

Name: _____

Aligned to the following standards: CS.02, FFA.PL-A, FFAA.PL-E, FFA.CS-M,
CCSS.ELA.WHST.9.10.4, CCSS.ELA.W.9-10.2, CCSS.ELA.SL.9-10.1, CRP.02, CRP.04, CRP.05

Appendix 2: Paving a Path Forward

Part 1

Directions:

Read the article “Paving a Path Forward” in the spring/summer 2024 issue of *FFA New Horizons* and answer the questions below.

1. Who is Corey Flournoy?
2. What year was the first African-American National FFA president elected?
 - a. 1993
 - b. 1994
 - c. 1995
 - d. 1996
3. What company was co-founded by Flournoy in 1996?
4. What does this company do?
5. What is Flournoy’s ultimate goal?
6. At which national convention was Flournoy a keynote speaker?
 - a. 93rd
 - b. 94th
 - c. 95th
 - d. 96th
 - e. None of the above
7. Flournoy encouraged members to “challenge themselves to look beyond their biases and fears and get out of their comfort zones and intentionally engage with people they may perceive as different.” Give one example of how you plan to do this.

Name: _____

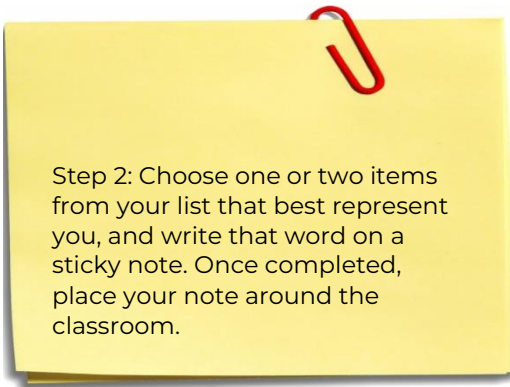
Part 2

Directions:

Diversity includes a range of people from various backgrounds. For this activity, you will need to make a list of characteristics that make you who you are. (Ex. age, education, ethnicity and national origin, gender and gender identity, lifestyles, experiences, etc.) Please include one item per box below.

1.

2.



3. Discuss the differences and similarities found around the classroom, and list a few characteristics that differ from yours. After listing differences, please provide a brief explanation on why diversity is important in classroom settings.

Name: _____

Part 3

Directions:

Choose a word from the word bank that is related to equity, diversity and inclusion, and write an acrostic poem using that word. To create an acrostic poem, write your selected word vertically in the area below. You will then generate a short phrase or sentence that begins with each letter of the vertical word. This phrase or sentence should be related to the word you selected.

Word bank:

Belonging, Culture, Diversity, Diverse, Different, Equal, Equity, Inclusion, Inclusive, Valued, Welcoming

Example:

F- For students looking for premier leadership, personal growth and career success through agricultural education

F- Farming is one of many career choices that members choose.

A- Agriculture classes are required for FFA members.

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Part 1

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Read the article “Paving a Path Forward” in the spring/summer 2024 issue of *FFA New Horizons* and answer the questions below.

1. Who is Corey Flournoy?

He was the first African-American National FFA president.

2. What year was the first African-American National FFA president elected?

- a. 1993
- b. 1994
- c. 1995
- d. 1996

3. What company was co-founded by Flournoy in 1996?

Creative Outreach Consulting

4. What does this company do?

They deliver 360-degree holistic approaches to individual and organizational transformative change through proven practices; programs and processes in leadership development; personal coaching; and diversity, equity and inclusion.

5. What is Flournoy’s ultimate goal?

To help ensure all students in FFA feel welcomed, no matter who they are, where they come from or how they identify.

6. At which national convention was Flournoy a keynote speaker?

- a) 93rd
- b) 94th
- c) 95th
- d) 96th
- e) None of the above

7. Flournoy encouraged members to “challenge themselves to look beyond their biases and fears and get out of their comfort zones and intentionally engage with people they may perceive as different.” Give one example of how you plan to do this.

Answers will vary.

Name: _____

Part 2

Directions:

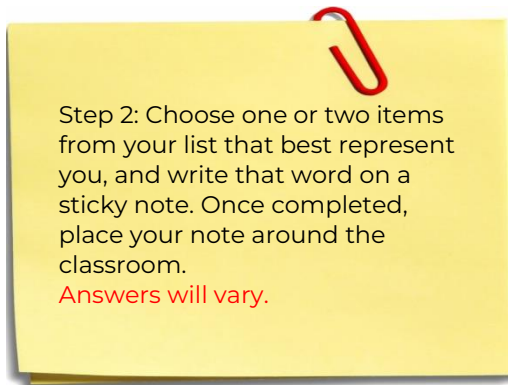
Diversity includes a range of people from various backgrounds. For this activity, you will need to make a list of characteristics that make you who you are. (Ex. age, education, ethnicity and national origin, gender and gender identity, lifestyles, experiences, etc.)

1. Answers will vary.

Potential Ideas:

- o age, race, gender, ethnicity, mental and physical abilities, sexual orientation, nationality, education, income, religion, work experience, language skills, geographic location, family status, communication style, military experience, learning style, economic background, and work style

- 2.



3. Discuss the differences and similarities found around the classroom, and list a few characteristics that differ from yours. After listing differences, please provide a brief explanation on why diversity is important in classroom settings.

Answers will vary.

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Example:

F- For students looking for premier leadership, personal growth and career success through agricultural education

F- Farming is one of many career choices that members choose.

A- Agriculture classes are required for FFA members.

Answers will vary.

Example:

D- Diversity looks like everyone.

I- Inclusion is the practice of including people from diverse backgrounds.

V- Varying ideas, perspectives and backgrounds contribute to diversity.

E- Education is a characteristic of diversity.

R- Race is a characteristic of diversity.

S- Strength lies in differences, not in similarities.

E- Everyone can contribute to a diverse setting.