

FFA Official Ceremonies



FFA.OH.3.9

Time Needed:

- IA – 10 min
- Activity 1 – 20 min
- Activity 2 – 20 min

Materials:

- The Official FFA Student Handbook* – one copy per student
- YouTube video of opening and closing ceremonies of the Olympic Games
- Computer
- LCD projector

Objectives:

1. Discuss the reason for FFA ceremonies.
2. Demonstrate opening and closing ceremonies.

Interest Approach –

1. Show a video clip of the opening and closing ceremonies of the Olympic Games.
2. Ask the students to discuss what the purposes are of the opening and closing ceremonies for the Olympic Games.
3. Transition the conversation to discuss the various ceremonies for the National FFA Organization.
As a class, read each of the parts of the opening and closing ceremonies in *The Official FFA Student Handbook* on pages 54-55.
4. After reading each part, discuss the deeper meaning of each part including its relationship to the officer station, agriculture and the traditions of the organization.
5. Once completed, have the students review the other ceremonies that are in *The Official FFA Student Handbook* on pages 56-59. You might choose to have the students explore these in the same way you did with the opening and closing ceremonies.

Activity 1 –

1. Ask for seven student volunteers. Assign each student one of the following roles: president, vice president, secretary, treasurer, reporter, sentinel, and advisor.
2. Allow the students an opportunity to prepare and study their portions of the opening and closing ceremonies. While these students are preparing, the other students in the class should study the large group response sections of the opening and closing ceremonies. You might give this as class time or have the students prepare as homework if you do not want them to read from the handbook.
3. The students will present the opening and closing ceremonies as a class.

Activity 2 –

1. Divide the class into eight groups.
2. Assign each group to one of the following roles: president, vice president, secretary, treasurer, reporter, sentinel, advisor, and general membership.
3. Utilize the Hieroglyphics e-Moment® to have each group draw out the roles and responsibilities of their assigned offices based on the information articulated in the opening ceremony parts. Students may reference these parts in *The Official FFA Student Handbook* on pages 54-55.
4. Once each group has completed its drawing, have a group representative explain the drawing then read the applicable part in the opening ceremony.
5. Hang the pictures in the room to serve as reminders of each officer's role, officer station, agriculture, and the traditions of the organization.

Additional Resources:

- FFA.OH.3.9.ASSESS – one copy per student
- FFA.OH.3.9.ASSESS.KEY – one copy per teacher



Name: _____

Date: _____

Class: _____

Part A: Provide the correct answer for each question.

1. What does the plow of the vice president's station represent?

2. Which officer is responsible for calling the roll of officers?

3. What is the significance of this statement in the secretary's part:

"...correspond with other secretaries wherever corn is grown"?

4. Why is the Pledge of Allegiance recited during the closing ceremonies?

Part B: Match the correct FFA ceremony name to the description of the ceremony.

_____ 5. Opening Ceremony

A. This ceremony asks the secretary to report any further business.

_____ 6. Closing Ceremony

B. This ceremony is used in presenting the only degree available to middle school members.

_____ 7. Discovery Degree Ceremony

C. This ceremony is utilized to recognize first year members.

_____ 8. Greenhand Degree Ceremony

D. Ceremony to recognize nonmembers and supporters of the chapter.

_____ 9. Chapter FFA Degree Ceremony

E. This ceremony takes roll call of the officers.

_____ 10. Honorary Member Ceremony

F. This ceremony is used in presenting members the highest degree that can be awarded by the chapter.



Name: _____

Date: _____

Class: _____

Directions: Provide the correct answer for each question.

1. What does the plow of the Vice Presidents station represent?

Labor and tillage of the soil

2. Which officer is responsible for calling the roll of officers?

Vice President

3. What is the significance of this statement in the secretary's part:

"...correspond with other secretaries wherever corn is grown?"

Corn is grown in every state in the nation and serves as a symbol of unity.

4. Why is the Pledge of Allegiance recited during the closing ceremonies?

This is a way for members to honor our nation, which is symbolized by the flag.

Part B: Match the correct FFA ceremony name to the description of the ceremony.

E 5. Opening Ceremony

A 6. Closing Ceremony

B 7. Discovery Degree Ceremony

C 8. Greenhand Degree Ceremony

F 9. Chapter FFA Degree Ceremony

D 10. Honorary Member Ceremony

A. This ceremony asks the secretary to report any further business.

B. This ceremony is used in presenting the only degree available to middle school members.

C. This ceremony is utilized to recognize first year members.

D. Ceremony to recognize nonmembers and supporters of the chapter.

E. This ceremony takes roll call of the officers.

F. This ceremony is used in presenting members the highest degree that can be awarded by the chapter.