



Decision Making

FFA.OH.6.4

Time Needed:

Activity 1 – 20 minutes
Activity 2 – 35 minutes

Materials:

Public writing surface
Writing utensil
FFA.OH.6.4.AS.A – one copy per group

Objectives:

1. Define “decision making.”
2. Identify steps in the decision-making process.

Content Outline

1. Define “decision making.”
 - a. The cognitive process of reaching a decision
2. Identify steps in the decision-making process.
 - a. Define the problem.
 - b. Develop alternatives.
 - c. Evaluate the alternatives.
 - d. Make a decision.
 - e. Implement the solution.
 - f. Monitor the solution.

Activity 1 –

1. Ask students to record all the events that occur during their day, from the time they wake up to the time they go to bed – “A Day in the Life of (insert student name).”
2. Ask students to review their lists and determine if a decision had to be made to complete that item. If so, did the decision involve more than one person? They should record this information next to the event.
3. Have students share some of the decisions that they made if the decisions are individual or group decisions.
4. Define “decision making.”
 - a. The cognitive process of reaching a decision

Activity 2 –

1. Split students into three groups.
2. Provide each group of students a copy of FFA.
OH.6.4.AS.A. Using the scenario at the top of the page, students will answer the question at the bottom of the page. Once time is up, discuss each group's order as a class.
3. Use the following questions to reflect on the activity:
 - a. How were decisions made?
 - b. Who influenced the decisions and how?
 - c. Did everyone listen to each other? If not, why?
 - d. How did people feel about the decisions?
 - e. What process did your group use when making a decision?
4. As a class, outline a decision-making process.
 - a. *Define the problem.*
 - b. *Develop alternatives.*
 - c. *Evaluate the alternatives.*
 - d. *Make a decision.*
 - e. *Implement the solution.*
 - f. *Monitor the solution.*

Additional Resources:

LifeKnowledge Lessons – <http://ffa.learn.com/lifeknowledge>

HS.20	My Decisions and the Opinions of Others
HS.81	Decision Making in Groups



Name(s): _____

Date: _____

Class: _____

Your plane crashed in northern Canada where the average daily temperature is 20 degrees below zero. It could be days, weeks or months before you are rescued. You are not sure the distance to the nearest town. You are all dressed in clothes appropriate for a business meeting. Your group has found the following items among the debris:

1. Matches	2. Three feet of rope	3. A bottle of water
4. Newspaper	5. Compass	6. Three shirts and two pairs of pants
7. 10' x10' tattered tarp	8. Cell phone (battery is dead)	9. Small ax
10. Toothbrush	11. Coffee mug	12. One frozen dinner

List the 12 items above in order of importance for your survival. This must be a group decision.

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____