A CAREER usually requires special training or education. For example, let's say you decide to turn your babysitting into a day care with employees, education, and many children. At this point you will likely be required to pass state inspections, get a license that says you are an authorized provider, and market your day care to the community we want to serve.



Money

A JOB salary range may change drastically with age and experience and the task you are completing. The range will likely include minimum wage to high wage earners working short term with little to no chance of making it into a career.

A CAREER salary range will vary drastically also but will likely not start at the minimum wage end of the pay scale unless it is an entry level position. It will likely have opportunities to increase wages, responsibilities, and change.



Dictionary Definition

Job:

- 1. a piece of work, esp. a specific task done as part of the routine of one's occupation or for an agreed price: She gave him the job of mowing the lawn.**
- 2. a post of employment; full-time or part-time position: She was seeking a job as an editor.**
- 3. anything a person is expected or obliged to do; duty; responsibility: It is your job to be on time.**

Synonyms: 1. See task. 2. See position.



Dictionary Definition

Career

1. an occupation or profession, esp. one requiring special training, followed as one's lifework: He sought a career as a lawyer.
2. a person's progress or general course of action through life or through a phase of life, as in some profession or undertaking: His career as a soldier ended with the armistice.
3. success in a profession, occupation, etc.

Synonyms: 2. vocation, calling, work, lifework, livelihood.



Name _____

Directions: Fill in the blanks with information about a job and a career we learned in class.

	JOB	CAREER
Time/Duration		
Full/Part Time		
Training		
Salary Range		

What are the similarities among a job and a career?

What are the differences between a job and career?



Name _____

Date _____

	JOB	CAREER
Time/Duration	Usually short term	Long term
Full/Part Time	Either full or part time	Usually full time
Training	May or may not require training	Usually requires special training
Salary Range	Likely includes minimum wage to high wage earners	Vary drastically also but will likely not start at the minimum wage