



“Soft” Skills Integration

Activity Templates: Be You-Communication

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STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Develop a creative introduction for themselves.
2. Share their background and interests with others.
3. Interact with their fellow classmates.

TIME REQUIRED: 30 minutes

RESOURCES:

1. FFA.org

EQUIPMENT AND SUPPLIES NEEDED:

1. Each student should have access to paper and a writing utensil.

SUGGESTED USE:

Incorporate any of these activities into the class curriculum before and during the following:

1. Team building activities.
2. Collaborative or group projects.
3. Ice breaker activity.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.

Common Core- Speaking and Listening

- CCSS.ELA-LITERACY.SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grades 9-10 Language standards 1 and 3 here for specific expectations.)

Common Core-Language

- CCSS.ELA-LITERACY.L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

AFNR Career Ready Practices

- CRP.01. Act as a responsible and contributing citizen and employee. Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others.
- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.12. Work productively in teams while using cultural/global competence. Career-ready individuals positively contribute to every team, whether formal or informal.

Partnership for 21st Century Skills

- Collaboration
- Communication
- Social and Cross-Cultural Skills
- Work Creatively with Others

ACTIVITIES:

Communication skills are critical when engaging with others and trying to share a message. When introducing yourself, it's important to communicate the necessary information, but also something that will help others remember you. Additionally, it is important to be prepared with an introduction and a story about how agricultural education has made a positive impact on your life to share with others. There are many situations where students will need to educate others about agriculture and agricultural education and it is much easier if students are prepared with an answer.

➤ *Activity #1: People Bingo*

- a. On a piece of paper, have students create a 5x5 square bingo card. Students should fill in the bingo card with interesting facts about themselves, hobbies, interests, etc. There should not be any duplicates of spaces. Examples can be found below:
 - Likes fishing
 - Favorite color is blue
 - Grew up on a farm
 - Is an FFA member
 - Enjoys running
- b. Once students have their bingo cards filled in, their task is to meet other people who fit the various spaces of the bingo card. The other student should initial the bingo space that applies to them. The first student to receive a "bingo" wins.

➤ *Activity #2: Development of Introduction*

- a. Using their bingo cards, students should identify two things from their bingo card that have formed them as a person. For example, it could be growing up on a farm that instilled a work ethic or enjoying hunting that has determined a career path in natural resources. Then, students should pick one unique thing about themselves.
- b. The combination of these three things (two that make them who they are and one unique thing) will help form their introduction.
- c. On the back side of their bingo card, students should write an introduction for themselves which includes the following:
 - i. Name
 - ii. Hometown
 - iii. Two things that make them who they are
 - iv. One unique thing about themselves

➤ *Activity #3: Sharing*

- a. With a partner, students should share their introduction and provide critiques to the other person. Repeat this process two more times.

➤ *Activity #4: Impact of Agricultural Education*

- a. Under their introduction, students should write how agriculture class has made a positive impact on them. This should be fairly short, approximately three to five sentences.
- b. After students have written down the positive impact of agricultural education on their lives, have them share with two other students.
- c. Ask for volunteers and have three students share their introduction and positive impact of agricultural education with the rest of the class.

➤ *Activity #5: Conclusion*

- a. Exit ticket: On a notecard, have students write down three situations where they would need to say their introduction and share the positive impact of agriculture and agricultural education.