



What is a Supervised Agriculture Experience (SAE) Program?

FFA.OH.4.4

Time Needed:

IA – 10 min
Activity 1 – 20 min

Materials:

The Official FFA Student Handbook – one copy per student
Public Writing Surface
Unlined paper – one per student
Coloring utensils
Tape
FFA.OH.4.4.AS.A – one copy per teacher
FFA.OH.4.4.AS.B – one copy per teacher

Objective:

1. Define Supervised Agricultural Experience (SAE).

Content Outline

1. Define Supervised Agricultural Experience (SAE).
 - a. A practical application of classroom concepts designed to provide “real world” experiences and develop skills in agriculturally related career areas.
 - b. Consist of planned activities conducted outside of class time designed to gain hands-on experience and develop skills in agricultural career areas.
2. Identify key components of Supervised Agricultural Experiences (SAE).
 - a. Supervised – The role an adult fulfills to monitor the progress of a student’s program.
 - b. Agricultural – Projects with an SAE program that are based in some aspect of agriculture.
 - c. Experience – This refers to the role of the student’s work and energy that is put into the projects.

Interest Approach –

1. On a public writing surface, write the words: Supervised Agricultural Experience.
2. Pass out a piece of unlined paper to each student. Have the students turn the paper horizontally and draw two lines on the paper so that there are three separate sections. At the top of the first section, write the letter “S;” at the top of the second section, write the letter “A;” and at the top of the third section, write the letter “E.” The “S” stands for Supervised; the “A” stands for Agricultural; and the “E” stands for Experience.
3. Have students draw an illustration of what they think of when they hear the words “Supervised,” “Agricultural” and “Experience.” Students will be creating a pictorial definition for each word.
4. Once the students have completed the activity, provide the students tape and direct them to post their papers on the wall.
5. Conduct a gallery walk and have students review the drawings of their peers. As students are reviewing the drawings, ask them to identify any similarities or differences that they see in the different drawings. Capture the information on a public writing surface.
6. Use the students’ answers as a way to start the conversation to define Supervised Agricultural Experience (SAE). Have the students read the information in *The Official FFA Student Handbook* on pages 72-78 to add clarity to the discussion.

Activity 1 –

1. Use the *Little Professor e-Moment*® to teach the information on FFA.OH.4.4.AS.A and FFA.OH.4.4.AS.B.
 - a. Divide the students into pairs and assign one person as National Blue and the other person as Corn Gold.
 - b. Teach the information on FFA.OH.4.4.AS.A to the National Blue students while the Corn Gold students sit quietly and try not to pay attention to your teaching.



- c. The National Blue students will now teach the Corn Gold students the information that they just learned.
 - d. You will repeat this process for FFA.OH.4.4.AS.B, but this time the Corn Gold students will be the teachers and the National Blue group will be the students.
2. Students should capture the information that is being taught in their notebooks.
 3. You may choose to share current SAE programs that students in your chapter are conducting. This will help the students to put the concept of SAE into a “real world” experience or example.

Additional Resources:

FFA.OH.4.4.ASSESS – one copy per student

FFA.OH.4.4.ASSESS.KEY – one copy per teacher

LifeKnowledge Lessons – <http://ffa.learn.com/lifeknowledge>

MS. 68 Understanding SAEs

HS.126 Taking My Trip

National FFA SAE Resources – <https://www.ffa.org>

SAE – *Experience It!* Video – <http://shop.ffa.org>

2006 SAE Handbook – <http://shop.ffa.org>

1.



Supervised Agricultural Experience (SAE)

A practical application of classroom concepts designed to provide “real world” experiences and develop skills in agriculturally related career areas.

Consists of planned activities conducted outside of class time designed to gain hands-on experience and develop skills in agricultural career areas.



Key Components of Supervised Agricultural Experiences (SAE)

Supervised –

The role an adult fulfills to monitor the progress of a student's program.

Agricultural –

Projects with an SAE program that are based in some aspect of agriculture.

Experience –

This refers to the role of the student's work and energy that is put into the projects.



Name: _____

Date: _____

Class: _____

Directions: Provide the correct answer for each question.

1. What do the letters SAE represent?

2. For which component is a student responsible in an SAE program?

3. What is the role of the adult or teacher within a student's SAE program?

4. What industry must every SAE program be based upon?

5. What would you say to describe an SAE to someone who is not familiar with this program?



Name: _____

Date: _____

Class: _____

Directions: Provide the correct answer for each question.

1. What do the letters SAE represent?

Supervised Agricultural Experience

2. For which component is a student responsible in an SAE program?

Experience

3. What is the role of the adult or teacher within a student's SAE program?

Supervised

4. What industry must every SAE program be based upon?

Agriculture

5. What would you say to describe an SAE to someone who is not familiar with this program?

A SAE program is practical application of classroom concepts designed to provide “real world” experiences and develop skills in agriculturally related career areas. The program consists of planned activities conducted outside of class time designed to gain hands-on experience and develop skills in agriculture.
