

Activity 5: Perspective



Part 1:

Directions:

Within your class, find someone who matches a box on the bingo board below. Write the classmate’s name in the box that describes that classmate. The first student to get “Bingo!” and call it out, wins!

FIND SOMEONE WHO ...
and write the classmate’s name in the box.

Has blue eyes	Plays a sport in school	Has a pet	Likes chocolate	Plays a musical instrument
Is left-handed	Was born in the same month as you	Has never flown on a plane	Has traveled outside of the United States	Likes the same genre of music
Has the same shoe size as you	Is the same height as you	FREE SPACE	Has a name that starts with the same letter as yours	Has the same hair color
Has the same SAE as you	Has competed in the same CDE	Likes the same genre of books	Has the same favorite color	Has the same type of phone
Likes the same type of food	Likes the same snacks	Has been to a national park	Has been to Washington D.C.	Has received a Greenhand or Discovery FFA Degree

Identify three cool facts you learned about your peers.

1.

2.

3.



Identify two unique differences you found between you and your peers.

1.

2.



What does this activity say about your class?



Name: _____

Part 2:

Directions:

1. Select and highlight two questions from each column below. Answer all six questions in the box with the question.
2. When your teacher says "Go!" find six different classmates and share the question you selected and your answer. Then, listen respectfully to the question and answer of your classmate. As you rotate, write the question, a summary of the answer and the person's name you talked with on the "Rotation Answer Chart" worksheet. You should share all six questions to complete the task, meaning you should talk with six different classmates and share each question and answer you selected once.

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
What is your most prized possession and why?	What is the best place you have ever traveled to?	If you could change one thing about school, what would it be and why?
What is the most important decision you have ever made so far?	What do you like/dislike that everyone else seems to dislike/like?	Do you speak any other languages? Which languages would you most like to learn and why?
What is something that always makes you smile? Why?	What is the best meal you have ever eaten? What made it the best?	If you could take a class with any expert, who would you choose and why?
What do you wish more people understood about you?	What is one question you wish people would ask you less?	Do you prefer to work individually or in groups? Why?

Name: _____

Rotation Answer Chart

Student Name	Question	Answer Summary

What is one thing you will take away from this activity, and how will you apply it?

Name: _____

Part 3

Directions:

Travel to each station in the room with a partner and follow the instructions. Record information below.

Station 1	1. What did you find to be the most challenging? Why? 2. What types of accommodations would have helped you perform your assigned tasks?
Station 2	1. Did your mixture taste correct? Why or why not? 2. What did you find to be the most challenging? Why? 3. What types of accommodations would have helped you perform your assigned tasks?
Station 3	1. What did you find to be the most challenging? Why? 2. What types of accommodations would have helped you perform your assigned task?

Why are accommodations important to consider and have?

Name: _____

Station Instructions (to be cut up and placed around the room with needed supplies)

Station 1	
Materials	Masking tape/painter's tape
Partner?	Each person will participate at the same time.
Directions	- Using the provided tape, tape down your thumbs to the palm of your hands so they are no longer able to move freely. - Now proceed to do the following: - Open the door. - Type a text message or email. - Blow your nose. - Get a drink of water. - Respond to the questions on your answer sheet.
Station 2	
Materials	- Blindfold - Plastic cups - Measuring cups - Measuring spoons - Drink mix powder - Water - Pitcher (or other large drink-type container) - Mixing spoon
Partner?	One person will lead, one will be blindfolded
Directions	- One partner will tie the blindfold over their eyes, ensuring they are not able to see anything. - The partner not wearing the blindfold is going to verbally guide the blindfolded partner to complete the tasks below. Remember: YOU MAY NOT LEAD YOUR PARTNER WITH ANYTHING OTHER THAN YOUR VOICE! - Locate the table that contains the first set of materials. - Once you arrive, the student wearing the blindfold needs to locate the empty container. - Locate the water. - Locate the measuring cup. - Measure 1.5 cups of water into the empty container. - Remove the blindfold and place the blindfold on the other partner who had been the guide. - The partner not wearing the blindfold is going to verbally guide the blindfolded partner to complete the tasks below. Remember: YOU MAY NOT LEAD YOUR PARTNER WITH ANYTHING OTHER THAN YOUR VOICE! - Pick up the cup of water your partner just filled with water. - Locate the table that contains the second set of materials. - Locate the measuring spoons. - Measure 2 tablespoons of drink mix. - Add drink mix to water. - Mix without spilling. - Remove the blindfold. - Take two empty cups and pour a drink from your mixture. - Sample your mixture. - Respond to the questions on your answer sheet.
Station 3	
Materials	- Technology device - Access this website: http://geon.github.io/programming/2016/03/03/dsxylea - Pencil/Pen - Lined paper
Partner?	Each person will participate at the same time.
Directions	- Collect a piece of lined paper and a writing utensil. - Do not talk during this activity. - Open the website listed in the materials. - Read and write the first sentence on the webpage. - Respond to the questions on your answer sheet.