



State FFA Officer Programs

FFA.OH.4.2

Time Needed:

IA – 15 min
Activity 1 – 30 min

Materials:

The Official FFA Student Handbook – one copy per student
Public writing surface
FFA.OH.4.2.AS.A – one copy per group

Objective:

1. Explore State FFA Officer programs.

Interest Approach –

1. On a public writing surface, write the following prompt: The President of the United States has to wear many hats and take on many roles during his term of office.
2. Have students create a list of the various roles the President has to perform on their own papers.
3. Provide students an opportunity to capture their thoughts. Once the students are done, ask for volunteers to share their lists with the class. Capture on the public writing surface the ideas that are being shared by the group.
4. Transition the conversation to relate the roles and responsibilities of the state FFA officers and the President of the United States. Both have influence: The President of the United States has influence over the country and how it is run, and the state FFA officers are able to influence how FFA is managed at the state level.
5. Have the students identify some of the roles and responsibilities that state officers have to perform. Utilize the information in *The Official FFA Student Handbook* on page 64 to help facilitate this conversation.

Activity 1 –

1. Explain to students that once an officer is elected to a state office, training programs – or a continuum of experiences – help develop the necessary skills needed to prepare and grow during the year of service. These programs are developed to build the skill set within each officer.
2. Divide students into groups of three and assign each group one of the following areas: BLAST Off, NLCSO and SPC.
3. Provide each group a copy of FFA.OH.4.2.AS.A.
4. Each group will use the information on the handout to create a song or rap that covers the main points of the state officer program that has been assigned.
5. Once students have prepared the songs or raps, they will perform their creations for their peers. Every student in the group will need to participate in the delivery of the song or rap.

Additional Materials:

FFA.OH.4.2.ASSESS – one copy per student

FFA.OH.4.2.ASSESS.KEY – one copy per teacher

National FFA website – (for State Officer Resources)
<https://www.ffa.org/About/StateFFA/Pages/stateofficerresource.aspx>

Official FFA Manual – State FFA Officer Leadership Continuum section for more information.

Invite a state officer to visit your chapter and talk about training and experiences as a state officer.



BLAST Off — Building Leaders and Strong Teams of Officers

This is the first conference in the continuum that serves as the foundation for the development of leadership and personal growth skills for state officers. The conference is specifically designed for officers to:

- Identify strengths and individual contributions to the team.
- Develop personal best assessments and personal growth plans.
- Understand the key concepts of stakeholders.
- Master speech development and delivery.
- Develop personal management and social skills.

NLCSO – National Leadership Conference for State Officers

This is the second component in the continuum that serves to help officer teams identify their strengths and weaknesses and continue to develop individual leadership styles. The objectives of NLCSO are:

- Team development and team-building skills.
- Development of communication strategies.
- Open forum for exchange of ideas between states.
- Preparation for chapter visits, programming and presentation materials.
- Presentation development and delivery techniques.

SPC – State Presidents Conference

This is the third component in the continuum. The Washington, D.C., conference that involves two students from each state association is designed to:

- Identify strengths and individual contributions to the team.
- Inspire and motivate state association student leadership.
- Begin the delegate committee process that is conducted at the National FFA Convention.
- Enhance the understanding of group dynamics among state leaders.
- Exchange views among state associations and further develop the spirit of national unity and cooperation.
- Explore the heritage of our nation's capital.



Name: _____

Date: _____

Class: _____

Directions: Answer the following questions.

1. What is the purpose of the National Leadership Conference for State Officers (NLCSO)?

2. Which state officer program is designed to start the delegate process work for the National FFA Convention?

3. What does the acronym BLAST Off stand for?



Name: _____

Date: _____

Class: _____

Directions: Answer the following questions.

1. What is the purpose of the National Leadership Conference for State Officers (NLCSO)?

The purpose of NLCSO is to help officer teams identify their strengths and weaknesses and continue to develop individual leadership styles.

2. Which state officer program is designed to start the delegate process work for the National FFA Convention?

The State Presidents Conference (SPC) is the conference designed to start the delegate process.

3. What does the acronym BLAST Off stand for?

Building Leaders and Strong Teams of Officers