



Let Love Live

Created: 02/2024 by the National FFA Organization

Description of Lesson: The power of love and faith can be transformative. In his retiring address, 2022-23 National FFA President Andrew Seibel shares the joy of living in the moment.

Student Learning Objectives:

After completing these activities, students will ...

- 1. Define joy.
- 2. Understand their mindset.
- 3. Identify how to live in the moment.

Suggested Grade Level:

Grades 9 and 10 (This lesson is written so instructors can scale up or down based on class needs.)

Suggested Time: 60 minutes (*Time requirements may vary based upon student understanding and class schedule.)

Resources/References:

- 1. Video: "Let Love Live" | Andrew Seibel 2023 Retiring Adress, <https://vimeo.com/883730651>

Related Resources:

- 1. Retiring Addresses and Keynote Speeches, [FFA.org/ffa-video-center/convention-keynotes-and-retiring-addresses/](https://ffa.org/ffa-video-center/convention-keynotes-and-retiring-addresses/)

Equipment and Supplies Needed:

- 1. A copy of the "Let Love Live" worksheet for each student
- 2. Internet access to play the video in real-time or embed it in a PowerPoint ahead of time

Vocabulary:

- 1. Joy
- 2. Past
- 3. Present
- 4. Future

Cross-Curricular Connections:

English/Language Arts
• Journal about how to live in the moment and find joy each day.

Virtual Instruction Ideas:

Have students download and watch the video on a device of their choice and complete the worksheet.

Student Activity Sheets:

Direct access to student activity sheets without lesson plan or answer key for easy upload to a learning management system or printing for classwork.

Word: <https://ffa.box.com/s/4u8dqrtpvm9z6xxrk4kq3lnrxu891m5c>

PDF: <https://ffa.box.com/s/c8158jpdkgfe96splmr749wkt9sz5i8n>

Google Doc: <https://docs.google.com/document/d/178ouW50nEmcJTlflUgnWq02NmVWEsh4GxYfuvgoFBhc/copy>

Undesigned: <https://ffa.box.com/s/jw8r86vc6ow48ntx9vjre2izmovflpb0>

These Activities Are Aligned to the Following Standards:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-I.Professional Growth: Assume responsibility for attaining and improving upon the skills needed for career success.
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.

Common Core – Writing

- CCSS.ELA-LITERACY.W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- CCSS.ELA-LITERACY.W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Common Core – Speaking and Listening

- CCSS.ELA-LITERACY.SL.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

AFNR Career Ready Practices

- CRP.02. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

Partnership for 21st Century Skills

- Communication
- Initiative and Self-direction
- Productivity and Accountability
- Think Creativity

Lesson Plan:

1. **Bell Ringer:** How do you overcome overwhelming situations?
2. **Introduction:** Give each student the "Let Love Live" worksheet. *Today, we are going to watch a retiring address from the 96th National FFA Convention & Expo. This retiring address was given by 2022-23 National FFA President Andrew Seibel. Through his speech, we will understand the transformative power of love and faith. As we are watching the video, look over the questions on the worksheet "Let Love Live" and be ready for the answers.*
3. **Activity:** Each student needs a copy of the worksheet "Let Love Live."
 - a. **Part 1:** Have students watch the retiring address of 2022-23 National FFA President Andrew Seibel. The video is available at <https://vimeo.com/883730651>. While students watch the video, have them complete the questions.
 - b. **Part 2:** Students will answer the questions about their mindset and their meaning of joy before writing how they plan to live in the moment. This will allow them to understand the importance of finding joy in their everyday lives.
4. **Follow-up:** Have students share their answers to the question "Which of the following best describes your mindset: stuck in the past, focusing on the future or living in the moment?"
5. **Exit Ticket:** How can you change your mindset? How can you let love live?

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Aligned to the following standards:

FFA.PL-A; FFA.PL-F; FFA.PG-I; FFA.PG-J; CCSS.ELA-LITERACY.W.9-10.3; CCSS.ELA-LITERACY.W.9-10.4; CCSS.ELA-LITERACY.L.9-10.6; CRP.02; CRP.04

Part 1

Directions:

Answer the following questions while watching the retiring address of 2022-23 National FFA President Andrew Seibel, "Let Love Live." The video is available at <https://vimeo.com/883730651>.

1. It is August 2013. What is Andrew making?
2. What is Andrew's journal full of?
3. What state was Andrew in during March?
4. What chapter did Andrew have dinner with while visiting Wyoming?
5. Andrew says there are a few universal truths of love. What are they?
6. What phrase does Andrew's grandma say when he is feeling overwhelmed by his grandfather's question?
7. What is the acronym Andrew's grandma uses for faith?
8. Fill in the blanks:
When we _____ ourselves show up, and when we _____ those around us, we _____ be our guide, and through doing so, we can begin to _____ in the moment.
9. How do you plan to be more present in the moment?
10. What is one takeaway you gained from watching Andrew's retiring address?

Let Love Live

Name: _____

Aligned to the following standards:

FFA.PL-A; FFA.PL-F; FFA.PG-I; FFA.PG-J; CCSS.ELA-LITERACY.W.9-10.3; CCSS.ELA-LITERACY.W.9-10.4; CCSS.ELA-LITERACY.L.9-10.6; CRP.02; CRP.04

KEY: Let Love Live

Part 1

Directions:

Answer the following questions while watching the retiring address of 2022-23 National FFA President Andrew Seibel, "Let Love Live." The video is available at <https://vimeo.com/883730651>.

1. It is August 2013. What is Andrew making?

A music video

2. What is Andrew's journal full of?

A year of new places, experiences, people, memories and challenges

3. What state was Andrew in during March?

Wyoming

4. What chapter did Andrew have dinner with while visiting Wyoming?

Mountain View FFA Chapter

5. Andrew says there are a few universal truths of love. What are they?

Joy is a direct product of love. Within love, there is no fear. Love is a thing that brings us together, and love is what makes the chapters within our stories worth telling.

6. What phrase does Andrew's grandma say when he is feeling overwhelmed by his grandfather's question?

"You just have to have faith."

7. What is the acronym Andrew's grandma uses for faith?

Fantastic adventures in trust

8. Fill in the blanks:

When we **let** ourselves show up, and when we **love** those around us, we **let love** be our guide, and through doing so, we can begin to **live** in the moment.

9. How do you plan to be more present in the moment?

Answers will vary.

10. What is one takeaway you gained from watching Andrew's retiring address?

Answers will vary.

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