

GROW YOUR PALS PROGRAM GUIDE



THE NATIONAL FFA MENTORING PROGRAM

Sponsored by



LESSON 1.26

Agriculture Go Fish!

Unit:
FIELD TO FORK

PRECEPTS

- F. Continuous Improvement
- F5. Acquire new knowledge



NATIONAL STANDARDS

- CS.01.06.05.c. Implement a plan to develop new knowledge and skills related to professional and personal aspirations.
- NS.K-4.1 Science as Inquiry
- NS.K-4.3 Life Science

Lesson Type:
One-on-One

STUDENT LEARNING OBJECTIVES

As a result of this lesson, the student will ...

- Identify what products are made from agricultural *crops* and *livestock*.





TIME

Instruction time for this lesson: **15 minutes.**



RESOURCES

National FFA Organization. (2003). LifeKnowledge Precepts and Signs of Success.



TOOLS, EQUIPMENT AND SUPPLIES

- ✓ PALS1.26.ONE.AS.A - cut up
- ✓ PALS1.26.ONE.AS.B - cut up
- ✓ PPALS1.26.ONE.AS.C - cut up
- ✓ Writing surface/paper

KEY TERMS



The following terms are presented in this lesson and appear in ***bold italics***:

Crops

Livestock



CONTENT OUTLINE

- I. Interest approach
 - A. Discuss products from plants
 - B. Discuss products from ***livestock***
- II. Ag products Go Fish

INTEREST APPROACH

Create a list with your PALS of everything that comes from **crops**.



What do you think would be called a crop? Remember, this is some type of plant that is found on a farm. Yes! Corn and wheat would be great examples!

Guess what is really cool about wheat? We can use wheat and turn it into bread for us to eat!

Let's keep adding things to our list!

Your list will look something like this:

Cotton:	Blue jeans
Soybeans:	Newspaper ink
Wheat:	Bread
Corn:	Vegetable oil

Next, discuss and add products that we get from farm animals.



We have a great list of plants items. I wonder what products come from farm **livestock**? Where do you think eggs might come from?

Eggs:	Chickens
Ham:	Pig
Bacon:	Pig
Steak:	Cows
Leather:	Cows
Honey:	Bees
Pork chop:	Pig
Jello:	Animals
Wool:	Sweater
Milk:	Cow

SUMMARY OF CONTENT AND TEACHING STRATEGIES

OBJECTIVE 1. | Identify what products are made from agricultural *crops* and *livestock*.



Make sure you cut out the cards beforehand. Shuffle them up and then deal out four cards to you and your PALS. The rest will go in the middle, face down. Ask your PALS, “Do you have the plant that makes bread?” If they have wheat, they will give you their card. If they do not, they will say, “Go Fish.”

Continue until all matches are made.



One of my favorite games to play is Go Fish! I made up a game, but it has all things related to food and animals. We’ll play the first couple of rounds together. You can deal out four cards to me and to you.

REVIEW/SUMMARY



Discuss, from the matches, what your PALS favorite product from agriculture is and why it is their favorite.



It looks like we found all the matches! From your matches what is your favorite agriculture product?

APPLICATION



Large Group Idea

Give a card to all students as they enter the room. Have them try to find their match.

Continued Discussion

*Select between one to three **crops** or animals and research other common products we get from them.*

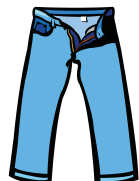
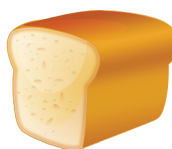
PALS1.26.ONE.ASSESS.A | EVALUATION ANSWER KEY

As a review, ask questions related to the cards we just matched:

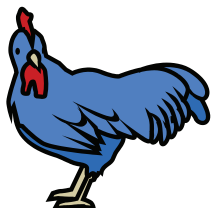
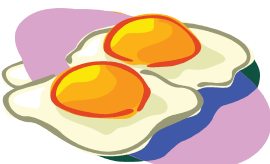
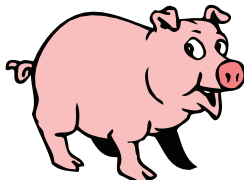
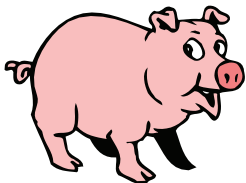
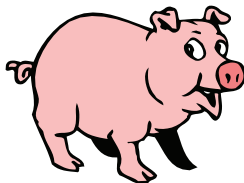
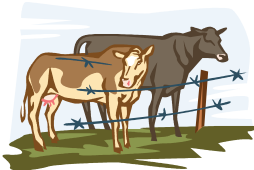
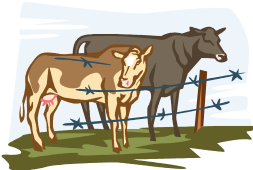
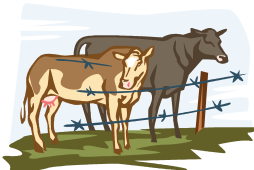
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Wheat:	Bread
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Eggs:	Chickens
Ham:	Pig
Bacon:	Pig
Steak:	Cows
Leather:	Cows
Honey:	Bees
Pork chop:	Pig
Jello:	Animals
Wool:	Sweater
Milk:	Cow

PALS1.26.ONE.AS.A

Cotton 	Q-tip 	Soybeans 	Newspaper ink 
Cotton 	Blue jeans 	Soybeans 	Tofu 
Wheat 	Bread 	Corn 	Chips 
Wheat 	Cupcake 	Corn 	Corn oil 

PALS1.26.ONE.AS.B

Chickens 	Eggs 	Pig 	Ham 
Pig 	Bacon 	Pig 	Pork chop 
Cow 	Leather 	Cow 	Steak 
Cow 	Milk 	Animal bones 	Jello 

PPALS1.26.ONE.AS.C

Bees



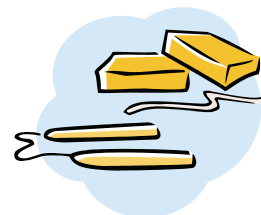
Honey



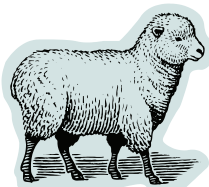
Bees



Wax



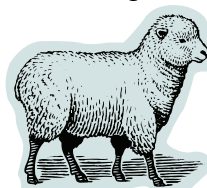
Sheep



Wool



Sheep



Lamb chops

