

FFA Degrees



FFA.OH.1.9

Time Needed:

Activity 1 – 30 min

Materials:

The Official FFA Student Handbook – one copy per student
Writing utensils
FFA.OH.1.9.AS.A – one copy per student
FFA.OH.1.9.ASSESS – one copy per student
FFA.OH.1.9.ASSESS.KEY – one copy per teacher

Objective:

Identify the differences among the FFA degrees.

Content Outline**Activity 1 –**

1. Divide class into five groups, one group for each of the five degrees. Each group will be assigned the responsibility of copying the requirements of each degree on a piece of poster paper from pages 32-34 in the handbook.
2. Once the group has finished, designate a wall where the posters should be hung. When groups hang their posters, make sure the posters are in sequential order from earning the Discovery degree to the American degree.
3. When all posters are arranged in the correctly, distribute FFA.OH.1.9.AS.A to each member of the group. The groups should determine the differences in the degree as instructed in the responsibility column.
4. As part of a discussion, ask students to label or categorize the types of differences they see among all degree levels, e.g., time commitment, age, ways to demonstrate knowledge, types of participation, etc. Ask each student to share the highest level of degree each thinks will be earned.

Additional Resources:National FFA Official Manual – <https://www.ffa.org/shopffa/pages/index.html>National FFA Web site – www.ffa.org



Directions: Locate your group in the left column, read the directions in the “Responsibility” column and include your answers in the last column.

Group	Responsibility	Differences
Discovery degree	Write the differences found in the qualifications among the Discovery and the Greenhand degrees in the column to the right.	
Greenhand degree	Write the differences found in the qualifications among the Greenhand and Chapter degrees in the column to the right.	
Chapter degree	Write the differences found in the qualifications among the Chapter and the State degrees in the column to the right.	
State degree	Write the differences found in the qualifications among the State and the American degrees in the column to the right.	
American degree	Write the differences found in the qualifications among the American and the Discovery degrees in the column to the right.	



Name: _____

Date: _____

Class: _____

Directions: Answer the following questions about the FFA degrees.

1. How many FFA degrees are available for members?

2. Which FFA degree can be earned by a seventh or eighth grade student?

3. To qualify for the Greenhand FFA degree, why do you think it's important to have learned the FFA Creed, FFA Motto, FFA Salute and FFA Mission Statement?

4. What two things have you demonstrated when you earn the Chapter FFA degree?

5. Who awards the State FFA Degree?

6. What does the State FFA Degree symbolize?

7. List the two things that the American FFA Degree demonstrates.



Directions: Answer the following questions about the FFA degrees.

1. How many FFA degrees are available for members?

Five

2. Which FFA degree can be earned by a seventh or eighth grade student?

Discovery FFA Degree

3. To qualify for the Greenhand FFA degree, why do you think it's important to have learned the FFA Creed, FFA Motto, FFA Salute and FFA Mission Statement?

Answers will vary but should include ideas about knowing and believing in the foundational pieces of an organization is important to aligning yourself with that group.

4. What two things have you demonstrated when you earn the Chapter FFA degree?

My role in the chapter's growth and development

5. Who awards the State FFA Degree?

The state association

6. What does the State FFA Degree symbolize?

It symbolizes to the entire state FFA association that you are a chapter leader.

7. List the two things that the American FFA Degree demonstrates.

It demonstrates the effort FFA members apply toward their SAE program and the outstanding leadership abilities and community involvement.