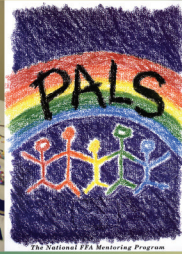


GROW YOUR PALS PROGRAM GUIDE



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THE NATIONAL FFA MENTORING PROGRAM

ACTIVITY

1.3

Ivy Wreaths

Unit: TEAMWORK

PRECEPTS

B. Relationships

B4. Eliminate barriers in building relationships

NATIONAL STANDARDS

CS.01.02.02.a. Engage in a conversation with others to identify their interests and aspirations.

PS.0401.01.a. Define design and identify design elements.

STUDENT LEARNING OBJECTIVES

As a result of this lesson, the student will ...

- Identify the materials/equipment needed for making a wreath.
- Build an ivy wreath.
- Build a relationship with another person.





TIME

Instruction time for this lesson: **30 minutes.**



NUMBER OF STUDENTS

One or more. Supplies are needed for each person.



TOOLS, EQUIPMENT AND SUPPLIES

- ✓ **A large ivy plant in a pretty pot** (*perhaps one that you and your PALS grew from a cutting, English Ivy or Pothos would work well.*)
- ✓ **Sturdy wire**
- ✓ **Pliers**



DESCRIPTION

Today is all about building. Together, we will build an ivy wreath, but we will also work on building a relationship. Building a wreath is similar to getting to know someone better. We have the opportunity to plan and work together to get to know each other; when we are done, we will have accomplished a lot!

DIRECTIONS

1. *Discuss with your PALS that we will be creating an ivy wreath while we work to get to know each other better today.*



Today is about building! Together we will build an ivy wreath; while we are working, we will get to know each other better as well.

2. *Together, collect the needed supplies including an ivy plant, wire and pliers.*



Which item would you each like to collect? Why did you select that item?

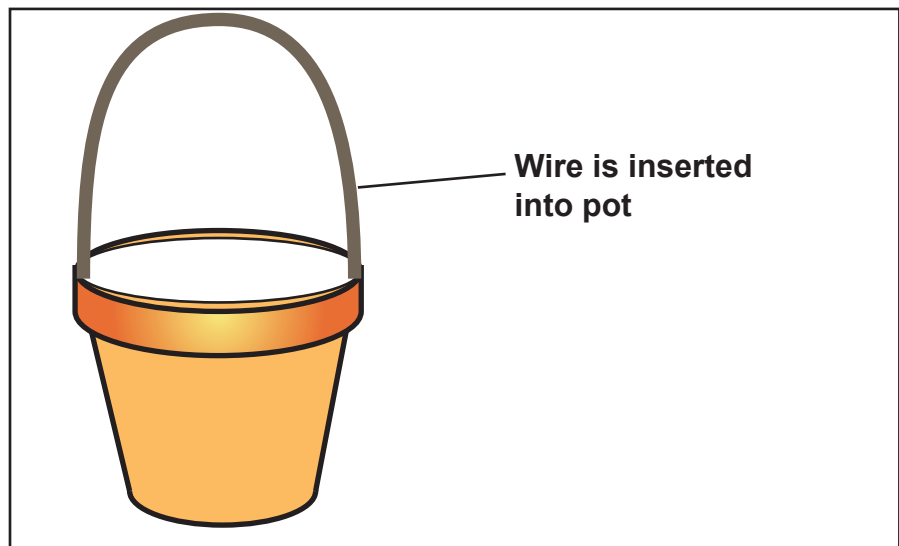
3. *First, cut the wire to the desired length. The wire will create an arch in the pot that the plant will be wrapped around. Cut to the desired length using the pliers.*



How large would you like the arch?

What do you like to make? *Share information about your interests as well.*

4. *Insert the two ends of the wire into the pot. The wire will make an arch for the plant to climb.*

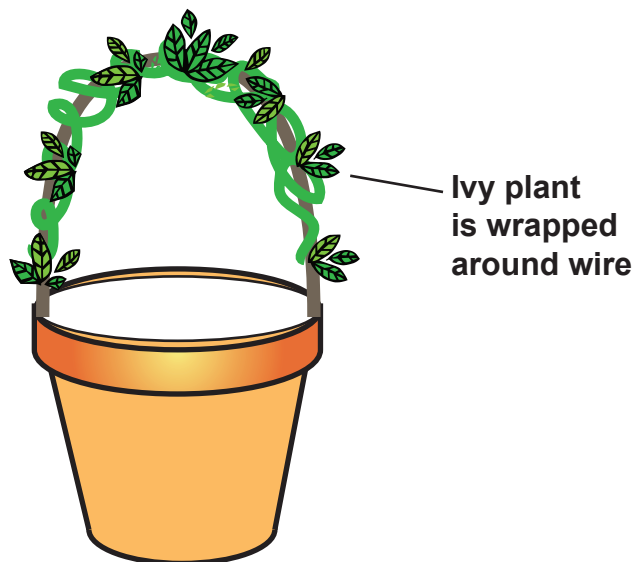




Many people enjoy caring for plants either in the house, the yard or in a field.

What experiences do you have with growing plants? *Share your interests as well.*

5. *Together, carefully wrap the plant around the wire arch. Be careful not to damage the plant as you are working.*



Let's be careful as we work the plant around the arch. If the plant does lose some leaves, it will be ok. Just like when anyone is injured, we eventually heal.

Have you ever been hurt or had a broken bone? If so, tell me about it.

6. *After wrapping the wire with the plant, the project is done. Check to see if the plant needs to be watered or fertilized.*



The project is complete. Let's make sure our plant has all it needs to grow well. Fertilizer and water are how plants get nutrients and water.

What do you enjoy to eat and drink?

Like the plant, we similarly get nutrients through eating and drinking.

7. *The project is complete!*



We are done! What will you do with your plant when you get it home?

CONNECTION QUESTIONS

Discuss with your PALS the following questions:

1. What did you learn about creating an ivy wreath today?
2. What did we learn about each other through our conversations today?
3. If you wanted to build a relationship with another person, what are some questions you could ask them?

WRAP UP



Wow! We did a lot of building today. From our ivy wreath to getting to know each other better, we got a lot done. Remember how much fun this has been working together on this project. If you want to get to know someone else better, maybe you could build something with them!