

FFA Code of Ethics



FFA.OH.1.6

Time Needed:

IA – 20 min
Activity 1 – 20 min

Materials:

The Official FFA Student Handbook – one copy per student
Writing utensil
Notebook paper
Legal-sized or poster paper
Markers, crayons and/or colored pencils
FFA.OH.1.6.ASSESS – one copy per student
FFA.OH.1.6.ASSESS.KEY – one copy per teacher

Objective:

Describe the purpose of the FFA Code of Ethics.

Content Outline

1. Determine the differences between rules, ethics and conduct.
 - a. Rules govern conduct, action, procedure, arrangement, etc.
 - b. Ethics are a system of moral principals, rules of conduct recognized in respect to a particular group.
 - c. Conduct is defined as personal behavior, a way of acting
- 2 The purpose of the Code of Ethics is “to be a credit to.”

Interest Approach –

1. Refer your class to the classroom rules that are posted on your wall. Allow students to discuss the purpose of having classroom rules.
2. After discussing the purpose of classroom rules, have the students answer the following question: What is the difference between rules and ethics?

3. Refer to page 35 in the handbook and have students compare the classroom rules to the FFA Code of Ethics. Draw their attention to the first four words of the promise: “We will conduct ourselves...”
4. Have students draw a three-circle Venn diagram outlining the similarities and differences among the following words: rules, ethics and conduct.
5. Have students share their ideas with the class.
6. Next, have students identify the purpose for the code of ethics found in the preface statement: “We will conduct ourselves at all times in order to be a credit to our organization, chapter school and community by:....” *The answer: “...to be a credit to...”*
7. Lead a discussion about what it means “to be a credit to” a group or organization.
8. Collect student work.

Activity 1 –

1. Set out the large-sized paper and coloring utensils on the table prior to class.
2. Assign, or allow students to choose, one of the 12 codes of conduct to illustrate. Making sure that all 12 codes of conducts are covered by atleast one student.
3. When students have completed their illustrations, hang them around the room for a gallery walk.
4. Discuss each of the 12 codes of conduct and why they are an important to FFA members and the organization.

Additional Resources:

National FFA Official Manual – <https://www.ffa.org/shopffa/pages/index.html>

National FFA Web site – www.ffa.org

LifeKnowledge Lesson – <http://ffa.learn.com/lifeknowledge>

HS.115 The Role of an Individual in an Organization



Name: _____

Date: _____

Class: _____

Directions: Use the word bank below to help you insert the correct word into the blanks.

- Dressing neatly and _____ for the occasion.
- Showing respect for the rights of others and being _____ at all times.
- Being honest and not taking _____ advantage of others.
- Respecting the _____ of others.
- _____ from loud boisterous talk, swearing and other unbecoming conduct.
- Demonstrating _____ in the show ring, judging contents and meetings.
- Being _____ in winning and generous in defeat.
- Attending meetings _____ and respecting the opinion of others in discussion.
- Taking _____ in our organization, activities, supervised experience programs, exhibits and the occupation of agriculture.
- _____ with others experiences and knowledge gained by attending national and state meetings.
- Striving to establish and enhance my _____ through agricultural education in order to enter a successful career.
- Appreciating and promoting _____ in our organization.

Word Bank			
courteous	diversity	property	sportsmanship
unfair	modest	appropriately	skills
promptly	pride	refraining	sharing



Directions: Using the word bank, insert the correct word into the blanks below.

- Dressing neatly and **appropriately** for the occasion.
- Showing respect for the rights of others and being **courteous** at all times.
- Being honest and not taking **unfair** advantage of others.
- Respecting the **property** of others.
- **Refraining** from loud boisterous talk, swearing and other unbecoming conduct.
- Demonstrating **sportsmanship** in the show ring, judging contents and meetings.
- Being **modest** in winning and generous in defeat.
- Attending meetings **promptly** and respecting the opinion of others in discussion.
- Taking **pride** in our organization, activities, supervised experience programs, exhibits and the occupation of agriculture.
- **Sharing** with others experiences and knowledge gained by attending national and state meetings.
- Striving to establish and enhance my **skills** through agricultural education in order to enter a successful career.
- Appreciating and promoting **diversity** in our organization.

Word Bank			
courteous	diversity	property	sportsmanship
unfair	modest	appropriately	skills
promptly	pride	refraining	sharing