

Program of Activities



FFA.OH.3.2

Time Needed:

IA – 10 min
Activity 1 – 10 min
Activity 2 – 30 min

Materials:

The Official FFA Student Handbook – one copy per student
Public writing surface
Writing utensils
Program of Activities from the previous year (with updates) – one copy per student

Objectives:

1. Define Program of Activities.
2. Name and define the three divisions of the Program of Activities.

Content Outline

1. Define Program of Activities.
 - a. A Program of Activities is a road map for the activities and events of your FFA chapter and is comprised of committees you can volunteer to be on or be assigned to.
2. Name and define the three divisions of the Program of Activities.
 - a. Student development – promote personal and group activities that improve life skills
 - b. Chapter development – encourage students to work together
 - c. Community development – cooperate with other groups to make the community a better place to live and work

Interest Approach –

1. Have students plan a vacation itinerary. Use the following questions as a guide:
 - a. How many of you like to travel or go on vacation?
 - b. What do we have to do before we jump in the car/ plane and take off? *Plan!*

2. Allow students four minutes to pair up and plan their vacations on notebook paper.
3. Ask a few groups to share their vacation plans with the entire class.
4. Lead a discussion around the following:
 - a. What steps did you take to plan your vacations?
 - b. What would have happened if you didn't plan ahead?
 - c. Why is it important to plan?
5. Explain to students that just like planning a vacation, we have to plan the what, when, where, why and how of our FFA events and activities for the year. Planning ahead helps us to be successful in the development of ourselves, our chapter and our community.

Activity 1 –

1. Determine that the FFA events and activities that are planned for the year is called the Program of Activities. A Program of Activities is a road map for the activities and events of your FFA chapter and is comprised of committees you can volunteer to be on or be assigned to.
2. Provide students with a copy of the previous year's Program of Activities (*be sure this list includes all activities and events that were completed the year before even if they were not on the previous year's Program of Activities*). Students will have three minutes to scroll through the Program of Activities and use the following scale to identify activities:
 - a. Place an "X" next to any events that you attended.
 - b. Place a "?" next to any events that you are unsure of what they are.
3. Have some student volunteers share about events they attended and provide brief descriptions of the events that students are unsure of.



Activity 2 –

1. Students will read pages 40-43 in *The Official FFA Student Handbook* to discover more about the Program of Activities and the three divisions – student, chapter and community.
2. Place students into groups of four and assign each group one of the three Program of Activities divisions.
3. Each group will go through the current Program of Activities for the chapter and determine which events fit into the assigned division.
4. Once students have determined all the events that fit in the assigned division, they will go back through the list and assign one of the five quality standards for that division to each event.
5. Through open sharing, generate a master list of which events and activities fall into each division. Then look at the quality standards assigned to each activity or event.
6. Discuss:
 - a. If an event or activity doesn't have an aligned quality standard, should it be continued?
 - b. Are there quality standards that are not met within each division? If so, should we strive to have at least one activity or event that meets all 15 quality standards?
 - c. Are there activities and events that we should delete? Add?

Visit the following website for more information on the Program of Activities and National Chapter Award:
<https://www.ffa.org/FFAResources/Chapter/Pages/ProgramofActivities.aspx>

Additional Resources:

FFA.OH.3.2.ASSESS

LifeKnowledge Lesson – <https://ffa.learn.com/lifeknowledge>

AHS.45 Leading Program of Activities Development



Name: _____

Date: _____

Class: _____

Directions: Answer the following questions.

Why is a Program of Activities important to an FFA chapter?

What is your role in the Program of Activities planning?

What is your role in the Program of Activities execution?

List the name of each division, its purpose and two of the five quality standards within that division.

_____ Development: _____

Quality Standard: _____

Quality Standard: _____

_____ Development: _____

Quality Standard: _____

Quality Standard: _____

_____ Development: _____

Quality Standard: _____

Quality Standard: _____

Bonus:

What activities or events would you like to see added to the Program of Activities?
