



FFA Mission, Motto and Salute

FFA.OH.1.3

Time Needed:

- Activity 1 – 10-20 min (Option 1)
- Activity 1 – 10-20 min (Option 2)
- Activity 2 – 10-20 min
- Activity 3 – 10-20 min

Materials:

- The Official FFA Student Handbook* – one copy per student
- Scissors
- Tape
- Writing utensils
- Markers, crayons, colored pencils (optional)
- FFA.OH.1.3.AS.A – one copy per teacher; use as signs to post in classroom
- FFA.OH.1.3.AS.B – one copy per teacher; cut apart and hide strips around the room
- FFA.OH.1.3.AS.C – one copy per student
- FFA.OH.1.3.AS.C.KEY – one copy per teacher
- FFA.OH.1.3.AS.D – one copy per student
- FFA.OH.1.3.AS.E – one copy per student

Objectives:

Discuss the meaning of the three parts of the FFA Mission Statement.

Interpret the FFA Motto and its personal meaning to each member.

Recite the FFA Salute.

Content Outline

1. Discuss the meaning of the three parts of the FFA Mission Statement.
 - a. Premier Leadership
 - i. actions, not title, demonstrate leadership
 - ii. action, relationships, vision, character, awareness and continuous improvement
 - b. Personal Growth
 - i. positive evolution of the whole person
 - ii. physical growth, social growth, professional growth, mental growth, emotional growth and spiritual growth

c. Career Success

- i. demonstrating qualities to succeed in a profession while contributing to society
 - ii. communication, decision making, flexibility/adaptability and technical/functional skills in agriculture
2. Interpret the FFA Motto and its personal meaning to each member: Learning to Do, Doing to Learn, Earning to Live, Living to Serve.
 3. Recite the FFA Salute: The Pledge of Allegiance

Activity 1 – (Option 1)

1. Before class, print FFA.OH.1.3.AS.A, cut out and hang the three parts of the mission statement around the classroom wherever you want. Also, print FFA.OH.1.3.AS.B, cut out and hide strips of paper in the classroom before class.
2. Utilize the Go-Get-It eMoment®.
 - a. Have students partner up with someone.
 - b. Each pair should find at least one strip of paper from FFA.OH.1.3.AS.B, determine if that characteristic belongs with Premier Leadership, Personal Growth or Career Success, then place that strip of paper below the correct part of the mission statement.
 - c. After all strips (16) have been posted under one of three parts, allow individual students—one at a time—to move strips around if they think the characteristic belongs with a different part of the mission.

Correct arrangement:

Premier Leadership – action, relationships, vision, character, awareness and continuous improvement.

Personal Growth – physical growth, social growth, professional growth, mental growth, emotional growth and spiritual growth

Career Success – communications, decision making, flexibility/adaptability and technical/functional skills in agriculture.



3. Discuss why these 16 characteristics foster that particular part of the mission.

Activity 1 – (Option 2)

1. Distribute FFA.OH.1.3.AS.C. to students. Students should match the 16 characteristics to the correct part of the mission statement.
2. Review the answers and discuss.
3. Collect students' work.

Activity 2 –

1. Have students use their creativity to construct a comic strip consisting of four frames.
2. Each frame should represent one of the four parts in the motto and be labeled accordingly.
3. Distribute FFA.OH.1.3.AS.D.
4. Give the students who want to share their work the opportunity to do so.
5. Discuss as a class the four parts of the motto and what each part represents or describes about FFA members.
6. Collect students' work, or display them around the room.

Activity 3 –

1. Explain to students that they will be paired up and engaging in an accuracy competition—who can recite the Pledge of Allegiance with the fewest number of errors, this includes pronunciation, punctuation (pauses) and added or deleted words.
2. Provide a copy of the Pledge of Allegiance to each student, FFA.OH.1.3.AS.E.
3. Recite the Pledge of Allegiance as a group, or let them only hear you say it.
3. Allow students 30 seconds to review their copies.
4. While student A is reciting, student B should mark his or her paper for each word that is mispronounced, punctuation (pauses) added or deleted. *It might be a good idea to have student A turn his back or cover his eyes while student B is marking the paper to protect student A's focus.*
5. Have students switch roles, then count the number of errors if necessary.
6. Celebrate the winners.

