

National FFA Organization American Star Farmer & Star in Agribusiness Rubric

Name _____

Chapter/State _____

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5-0	Pts.
SAE size, scope, responsibilities & growth	American Degree Application: SAE Entr. Details, attached SAE Agreements & Star Performance Review A	2	Includes a <u>complete SAE description</u> with clearly understandable, size, scope & responsibilities.	<u>Includes a limited SAE description</u> providing some understanding of the size, scope & responsibilities.	<u>Provides little to no SAE description</u> with vague or unclear information on the size, scope and responsibilities.	
Area	Section	Max Points	High Points 4	Mid Points 3-2	Low Points 1-0	
SAE size, scope, responsibilities & growth	American Degree Application: SAE Entr. Details, attached SAE Agreements & Star Performance Review A	4	Shows significant growth, diversification and increased responsibilities over time period and opportunities represented.	Shows limited growth, diversification and limited increase in responsibilities over time period and opportunities represented.	Shows little or no growth, diversification and minor or no increase in responsibilities over time period and opportunities represented.	
Area	Section	Max Points	High Points 10-8	Mid Points 7-4	Low Points 3-0	Pts.
Income and Expenses, Current and Non-Current Ending Inventories	American Degree Application: Income and Expense Summary of SAE Program	10	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed.	<u>Financial records</u> (revenue and expenses) and net income from operations <u>are not reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed.	
	American Degree Application Candidate Inventory Statement - Current Inventory	3	High Points 3	Mid Points 2	Low Points 1-0	Pts.
			The listing of Ending Current Inventory <u>are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory <u>may be appropriate for the SAE(s) and if explained in Performance A 1 & 2</u> , full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory <u>may be appropriate for the SAE(s), but not well explained in Performance A 1 & 2</u>).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are not reasonable</u> for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory <u>is not appropriate for the SAE(s), and /or not explained in Performance A 1 & 2</u>).	
	American Degree Application Candidate Inventory Statement - Non-Current Inventory	9	High Points 9-7	Mid Points 6-3	Low Points 2-0	Pts.
			The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of <u>inventory may be appropriate for the SAE(s) and if explained in Performance A 1 & 2</u> , full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory <u>may be appropriate for the SAE(s), but not well explained in Performance A 1 & 2</u>).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are not reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory <u>is not appropriate for the SAE(s), and not explained in Performance A 1 & 2</u>).	

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
SAE explanation and relation to award area	Performance Review A, Question 1	3	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	Provides a <u>basic explanation</u> of the project but <u>lacks clear and specific detail</u> of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	Provides a <u>vague/unclear</u> understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood.	—
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	3	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (0.5)	Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (0)	—
			Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (2)	Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1 - 0)	
Challenges	Performance Review A, Question 3	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (0.5)	Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge. (0)	—
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (2)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge (1.5)	Response demonstrated <u>no involvement</u> in addressing the challenge. (1 - 0)	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #1	3	Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project <u>has little clarity, detail or measurability</u> .	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .	—
	Performance Review B - Accomplishment #2	3	Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project <u>has little clarity, detail or measurability</u> .	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .	
	Performance Review B - Issue/Trend/Tech/Policy Impact	3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific & measurable impact in detail.</u>	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact <u>vaguely and/or</u> impact description is not specifically <u>measurable</u> .	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is <u>poorly or not</u> at all described or understood or had <u>no measurable</u> impact.	—
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
Career Exploration & Development	Performance Review C #1	2	Career objective is <u>clear and in a specific career field</u> . Career exploration and research steps to research this choice are described in detail. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is <u>vague and is more of a general field</u> . Exploration and research steps are not clear or specific. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is <u>missing or not well defined</u> . Little to no exploration or career research is described. NOTE: Career objective does not have to be related to agriculture or natural resources.	—
	Section	Max Points	High Points 3	Mid Points 2 to 1	Low Points 0 to neg. 1	Pts.
	Performance Review C #2 Opportunity 1	3	Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.	—

	Performance Review C #2 Opportunity 2	3	Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.	_____
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0	Pts.
Financial Information	Performance Review D #1 Source of Assets	2	Response <u>clearly</u> identifies source of assets to start project detailed in application, <u>including full details</u> of how assets were obtained.	Response identifies source of assets to start project detailed in application but description of how initial assets were obtained is <u>vague</u> .	Response does not identify the source of the assets to start this project and/or description of how initial assets were obtained is very limited or missing.	
	Performance Review D #2 Decisions	2	Description of how financial records were used in decision making is clear and specific. Convincingly describes using financial records.	Description of how financial records were used in decision making lacks specifics. Description of how financial records were used to guide decision is limited and/or unrealistic.	Description of how financial records were used in decision making is missing or or very vague. Description of how financial records were used to guide decision is not described and/or wildly unrealistic.	
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0	Pts.
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10	<u>5 responses reflective of SAE</u> , each <u>clearly</u> demonstrates <u>measurable</u> improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decisions to change SAE enterprises or activities.	<u>1-2 responses</u> , or each listed, <u>partially</u> demonstrates improvements of efficiencies over time period reported, or <u>partially</u> identifies how poor efficiencies led to decisions to change SAE enterprises or activities.	<u>1-0 responses</u> and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decisions to change SAE enterprises or activities.	_____

Area	Section	Max Points		High Points	Mid Points	Low Points	Pts.
Primary Pathway Indicators Agriculture, Food and Natural Resource Skills, Competencies and Knowledge <i>Score each selected Indicator.</i> <i>If no indicator is selected give zero points.</i> <i>If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.</i> Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Primary Pathway Indicator A1	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
	Primary Pathway Indicator A2	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
	Primary Pathway Indicator A3	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
	Primary Pathway Indicator A4	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
	Primary Pathway Indicator A5	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____

Any Pathway Indicators		Max Points		High Points	Mid Points	Low Points	Pts.
Score each selected Indicator. If no indicator is selected give zero points. If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed. Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Any Pathway Indicator B6	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
	Any Pathway Indicator B7	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
Career Ready Practices & Cluster Skills		Max Points		High Points	Mid Points	Low Points	Pts.
Score each selected Indicator. If no indicator is selected give zero points. If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed. Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Career Ready Practices or Cluster Skills Indicator C8	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
	Career Ready Practices or Cluster Skills Indicator C9	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____
	Career Ready Practices or Cluster Skills Indicator C10	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	_____
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	_____
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5-0	Pts.
Personal History – not more than three pages in length	Personal History	2	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate’s program.	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate’s program.	Provides <u>very little or no</u> support for knowledge, skills and competencies necessary for success in the agriculture industry. Gives little or no additional information about candidate’s program. Missing equals zero score.	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5 to 0	Points Earned
Safety Photos	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	_____
Area	Section	Max Points	High Points 4-3	Mid Points 2-1	Low Points .5-0	Pts.
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with <u>non-descriptive</u> captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
Spelling and Grammar		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content.	Candidate made <u>limited</u> errors in grammar or spelling that distracts the reader from the content.	Candidate made <u>excessive errors</u> in grammar or spelling that distracts the reader from the content.	_____
Total Points		118	Total Points (Max 118)=			
Judges Signature _____						