

NAME: _____

It Takes a Village

Aligned to the following standards:
CS.05., FFA.PL-A., FFA.CS-M., CCSS.ELA SL.9-10.1,
CCSS.ELA SL.9-10.2, CCSS.ELA-W.9-10.2, CRP.04., CRP.10.

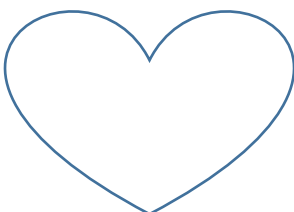
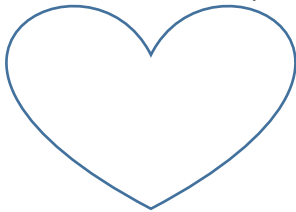
DIRECTIONS:

Watch the video, "Abbey Rinker – SAE – Horse Showing" available at <https://vimeo.com/164628856> and complete the top portion of the worksheet as you watch the video.

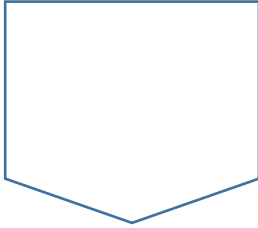
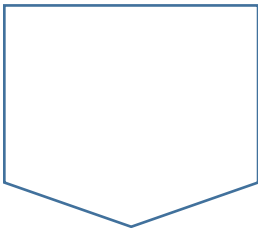
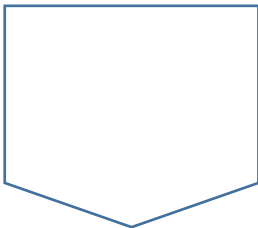
1. Explain Abbey’s supervised agricultural experience (SAE). What are her plans for it after high school?

2. How did Abbey get started with her SAE? Who could help you get started with an SAE?

3. List at least three resources you would need to start an SAE:



4. List three activities that Abbey does with her horse in preparation for an event:



At the completion of the video, think about what resources, connections, etc. you have that could lead to an SAE project. Complete the chart below. (If you need more room, move to the back of your worksheet.)

Resource/Connection	SAE Idea