7. Discuss and clarify meaning for the areas that seem to be commonly missed.

8. Recite the Pledge of Allegiance as a group.

Additional Resources:

National FFA Official Manual – <https://www.ffa.org/shopffa/pages/index.html>

National FFA Web site – www.ffa.org

LifeKnowledge Lesson – <http://ffa.learn.com/lifeknowledge>

HS.110 How Organizations Express Beliefs, Values and Direction



Premier Leadership

Personal Growth

Career Success



Action: achieve the desired results
Relationships: listen, coach, understand and appreciate others
Vision: set a clear image of what the future should be
Character: virtues by which to live your life
Awareness: quest for purposeful understanding
Continuous Improvement: pursuit of learning and growth
Physical Growth: understanding and respecting the body's needs
Social Growth: successful interaction that respects differences of a diverse society
Professional Growth: awareness and application of skills necessary for career growth
Mental Growth: developing effective application of reason, thinking and coping
Emotional Growth: developing healthy responses to personal feelings
Spiritual Growth: inner strength that defines personal beliefs, values, principles and balance
Communication: developing oral, written, verbal and nonverbal communication skills
Decision Making: ability to analyze a situation and execute an appropriate course of action
Flexibility/Adaptability: capable of and willing to change
Technical/Function Skills in Agriculture: knowledge and skills necessary for an agriculture, or related, career



Name: _____

Date: _____

Class: _____

Directions: Match the 16 characteristics to the correct part of the mission statement. Write A, B or C in the blanks.

- _____ 1. Social Growth: successful interaction that respects differences of a diverse society
- _____ 2. Relationships: listen, coach, understand and appreciate others
- _____ 3. Flexibility/Adaptability: capable of and willing to change
- _____ 4. Character: virtues by which to live your life
- _____ 5. Mental Growth: developing effective application of reason, thinking and coping
- _____ 6. Continuous Improvement: pursuit of learning and growth
- _____ 7. Physical Growth: understanding and respecting the body's needs
- _____ 8. Decision Making: ability to analyze a situation and execute an appropriate course of action
- _____ 9. Professional Growth: awareness and application of skills necessary for career growth
- _____ 10. Technical/Function Skills in Agriculture: knowledge and skills necessary for an agriculture, or related, career
- _____ 11. Emotional Growth: developing healthy responses to personal feelings
- _____ 12. Vision: set a clear image of what the future should be
- _____ 13. Communication: developing oral, written, verbal and nonverbal communication skills
- _____ 14. Action: achieve the desired results
- _____ 15. Spiritual Growth: inner strength that defines personal beliefs, values, principles and balance
- _____ 16. Awareness: quest for purposeful understanding

A. Premier Leadership
B. Personal Growth
C. Career Success



Name: _____

Date: _____

Class: _____

Directions: Match the 16 characteristics to the correct part of the mission statement. Write A, B or C in the blanks.

- _____ **B** 1. Social Growth: successful interaction that respects differences of a diverse society
- _____ **A** 2. Relationships: listen, coach, understand and appreciate others
- _____ **A** 3. Flexibility/Adaptability: capable of and willing to change
- _____ **A** 4. Character: virtues by which to live your life
- _____ **B** 5. Mental Growth: developing effective application of reason, thinking and coping
- _____ **A** 6. Continuous Improvement: pursuit of learning and growth
- _____ **B** 7. Physical Growth: understanding and respecting the body's needs
- _____ **C** 8. Decision Making: ability to analyze a situation and execute an appropriate course of action
- _____ **B** 9. Professional Growth: awareness and application of skills necessary for career growth
- _____ **C** 10. Technical/Function Skills in Agriculture: knowledge and skills necessary for an agriculture, or related, career
- _____ **B** 11. Emotional Growth: developing healthy responses to personal feelings
- _____ **A** 12. Vision: set a clear image of what the future should be
- _____ **C** 13. Communication: developing oral, written, verbal and nonverbal communication skills
- _____ **A** 14. Action: achieve the desired results
- _____ **B** 15. Spiritual Growth: inner strength that defines personal beliefs, values, principles and balance
- _____ **A** 16. Awareness: quest for purposeful understanding

A. Premier Leadership
B. Personal Growth
C. Career Success



Name: _____

Date: _____

Class: _____

Directions: Use your creativity to construct a comic strip consisting of these four frames. Each frame should represent one of the four parts in the motto and be labeled accordingly below the frame.



FFA Salute: The Pledge of Allegiance
I pledge allegiance to the flag
of the United States of America,
and to the Republic for which it stands:
one nation under God, indivisible,
with liberty and justice for all.