



Lesson Plan

Activity Template: What is Respect?

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STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Explain the definition of respect.
2. Identify respectful and disrespectful behaviors.
3. Demonstrate ways of showing respect.

TIME REQUIRED: 20 minutes per activity

RESOURCES: FFA.org

EQUIPMENT AND SUPPLIES NEEDED:

1. List of quotes, cut into strips (Activity #1)
2. Poster paper, printer paper, construction paper (Activity #2)
3. Colored pencils, markers, crayons (Activity #2)
4. Index cards with disrespectful scenarios (Activity #3)

SUGGESTED USE OF THE RESPECT ACTIVITY TEMPLATES:

Incorporate any of these respect activities into the class curriculum before any of the following:

- Conducting experiments in the science lab.
- Going on an industry or farm visit.
- Going on a field trip.
- Working in cooperative groups.
- Working in the greenhouse.
- Working with animals.
- Working in the school land lab.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Element

- CS.02. Performance Element: Personal Growth: Develop a skill set to enhance the positive evolution of the whole person.

Common Core- Reading: Informational Text

- CCSS.ELA-Literacy.RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Common Core- Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1.D Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

Common Core- Science & Technical Subjects

- RST.9.10.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address.
- RST.9.10.8 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.

Partnership for 21st Century Skills

- Critical Thinking and Problem Solving
- Social and Cross-cultural Skills
- Think Creatively

ACTIVITIES:

- ❖ For younger students (grades 6-9) show the video "Respect Rap." It introduces the concept of respect using dance and rap. <http://youtu.be/s2jKbRzVMbo>
- ❖ **#1 Complete Activity: "Respect Quotes"** (*Adapted from the Montana Behavioral Initiative Respect Lesson Plan*)
 - a. *Introduction:* Discuss the definition of respect. Be sure to cover all aspects of respect (self, others, property).
 - b. *Activity:* Divide students into pairs or small groups. Give each group one to two quotes (from the "Respect Quotes" list) to discuss. Groups should determine how each quote is related to respect and explain what message the quote sends.
 - c. *Follow-up:* Have groups share their quotes and thoughts. End the sharing and discussing with the point that best matches what the class will be doing next (working with each other, visiting another location, working with lab equipment, etc.)
- ❖ **#2 Activity Template: "The How's and How Not's of Showing Respect"**
 - a. *Introduction:* Discuss the definition of respect. Introduce the upcoming class activity where respecting self, others, and property is especially important.
 - b. *Activity:* Divide students into pairs or small groups. Give students something on which they can express their ideas creatively (poster paper, printer paper etc.). Colored pencils or markers would also be useful.
 - i. Students are to develop a list of examples of HOW to show respect in a specific situation (the upcoming class activity).
 - ii. For each example students list they need to list a matching example of HOW NOT to show respect.
 - 1. Example for a class field trip to a commercial greenhouse:
 - a. How to show respect: Do not touch any plants unless permission is given.
 - b. How Not to show respect: Touch all the flowers that are interesting or pretty.
 - c. *Follow-up:* Have students share their examples. Determine if any examples were left out. Post student work around the room as a reminder of how to be respectful.
- ❖ **#3 Activity Template: "Acting Out Respect"**
 - a. *Introduction:* Discuss the definition of respect. Introduce the upcoming class activity where respecting self, others, and property is especially important.
 - b. *Activity:* Write a situation on an index card that demonstrates a **disrespectful** action specific to the upcoming class activity. (Alternate scenarios: have students complete activity #2 and use the disrespectful examples generated there for the scenarios).
 - i. Divide students into small groups. Give each group one index card.
 - ii. Each group will work together to act out the scene on the card.
 - c. *Follow-up:* Discuss the different scenes that were acted out. Have students determine how to change each scenario so that respect is shown.

NAME: _____

Respect Quotes

DIRECTIONS:

Cut out each quote. Hand out at least one quote to each pair or small group of students.

"You must stand for what is right or you will fall for anything."

"What each person in the world needs right now is a perfect guide for human behavior."

"One man's junk is another man's treasure."

"Mutual regard for the possessions of others is part of the foundation of respect."

"Each person is like a diamond. A diamond is valuable; however, the more polished it is the more valuable it becomes."

"Each person has goals, desires, and the potential to contribute something of value to the needs of others."

Adapted from the Montana Behavior Initiative Respect Lesson Plan

“Respect is the foundation of all positive relationships.”

“Let respect begin and end with you.”

“To appreciate someone means to recognize that person for his or her qualities, talents, activities, and values.”

“Respect yourself first so that others may respect you.”

“Choose to be part of the construction crew that builds respect, not a part of the disrespectful demolition derby that tears you and others down.”

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