

NAME: _____

Aligned to the following standards:

PS.03; FFA.PG-J, FFA.CS-M, FFA.CS-N; AG-PL3; AGPB01.01, AGPB01.03;
CCSS.RI.9-10.1, CCSS.RI.9-10.4; CCSS.SL.9-10.4; WHST.9.10.2, WHST.9.10.2A,
WHST.9.10.4, WHST.9.10.7, WHST.9.10.8 WHST.9.10.9; MP3; CPR.02, CPR.04,
CPR.05, CPR.06, CPR.07, CPR.08, CPR.11

Profile Worksheet

DIRECTIONS:

Research the following information to create a profile about your topic. Once you have gathered the information requested, go over the information with your teacher to check for accuracy. After you have your teacher's approval, use this information to help deliver your final product.

Name (Identification):

Classification (circle one):

Nutritional/Environmental

Disease

Insect/Pest/Mites

What does it look like?

How does it affect a plant?

How can you **prevent** it?

How can you **control** it (culturally & chemically)?