

Aligned to the following standards:
 PS.03; FFA.PG-J, FFA.CS-M, FFA.CS-N; AG-PL3; AGPB01.01, AGPB01.03;
 CCSS.RI.9-10.1, CCSS.RI.9-10.4; CCSS.SL.9-10.4; WHST.9.10.2, WHST.9.10.2A,
 WHST.9.10.4, WHST.9.10.7, WHST.9.10.8 WHST.9.10.9; MP3; CPR.02, CPR.04,
 CPR.05, CPR.06, CPR.07, CPR.08, CPR.11

Product Rubric (Group)

DIRECTIONS:

Using the “Profile Worksheet” you created about your assigned topic, create a product (infographic, poster board, brochure etc.) with your group that highlights what you learned about the topic. Use the rubric below to guide your research, group collaboration and product construction.

Members of Group:

Topic:

Product type:

	Exemplary 16 – 20 points	Accomplished 11 – 15 points	Developing 6 – 10 points	Beginning 0 – 5 points	Points
Organization	Information is presented in logical, interesting sequence.	Information is presented in logical sequence.	Difficult to follow presentation.	Cannot understand presentation — no sequence of information.	
Content Knowledge	Content is extremely detailed and accurate.	Content is detailed and accurate.	Content has little detail and/or is inaccurate.	Content is missing and/or is inaccurate.	
Graphics	Explains and reinforces text and presentation.	Relates to text and presentation.	Occasional use of graphics that rarely supports text and presentation.	Use of superfluous graphics or no graphics.	
Research	Used a variety of sources to find accurate information. Research was credible and cited correctly.	Used a variety of sources to find information but not credible and/or cited correctly.	Used one source to develop conclusion. Research was not credible and/or correctly cited.	Did not justify information with research.	
Group Participation	Group members worked together to conduct research and construct the product.	Most of the group members helped to conduct research and construct the product.	One or two members of the group did all the work researching and constructing the product.	Majority of the group did not participate in researching and constructing the product.	
Total Points					

Additional Comments:

Product Rubric (Individual)

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PS.03; FFA.PG-J, FFA.CS-M, FFA.CS-N; AG-PL3; AGPB01.01, AGPB01.03;
CCSS.RI.9-10.1, CCSS.RI.9-10.4; CCSS.SL.9-10.4; WHST.9.10.2, WHST.9.10.2A,
WHST.9.10.4, WHST.9.10.7, WHST.9.10.8 WHST.9.10.9; MP3; CPR.02, CPR.04,
CPR.05, CPR.06, CPR.07, CPR.08, CPR.11

DIRECTIONS:

Using the "Profile Worksheet" you created about your assigned topic, create a product (infographic, PowerPoint, poster board, etc.) that highlights what you learned about the topic. Use the rubric below to guide your research, product construction and presentation.

Name:

Topic:

Product type:

	Exemplary 16 – 20 points	Accomplished 11 – 15 points	Developing 6 – 10 points	Beginning 0 – 5 points	Points
Organization	Information is presented in logical, interesting sequence.	Information is presented in logical sequence.	Difficult to follow presentation.	Cannot understand presentation — no sequence of information.	
Content Knowledge	Content is extremely detailed and accurate.	Content is detailed and accurate.	Content has little detail and/or is inaccurate.	Content is missing and/or is inaccurate.	
Graphics	Explains and reinforces text and presentation.	Relates to text and presentation.	Occasional use of graphics that rarely supports text and presentation.	Use of superfluous graphics or no graphics.	
Research	Used a variety of sources to find accurate information. Research was credible and cited correctly.	Used a variety of sources to find information but not credible and/or cited correctly.	Used one source to develop conclusion. Research was not credible and/or correctly cited.	Did not justify information with research.	
Oral Presentation: Elocution/Eye Contact	Maintains eye contact and pronounces all terms precisely. All audience members can hear.	Maintains eye contact most of the time and pronounces most words correctly. Most audience members can hear presentation.	Occasionally uses eye contact, mostly reading presentation and incorrectly pronounces terms. Audience members have difficulty hearing.	Reads with no eye contact and incorrectly pronounces terms. Speaks too quietly.	
Total Points					

Additional Comments: