

GROW YOUR PALS PROGRAM GUIDE



THE NATIONAL FFA MENTORING PROGRAM

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LESSON 19

Agricultural Products—They're Everywhere!

Unit:
AGRICULTURAL AWARENESS

PRECEPTS

- F. Continuous Improvement
 - F5. Acquire new knowledge

NATIONAL STANDARDS

NL-ENG.K-12.6. Applying Knowledge



Lesson Type:
One-on-one

STUDENT LEARNING OBJECTIVES

As a result of this lesson, the student will ...

1. Identify agricultural products and discover how agricultural products impact his or her everyday life.





TIME

Instruction time for this lesson: **15 minutes.**



RESOURCES

None



TOOLS, EQUIPMENT AND SUPPLIES

- ✓ **PALS.19. AS.A – 1 per student**
- ✓ **PALS.19.AS.A (Answer Key) – 1 copy**
- ✓ **Internet and agricultural magazines for pre-preparation research**
- ✓ **blank notebook paper**

KEY TERMS



The following term is presented in this lesson and appears in ***bold italics***:

None

INTEREST APPROACH

Pre-preparation: Research agricultural products that we use on a daily basis. Use this research to form a mental list of items that can be listed in the Interest Approach. However, try to help your PALS generate the list without giving him\or her all the answers.

Greet your PALS and work together to unscramble the words listed on PALS.19.AS.A. Explain that these products are used every day and are made of agricultural products. Together, create a list of other items that are made from agricultural products that you use on a daily basis.



These are only five of the many products that we use every day that are made from agricultural products. Let's create a list of 10 more items that we use daily that are made from agricultural products.

SUMMARY OF CONTENT AND TEACHING STRATEGIES

OBJECTIVE 1. | Identify agricultural products and discover how agricultural products impact his other everyday life.



Using your list of agricultural products, determine which items you wouldn't want to live without.



Wow, we have created a great list of agricultural products. Let's put a check mark next to those items that we wouldn't want to do without.



Have a discussion about the importance of agriculture and how the products produced through agriculture affect our everyday lives.

REVIEW / SUMMARY



Use the Dickens Moment to work together with your PALS to create a story that reflects a day in the life of your PALS. Write it down on a blank sheet of notebook paper. Be sure to include the agricultural products list that you created earlier. If any additional agricultural products are used during the story, be sure to emphasize those products as well.



We have learned a lot about agricultural products today. Let's create a story that reflects a day in the life of you. We will start with waking up in the morning and end our story with going to bed at night. As we create our story, "A Day in the Life of (insert PALS' name)," we will include some of the agricultural products from our list, as well as discover some new agricultural products that we use daily.



EVALUATION

Use the story above to determine the level of understanding of your PALS. Your PALS should be able to reflect on some of the agricultural products that they use every day.

EVALUATION ANSWERS

There are no right or wrong answers. We are just looking to establish an understanding of agricultural products that are around us.

APPLICATION



Large Group Suggestion: *If your FFA chapter holds group PALS activities, set up a group scavenger hunt by teams. Visit nearby homes, stores and businesses to find scavenger hunt items. (Contact the places you might visit in advance so they know what to expect. And always make safety a priority.)*

Adapt the list of scavenger hunt items listed to reflect agricultural products created in your state.

List of Scavenger Hunt Items:

- A meat by-product
- A locally grown vegetable
- Something made from a tree
- A picture of a modern farm machine the state
- A package from a dairy product
- A magazine ad for flower arrangements
- A recipe using eggs
- A product made from grain
- A magazine article about poultry or fish
- a news story about agriculture
- a fruit grown in the state
- a poem or book about a horse
- something sweet produced in
- an item made of leather
- a grocery store ad selling a
- a drop of vegetable oil
- a coupon for a pet-related item



Continued One-on-One Discussion/ Activity: *Using the list of agricultural products that you recorded, ask your PALS to select one product to further research. Your research could include: a description of the product, how it is made or grown, where it originated and other possible uses for the product.*



PALS.19.AS.A

Unscramble the following list of words to determine some products that we use every day that are made from agricultural products.

teccolaho hcip kooices

1. _____

eettsshir

2. _____

keam-pu

3. _____

edinecim

4. _____

umeerpf

PALS.19.AS.A – ANSWER KEY

Unscramble the following list of words to determine some products that we use every day that are made from agricultural products.

teccolaho hcip kooices

1. Chocolate chip cookies

eettsshir

2. Teeshirt

keam-pu

3. Make-up

edinecim

4. Medicine

umeerpf

5. Perfume