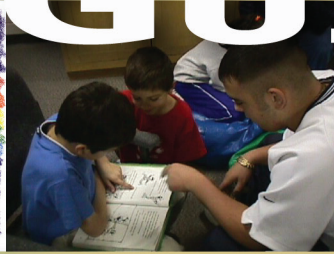
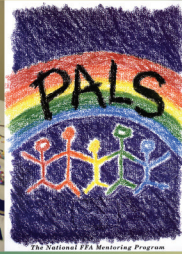


GROW YOUR PALS PROGRAM GUIDE



THE NATIONAL FFA MENTORING PROGRAM

Sponsored by



ACTIVITY

1.15

All About Animals

Unit:
TEAMWORK

PRECEPTS

D. Character

D3. Accept responsibility for personal actions

NATIONAL STANDARDS

CS.01.04.03.a. Identify the consequences of personal actions.

STUDENT LEARNING OBJECTIVES

As a result of this lesson, the student will ...

- Define "responsibility."
- Discuss what you are responsible for when caring for an animal.





TIME

Instruction time for this lesson: **30 minutes.**



NUMBER OF STUDENTS

From a pair of students to an entire class



TOOLS, EQUIPMENT AND SUPPLIES

- ✓ An animal of your choice (a pet or livestock; if you do not have one, ask a fellow FFA member to borrow his/her animal. Be sure that the animal is calm enough to be used safely with elementary students)
- ✓ Commonly used items to care for the animal



DESCRIPTION

Caring for animals takes a tremendous amount of responsibility. Animals have similar needs as humans, such as food, water and shelter. If you care for any type of animal, it is your responsibility to provide for their needs.

DIRECTIONS

1. *Create a discussion about responsibility.*



What chores do you do at school or home?

Do you complete these chores regularly when asked?

If so, this is an example of you showing responsibility. Doing chores when asked, doing them well and on time show good responsibility.

Having animals of any kind demands a lot of responsibility because they depend on us to meet their needs.

What needs do you think animals have?

2. *Share the animal that you brought with you today.*



Animals have the same needs as we do; they have to be fed, given water and sheltered.

3. *Clearly share with your PALS how you FEED, WATER and provide SHELTER for your animal.*



How does this feed compare to what you eat?

Would you like to drink dirty water? Neither do animals so it is important that we show responsibility by providing our animals with clean, fresh water every day.

Different types of animals require different shelters. From a fish tank to a stable, the shelter has to meet the needs of the animal.

You use your house as your shelter. Tell me about how your house meets your needs.

4. *Share with your PALS other things you do to care for your pet or animal such as cleaning their pen, washing them, etc.*

5. *Connect the needs of animals to the importance of responsibility.*



I care for my animal every day. What do you think would happen if I did not feel like feeding it one day?

Would this be an example of being responsible? Why or why not?

6. Connect responsibility to their life.



Describe something you are responsible for doing on a daily basis.

What would happen if you did not do that task?

7. Conclude the event by using the connection questions as a final discussion.

CONNECTION QUESTIONS

Discuss with your PALS the following questions:

1. What are the three things animals depend on us to provide to them?
2. What is responsibility?
3. Describe a situation that you could demonstrate your responsibility.

WRAP UP



Animals are a great way to learn about responsibility because they depend on us to provide food, water and shelter. If we do not provide for the animals, they will be unhappy and perhaps suffer; therefore, showing responsibility when working with animals is very important.