

Agronomy Crop Placing Written Reasons Scorecard

Class: Red Potatoes – Class #1

Participant Number: _____

Student Name: Cut 5-2-3

State: _____

Placing	<u>3 - 1 - 4 - 2</u>	
3	Dark uniform red color, Larger in size with little to no skin blemishes, Set uniform in size and shape.	
1	Uniform in size and shape, slightly smaller than #3, Lighter in color than #3 with some minor blotches in color.	
4	Mostly uniform in size and shape, but not as uniform as #3 or #1. More uniform than #2, Smaller size than #1, Dark color with minor blotches	
2	Smallest and least uniform of the placings, mis-shapen, various damages (insect/disease/mechanical)	

Written Reasons Possible Score: 25

Score Earned _____

Judge's Name (Printed)_____
Judge's Signature**Answer Rubric:**

Description	Possible Points	Score
Correct Class Name	5	
Number of Descriptive Words Hay class: words such as, good color, fresh odor, weedy, thick stems, fine leaves, broader leaves, moldy, coarse, trash present Vegetable classes: words such as uniformity described, number of blemishes, firm, shiny skin, color variations, pest damage, misshaped, soft skin, similar size and shape	10	
Full Sentences/Spelling/Grammar	5	
Correct Placing	5	

Agronomy
Crop Placing Written Reasons Scorecard

Class: Alfalfa Hay - Class #2

Participant Number: _____

Student Name: Cut 2-5-5

State: _____

Placing	<u>4 - 2 - 1 - 3</u>	
4	4 over 2 with more leaves retained and less stem. Both 4 and 2 are greener than 1 and 3. Clean or fresh odor	
2	More stem than 4 and some seed head development, still harvested timely. Greener than 1 and 3 with a fresh or clean odor.	
1	Bleached color and very stemy. Natural or fresh odor. Little to no green color left in the leaves. More leaf retention than 3	
3	Bleached in color and the most stemy. Little leaf retention and overly wilted. Weeds (marestail). Musty odor. Foreign material (tree bark)	

Written Reasons Possible Score: 25

Score Earned _____

Judge's Name (Printed)

Judge's Signature

Answer Rubric:

Description	Possible Points	Score
Correct Class Name	5	
Number of Descriptive Words Hay class: words such as, good color, fresh odor, weedy, thick stems, fine leaves, broader leaves, moldy, coarse, trash present Vegetable classes: words such as uniformity described, number of blemishes, firm, shiny skin, color variations, pest damage, misshaped, soft skin, similar size and shape	10	
Full Sentences/Spelling/Grammar	5	
Correct Placing	5	