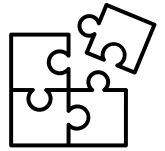


Name: _____

Activity 15: Conclusion – Put Thoughts to Words, Words to Action



DIRECTIONS:

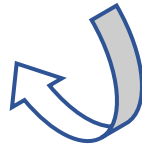
Select an event you have the greatest interest in learning more about. (This could be an event that already occurs in your school or community or one you want to add.) Design a mini version of the event that you could host at your school (Ex. chili cook-off, 5K fun run, trivia night fundraiser, mock CDE/LDE, etc.). Use the guidelines below to plan your experience.

What event have you selected?



Why did you select this event?

What is the goal you hope attendees/participants will have achieved by the end of this event?



Step 1: What are three major components to this event? Note: You can always include more! (Ex. chili cook-off would need judges, location, etc.)

Step 2: Create a numbered task list that will need to be completed to make the event possible. (Ex. purchase food)

Step 3: Identify at least two inclusion considerations for this event. (Ex. Chili cook-off should have a vegetarian option.)

Inclusion Consideration

Why does this need to be considered?

How will you ensure this is met?

1.

2.

Step 4: Identify people that can help you put on your event. HINT: Think about teachers, janitors, parents, alumni and supporters.

Step 5: Draw a picture of how you are going to set up your event. Be sure to consider all the event components.

What are your biggest challenges with planning this event?

What skills can you learn from planning and putting on an event like this one?