

Activity 1: Introduction – FFA Value Statements

Reinforce Ag Ed for All



Part 1

Directions:

Complete the following activities when instructed to do so by your teacher. Note: If you're a virtual student, use the "Virtual Wall Activity Sheet" for Questions 1 to 4.

1. How did you choose which wall to stand by?
2. What were the consequences of choosing a wall?
3. What about this process was unfair?
4. From what you experienced, can you make a decision to go to a particular wall and feel good about that choice even if you were eliminated?

Part 2

Directions:

Complete the following activities when instructed to do so by your teacher or after you have completed the "Virtual Wall Activity Sheet."

A value is a belief that governs our actions and decisions. It is like a compass that gives the organization direction, even in confusing times and situations. It answers the organizational question, "Which way do we go?"

1. What are some examples of a value a person might have?
2. What are some ways you can tell a person has that particular value? In other words, how do they communicate the value?

Name: _____

Part 3

Directions:

Read the article "FFA Value Statements Reinforce Ag Ed for All," found at [FFA.org/the-feed/ffa-value-statements-affirm-wide-welcome/](https://www.ffa.org/the-feed/ffa-value-statements-affirm-wide-welcome/) and complete the following activities.

National FFA Value Statement 1: We _____ and _____ every individual's _____ and _____.

- In purple, circle the two words that stand out the most to you. Why do these words stand out?
- What were your first thoughts when you read this value statement?
- What does this value statement mean to you?

Write one way you can take action on this value this school year.

National FFA Value Statement 2: We _____ every individual's _____ to advance our _____ and the industry of agriculture.

- In green, circle the two words that stand out the most to you. Why do these words stand out?
- What were your first thoughts when you read this value statement?
- What does this value statement mean to you?

Write one way you can take action on this value this school year.

National FFA Value Statement 3: We _____ an environment that allows every individual to _____ and _____ their differences.

- In brown, circle the two words that stand out the most to you. Why do these words stand out?
- What were your first thoughts when you read this value statement?
- What does this value statement mean to you?

Write one way you can take action on this value this school year.

National FFA Value Statement 4: We create _____ opportunities for every individual to _____ their _____ and _____ endeavors.

- In orange, circle the two words that stand out the most to you. Why do these words stand out?
- What were your first thoughts when you read this value statement?
- What does this value statement mean to you?

Write one way you can take action on this value this school year.

Name: _____



Why are values important for any group, organization or person?

Part 4

Directions:

Values are very important. Select a company that you have a personal interest in. Examples: Nike, Cover Girl Cosmetics, John Deere, Adidas, Lululemon, Culver's, McDonalds, NFL, MLB, NCAA, etc.



- Company selected: _____
 - Using the company website, determine what its values are.
 - How do you think these values drive the company in its day-to-day tasks?
 - Think about the values from the company you just selected and compare those to the ones from FFA.
 - (1) What are the similarities?
 - (2) Why do you think two organizations/companies could have similarities in their values? Or why are there differences?
- 

Develop a values statement that can be used to guide you each day.



Name: _____

Virtual Wall Activity Sheet

Directions:

Complete the activities below in order.

Bell Ringer: Sitting where you are, point to the direction North. Did you get it right? (Circle your answer.) Yes No
Why or why not?

Consider this: Each of us has a compass, but it's not external. It is an internal compass that, if we follow its direction, will point us to the correct path to walk through life, despite all of life's confusions. Today, we are going to explore three questions as they relate to the directions that organizations take. The skills you learn today are put into practice by the world's largest companies and will help you increase your ability to think strategically and critically.

Just like a compass, we all have a true direction that we follow. Using the squares below highlight the square that you fit in the best. Note: Some of the choices will be eliminated after you choose! This is just to demonstrate a concept.

1. Hair Color

West Black Hair/other hair color (ex. blue)	North Blonde Hair	East Red Hair
	South Brown Hair	

2. Vehicle Preference

West Minivan Ex. Chrysler Pacifica	North Crossover/SUV Ex. Chevy Equinox, Chevy Tahoe	East Pick-up Truck Ex. Chevy Silverado, Ford F-150
	South Compact Car Ex. Honda Civic, Nissan Leaf	

3. Social Media Preference

Snapchat	Facebook	TikTok
	Instagram	

4. I am ...

Reserved	Loyal	Free Spirit
	Creative	

STOP!

- Now that you have made your selections, use the next sheet to see if your selections made it through!

Name: _____

1. Hair Color

West Black Hair	North Blond Hair 	East Red Hair
	South Brown Hair	

2. Vehicle Preference

West Minivan Ex. Chrysler Pacifica	North Crossover/SUV Ex. Chevy Equinox, Chevy Tahoe 	East Pick-up Truck Ex. Chevy Silverado, Ford F-150
	South Compact Car Ex. Honda Civic, Nissan Leaf	

3. Social Media Preference

Snapchat	Facebook	 TikTok
	Instagram	

4. I am ...

Reserved	Loyal	Free Spirit
	 Creative	

5. How did you choose which box to highlight?

6. What were the consequences of choosing that box?

7. What about this process was unfair?

8. From what you experienced, can you make a decision to select a particular box and feel good about that choice even if it was eliminated?

****Now, complete Parts 2 through 4 on the "FFA Value Statements Reinforce Ag Ed for All" worksheet.****

Name: _____

FFA VALUE STATEMENTS

