

GROW YOUR PALS PROGRAM GUIDE



THE NATIONAL FFA MENTORING PROGRAM

Sponsored by



ACTIVITY

1.12

Agri-Venture

Unit:
TEAMWORK

PRECEPTS

- F. Continuous Improvement
- F5. Acquire new knowledge

NATIONAL STANDARDS

CS.02.03.01.a. Explore various career interests/options.

STUDENT LEARNING OBJECTIVES

As a result of this lesson, the student will ...

- Describe what happens at a local agriculture related business.
- Follow directions and guidelines set out.





TIME

Instruction time for this lesson: **Varies based on the location chosen for the trip.**



NUMBER OF STUDENTS

From a pair of students to an entire class



TOOLS, EQUIPMENT AND SUPPLIES

- ✓ Permission slip for each PALS
- ✓ Enough FFA members and adults to provide appropriate levels of supervision
- ✓ Transportation



DESCRIPTION

PALS will go on an agri-venture touring a local agriculture related business. While on the agri-venture PALS will learn about how that business relates to agriculture and how they benefit as consumers from that business.

DIRECTIONS

Prior to the event:

1. Brainstorm potential businesses you could take your PALS for the agri-venture. Ask your agricultural education instructor/FFA Advisor for more ideas. Here are some to get you started.

Potential tours:

Farm store

Greenhouse

Livestock auction

Bakery

Production agriculture farm - ex: beef, sheep, horse, dairy etc.

2. *Once you have selected where you would like to visit, contact the owner to determine if a visit is possible. Make sure to select a date and time and make clear how many people will be visiting and what you would like to see.*
3. *Research the presenter and the location you will be visiting, be prepared to introduce them when you arrive at the site. It would be a great idea to bring along a small gift to give them for taking the time to share about their career.*
4. *Create a permission form for your PALS to take home if your school does not have a standard form available. An example is provided below. Make sure all important information is included in the form. Give them plenty of time to take it home to get signed and return the form.*
5. *Create name tags for all individuals attending the agri-venture.*
6. *Discuss with your agricultural education instructor/FFA advisor the following details and how they will be handled for this event.*
 - *Transportation to the site*
 - *Meals – will they be needed? If so, is there a cost associated for it and who will pay?*
 - *What are the school policies for field trips? Is there paperwork that needs to be completed?*
 - *What clothing should be worn by the PALS and their mentors?*
 - *Do we need additional adult volunteers?*

During the Event:

1. *Meet your PALS at the designated location and make sure they have everything they might need. Ex: Coat, lunch or money, proper clothing, permission forms, etc.*



We are going on an agri-venture today! We will be traveling to a local agribusiness to learn about what they do there and how it relates to the products we use everyday like food and clothing.



While we are there, we need to follow some guidelines.

1. Always wear your name tag.
 2. Always stay with your buddy and the group at all times.
 3. Avoid touching anything unless you are invited to do so.
 4. Remain quiet and listen closely to what the presenter is sharing.
2. *Load everyone into the vehicles and make sure everyone is present before departing. During the ride, share with your PALS where you are going and provide some background information about how this business relates to them.*
3. *When you arrive at the site, gather as a group and introduce the presenter.*



We are excited today to be able to visit the business of _____. We are lucky that they are willing to share their time and knowledge with us. Let's pay close attention as we tour the facility.

4. *Tour the agriculture facility; feel free to ask questions to the presenter and provide clarification when needed to your PALS.*
5. *Thank the presenter for sharing their time, knowledge and business with you.*



Thank you for sharing your time, knowledge and business with us. Who has questions for our presenter?

Let's give them a round of applause for sharing with us.

6. *Conclude the activity by discussing the connection questions with your PALS. This could be done at the site, on the way back to the school or after you arrive, depending on the schedule.*

CONNECTION QUESTIONS

Discuss with your PALS the following questions:

1. Why did we present four rules to follow during today's agri-venture?
2. Describe what happens at the business we toured today.
3. How does what this business does relate to you?

WRAP UP



Whenever we are invited to another person's home or place of business, it is important to follow guidelines and good behavior. Either directly or indirectly, every agriculture business is related to your daily needs. During the agri-venture, we discovered what happens at this business and how it relates to us.

SAMPLE PERMISSION SLIP:

PERMISSION FORM

I give my permission for _____ to take part in the
FFA/PALS Agri-venture to _____ on _____

I understand that the children will depart at _____ and return
at _____. Transportation will be provided by _____.

EMERGENCY CONTACT

Name _____ Number _____
(Primary Contact)

Name _____ Number _____
(Secondary Contact)

Special instructions _____

Signed _____