

Alumni



FFA.OH.5.2

Time Needed:

- IA – 5 min
- Activity 1 – 15 min
- Activity 2 – 15 min
- Activity 3 – 15 min

Materials:

- The Official FFA Student Handbook* – one copy per student
- Public writing surface
- Writing utensil
- FFA.OH.5.2.AS.A – one copy per group
- FFA.OH.5.2.AS.B – one copy per student

Objectives:

1. Recognize who FFA alumni are and their impact at the local level.
2. Discover the career success of an FFA alumnus.

Content Outline

1. Recognize who FFA alumni are and their impact at the local level.
 - a. List the characteristics of a collaborative relationship:
 - *Willingness to share ideas*
 - *Willingness to listen to others ideas*
 - *Open-mindedness*
 - *Willingness to compromise*
 - *Organization*
 - *Participation*
 - b. Brainstorm ways local alumni can help the chapter.
2. Discover the career success of an FFA alumnus.

Interest Approach –

1. Have students think of their favorite songs.
 - a. They probably know who sang it, but do they know who wrote the music?
 - b. Who wrote the lyrics?
 - c. Who produced it?
 - d. Who directed the music video?
 - e. All of these things needed to happen to make the song a success.

2. This type of teamwork is called “collaboration.”

3. What other examples can you think of that were created in the same way?

Possible answers: movies, TV shows, laws, buildings, businesses, organizations and cars

Activity 1 –

1. As a class, brainstorm how a partnership with a former member would be beneficial to the chapter.
2. Write the ideas on a public writing surface.
3. After there is a list of ways a partnership would be beneficial, list the characteristics of a collaborative relationship on the public writing surface or show FFA.OH.5.2.AS.B on the screen:
 - a. Willingness to share ideas
 - b. Willingness to listen to others ideas
 - c. Open-mindedness
 - d. Willingness to compromise
 - e. Organization
 - f. Participation
4. Next ask for seven volunteers to participate in the *Party Host e-Moment®*.
 - a. In this activity, six people will be personifying one of the six characteristics of a collaborative relationship, and the seventh person will be the party host, greeting the guests and trying to guess which guest is acting out each of the characteristics.



Activity 2 –

1. Divide the class into four groups.
2. Give each group FFA.OH.5.2.AS.A and assign each group a letter A-D.
3. Ask each group to come up with ways the chapter could collaborate with alumni in a similar way to the statement that has been assigned.
 - a. Agriculture teachers rely on FFA alumni members to help get support from the community for agriculture programs and to give the teachers more time and freedom to do what they do best - teach kids!
 - b. FFA relies on alumni members for help with recruiting students and raising funds for chapter activities and scholarships.
 - c. FFA alumni members also assist at FFA camps and conferences, the National FFA Convention and other personal development programs.
 - d. Through their commitment to FFA and agricultural education, FFA alumni help guide the young people in their communities along the path to success.
4. After each group has had an opportunity to discuss, ask a group representative to report back to the entire class the group's best ideas.

Activity 3 –

1. Pass out a copy of *The Official FFA Student Handbook* to each student.
2. Ask the students to skim through the pages and find a feature about an FFA alumnus.
3. Read through the feature and answer the questions on FFA.OH.5.2.AS.B.
4. Once everyone has completed the activity sheet, discuss what was learned as a class.

Additional Resources:

FFA.OH.5.2.ASSESS

Invite an alumnus of your chapter to visit your classroom and discuss FFA experiences and current career. (FFA.OH.5.2.AS.B could also be used for a guest speaker.)

LifeKnowledge Lesson – <http://ffa.learn.com/lifeknowledge>

HS.108 A Lifetime of Service to Others



Name: _____

Date: _____

Class: _____

Alumni and Collaboration

1. In your own words, define “collaboration.”

2. Give an example of collaboration.

3. List three of the six characteristics of collaboration.

4. Name one FFA alumnus and that alumnus' current career.



Name: _____

Date: _____

Class: _____

Local Alumni Involvement

A. Agriculture teachers rely on FFA alumni members to help get support from the community for agriculture programs and to give the teachers more time and freedom to do what they do best - teach kids!	B. FFA relies on alumni members for help with recruiting students and raising funds for chapter activities and scholarships.
C. FFA alumni members also assist at FFA camps and conferences, the National FFA Convention and other personal development programs.	D. Through their commitment to FFA and agricultural education, FFA alumni help guide the young people in their communities along the path to success.



Name: _____

Date: _____

Class: _____

FFA Alumnus

1. What is the FFA alumnus' name?

2. Where did the alumnus receive post-secondary education?

3. In what way was the alumnus involved in FFA?

4. What is the alumnus' current career?

5. What is one other item you've learned about this FFA alumnus?
