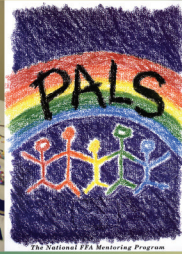


GROW YOUR PALS PROGRAM GUIDE



Sponsored by



THE NATIONAL FFA MENTORING PROGRAM

ACTIVITY

1.10

Guest Speakers

**Unit:
TEAMWORK**

PRECEPTS

J. Mental Growth

J3. Practice sound decision making

NATIONAL STANDARDS

NRS.02.01.01.b. Demonstrate safety practices when working in an outdoor environment.

CS.06.02.01.a. Use proper safety practices/personal protective equipment.

CS.08.01.01.a. Identify standard tools, equipment, and safety procedures related to a specific task.

NL-ENG.K-12.12 – Applying Language Skills

STUDENT LEARNING OBJECTIVES

As a result of this lesson, the student will ...

- Define “safety.”
- Demonstrate sound decision making by making safe choices.





TIME

Instruction time for this lesson: **45+ minutes.**



NUMBER OF STUDENTS

From a pair of students to an entire class



TOOLS, EQUIPMENT AND SUPPLIES

- ✓ **2-4 pieces of farm machinery and/or lawn care equipment** – tractors, lawn mowers, implements, ATVs
- ✓ **2-4 different animals--livestock and/or pets** – dogs, cats, calves, sheep, piglets, chickens
- ✓ **1-2 Guest demonstrators for each item** – ask members of your FFA chapter and local farmers to come share about how to safely work around machines and animals



DESCRIPTION

Host a safety fair that focuses on machines and animals. By attending this fair, PALS will interact with several presenters, each sharing a different safety tip. At the end of the activity, PALS will know how to stay safe around machines and animals.

DIRECTIONS

Prior to the event:

1. Designate a time and location for the event.

- a. Talk with your advisor about the following:
 - Size of the event (how many stations, how many students?)
 - Promotion of the event
 - Potential sponsors
 - Safety/liability paperwork and or parental releases

2. Send out invitations to PALS and their mentors

3. Select potential presenters for the event. They could be FFA members or community members; ask the presenters to provide animals and machines for the PALS to view during the presentation.

Potential presentations:

- Lawn mower safety
- Tractor and or implement safety
- Power Take Off safety
- Large animals safety
- Small animal safety

4. Contact presenters and make sure they are available and willing to be involved in the event. Be sure to specify the length of presentation you are wanting and ask what equipment the FFA chapter/school will need to provide for their presentations.

5. Set up presenters in stations and have the PALS rotate between the stations.

During the event:

1. Welcome the PALS to the safety day. Share the importance of making good decisions when working around animals and machinery. Ask these questions and accept participant responses.



Welcome to safety day! Raise your hand if you are regularly around large animals. How about small animals? Machines? Excellent. Today is a special event just for you to learn how to make good decisions when you are working around potentially dangerous things like machines and animals.

Every year people are injured by animals and equipment because they do not make safe choices around them.



Safety is to have the knowledge of dangers that exist and to make good decisions to avoid those dangers.

Describe a smart decision you could make when working around machines or animals.

What is a poor decision you could make when working around animals or machinery? Great examples. Today we will rotate around the stations; each station will focus on a different area of safety and good decision making.

- 2. Divide the PALS into event groups to rotate in; use a car horn or a bell to designate when they are to move to the next station.*
- 3. Gather the group together again at the end of the presentation and review the information they learned today.*



Did you have fun today? Excellent! Even though we have been taught the right things to do around machines and animals, sometimes it is hard to remember.

What is one good decision you could make when working around animals?

What is one good decision you could make when working around machines?

We make decisions every day, many of which we do not even think about, like brushing our teeth or putting on socks. If you practice making good decisions, they will become a habit that will keep you safe.

- 4. Use the connection questions below to conclude the event with your PALS.*

CONNECTION QUESTIONS

Discuss with your PALS the following questions:

1. What does it mean to be safe?
2. Give me an example of a safe decision you might make when working with animals or equipment.
3. What should you do if you see someone else making a bad decision when working around machines or animals?

WRAP UP



Decisions are all around us, and we make them every day without even thinking about them. Making good decisions when working around animals and machines will keep you safe, and having this information can help you teach others about safety and good decisions as well.