

National Quality FFA Chapter Standards Scoresheet

Indicator	Points Possible	Points Earned
All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	
Students build a progressive leadership and personal development plan.	5	
All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: Classroom and laboratory instruction. Experiential, project and work-based learning through SAE. Leadership and personal development through FFA.	5	
The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	
FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	
The FFA chapter conducts regularly scheduled chapter meetings.	5	
An awards recognition program planned and conducted by FFA members is in place.	5	
The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	
Capable and trained officers lead the FFA chapter.	5	
The FFA chapter has an active, dedicated support group (i.e., FFA Alumni, agriculture booster club).	5	
Stakeholders are engaged in developing and supporting a quality chapter.	4	
SAE is an integral component of the agricultural education program with all students maintaining an exploratory/foundational SAE and career plan of study.	5	
A recruitment and retention plan is yielding steady or increasing student enrollment.	5	
TOTAL SCORE (64 points possible)		

** A minimum of 51 points or higher in addition to the activity summaries must be earned and completed in order for a chapter to be awarded the superior chapter award and to fill out Form II.*