

Name: _____

Appendix 2: A Summertime Staple

Part 1

Directions:

Read the article "A Summertime Staple" in the spring 2022 issue of *FFA New Horizons* and complete the activities.



When you think of summer camp, what do you see in your mind? Draw a picture of your thoughts here.



According to the article, what are four outcomes of attending an FFA camp?

1. _____
2. _____
3. _____
4. _____

Which of the following is the oldest FFA camp?

- a. Camp Shadow Pines
- b. Camp Clements
- c. Oswegatchie FFA Camp
- d. Camp Couchdale

Which of the following caused the oldest FFA campgrounds to close until 1946?

- a. The Vietnam War
- b. World War I
- c. World War II
- d. The Civil War



How does the image you created above align with what you learned about FFA camps?



Using different state FFA association websites, identify the FFA camp closest to you, [FFA.org/state-ffa-associations/](https://www.ffa.org/state-ffa-associations/).

Describe the benefits, you as a student, could gain by attending a camp through an organization such as FFA.



Name: _____

Part 2

Directions:

Attending a camp can be a great way to grow as a person. Follow the steps below to develop your own camp itinerary for premier leadership, personal growth and career success.

1. Select a camp you would like to attend and assign it a name that would make others want to attend.
Tip: This can be anything of interest to you that might host a camp for students in grades 7-12. Examples include FFA, field hockey, art, theater, etc.

Camp Title: _____

2. Using the space provided, create a postcard that would serve as an advertisement for the camp.



Back



Name: _____

3. You are now going to design the itinerary for one day at the camp you selected/named in Step 1. The camp will run 8 a.m. to 9 p.m. You will block off the amount of time each activity will take and describe how that activity is meeting the needs of attendees. You will need to have activities (color coded) that get the **mind moving in blue** (Ex. Trivia game, career exploration activity), the **body moving in purple** (Ex. Sand volleyball, hiking, yoga) and the **excitement moving in green** (Ex. Team building activity, camp dance).

Time	Activity	How is this meeting the needs of attendees?
<u>Example:</u> 7 a.m.	Rise and Shine Yoga	Allowing attendees to wake up and focus for their day. Mental and physical health.
8 a.m.		
9 a.m.		
10 a.m.		
11 a.m.		
12 p.m.	Lunch	Lunch
1 p.m.		
2 p.m.		
3 p.m.		
4 p.m.		
5 p.m.		
6 p.m.	Dinner	Dinner
7 p.m.		
8 p.m.		
9 p.m.		

Name: _____

Part 3

Directions:

Thinking about the activities in Part 1 and Part 2, respond to the following questions.

Was planning the schedule easy or challenging? Why or why not?

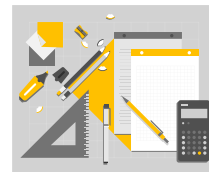


What did you learn about yourself when completing these activities?



Using AgExplorer.FFA.org, identify three careers that would use the same types of skills that you used to design your postcard and the single-day plan.

1. _____
2. _____
3. _____



Is there anything that surprised you about the careers that utilize similar skills?

In one sentence, describe the potential impact of extracurricular/intracurricular camps on those that attend.



Name: _____

Aligned to the following standards:

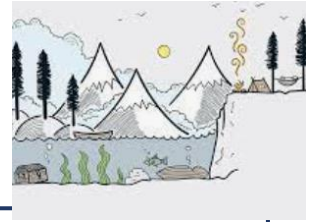
FFA.PL-A; FFA.PL-C; FFA.PG-I; FFA.CS-P; CS.05; AG5; CCSS.ELA.RI.9-10.2; CCSS.ELA.W.9-10.4; CCSS.ELA.W.9-10.5; CRP.02; CRP.04; CRP.06; CRP.07; CRP.08

KEY: Appendix 2: A Summertime Staple

Part 1

Directions:

Read the article "A Summertime Staple" in the spring 2022 issue of *FFA New Horizons* and complete the activities.



When you think of a summer camp, what do you see in your mind? Draw a picture of your thoughts here.

Answers will vary.

According to the article, what are four outcomes of attending an FFA camp?

1. Make new friends.
2. Engage in team-building activities.
3. Hone leadership skills.
4. Create lifetime memories.

Which of the following is the oldest FFA camp?

- a. Camp Shadow Pines
- b. **Camp Clements**
- c. Oswegatchie FFA Camp
- d. Camp Couchdale

Which of the following caused the oldest FFA campgrounds to close until 1946?

- a. The Vietnam War
- b. World War I
- c. **World War II**
- d. The Civil War

How does the image you created above align with what you learned about FFA camps?

Answers will vary.



Using different state FFA association websites, identify the FFA camp closest to you. Answers will vary.

Describe the benefits, you as a student, could gain by attending a camp through an organization such as FFA. Answers will vary.



Name: _____

Part 2

Directions:

Attending a camp can be a great way to grow as a person. Follow the steps below to develop your own camp itinerary for premier leadership, personal growth and career success.

1. Select a camp you would like to attend and assign it a name that would make others want to attend.
Tip: This can be anything of interest to you that might host a camp for students in grades 7-12. Examples include FFA, field hockey, art, theater, etc. **Answers will vary.**

Camp Title: _____

2. Using the space provided, create a postcard that would serve as an advertisement for the camp.



Back



Name: _____

3. You are now going to design the itinerary for one day at the camp you selected/named in Step 1. The camp will run 8 a.m. to 9 p.m. You will block off the amount of time each activity will take and describe how that activity is meeting the needs of the attendees. You will need to have activities (color coded) that get the **mind moving in blue** (Ex. Trivia game, career exploration activity), the **body moving in purple** (ex. Sand volleyball, hiking, yoga) and the **excitement moving in green** (ex. Team building activity, camp dance).

Answers will vary.

<u>Time</u>	<u>Activity</u>	<u>How is this activity meeting the needs of attendees?</u>
<u>Example:</u> 7 a.m.	Rise and Shine Yoga	Allowing attendees to wake up and focus for their day. Mental and physical health.
8 a.m.		
9 a.m.		
10 a.m.		
11 a.m.		
12 p.m.	Lunch	Lunch
1 p.m.		
2 p.m.		
3 p.m.		
4 p.m.		
5 p.m.		
6 p.m.	Dinner	Dinner
7 p.m.		
8 p.m.		
9 p.m.		

Name: _____

Part 3

Directions:

Thinking about the activities in Part 1 and Part 2, respond to the following questions.

Was planning the schedule easy or challenging? Why or why not?

Answers will vary.



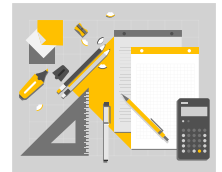
What did you learn about yourself when completing these activities?

Answers will vary.



Using AgExplorer.FFA.org, identify three careers that would use the same types of skills that you used to design your postcard and the single-day plan. Answers will vary.

1. _____
2. _____
3. _____



Is there anything that surprised you about the careers that utilize similar skills?

Answers will vary.

In one sentence, describe the potential impact of extracurricular/intracurricular camps on those that attend.

Answers will vary.

