

Name: _____

Activity 11: It Is All About Partnerships and Relationships



Part 1

Directions:

Read each scenario below and consider each piece to learn how to think through different situations.

Scenario	Processing
In two months, the annual sports banquet will be a celebration of all that has been accomplished in the semester. To help with funds, it has been recommended that each grade level, except for the seniors, should pitch in items. (Freshman: side dishes, Sophomores: desserts, Juniors: Drinks, Seniors: nothing) Many students are upset that the seniors are not being asked to pitch in anything while the seniors agree with the assignments. Use the questions to think through this situation.	1. My first thought is ... 2. What are the different opinions? 3. What can I control? 4. What can I do to keep things moving forward? 5. What emotions do I need to be wary of? 6. How can I unite everyone? 7. What should I include in a response that will strengthen my partnership/relationship with the individuals with whom I am discussing this situation? 8. My response:
This week in English class you were assigned to a group/group project where you will have to work to create a skit based on your latest read in class, <i>Great Expectations</i> by Charles Dickens. Some of the individuals that have been assigned to your group are not people who you typically choose to work with.	1. My first thought is ... 2. What are the different opinions? 3. What can I control? 4. What can I do to keep things moving forward?

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	5. What emotions do I need to be wary of? 6. How can I unite everyone? 7. What should I include in a response that will strengthen my partnership/relationship with the individuals with whom I am discussing this situation? 8. My response:
You work a part-time job after school and on weekends. One month ago, you asked for this weekend off but noticed you have been scheduled due to the staffing shortage.	1. My first thought is ... 2. What are the different opinions? 3. What can I control? 4. What can I do to keep things moving forward? 5. What emotions do I need to be wary of? 6. How can I unite everyone? 7. What should I include in a response that will strengthen my partnership/relationship with the individuals with whom I am discussing this situation? 8. My response:

What did you find to be the most challenging during this activity?

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Part 2

Directions:

Using the space provided, develop your own scenario (can be based on something you are working through now) and think through the different pieces to ensure a response that will build or foster relationships/partnerships.

Scenario	Response
	1. My first thought is ... 2. What are the different opinions? 3. What can I control? 4. What can I do to keep things moving forward? 5. What emotions do I need to be wary of? 6. How can I unite everyone? 7. What should I include in a response that will strengthen my partnership/relationship with the individuals with whom I am discussing this situation? 8. My response:

Why might a process like this help you to build partnerships and relationships with others?