

Name:

Aligned to the following standards: FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.CS-N; FFA.CS-O; FFA.CS-P; CS.05; CS.06; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2; CCSS.ELA.W.9-10.3; CCSS.ELA.W.9-10.4; CCSS.ELA.W.9-10.5; CCSS.ELA.W.9-10.6; CCSS.ELA.W.9-10.7; CRP.02; CRP.04; CRP.05; CRP.06; CRP.09; CRP.10

Appendix 4: Go for an SAE Grant

Part 1

Directions:

Read the article “Go for an SAE Grant” in the fall 2023 issue of *FFA New Horizons* and answer the questions below.

1. List four things Grady Fox’s SAE involved with the tilapia:

a.

b.

c.

d.
2. How much money did Grady receive from the National FFA Organization SAE Grant?
3. What items did Grady purchase for his SAE with the grant money?

a.

b.

c.

d.
4. How do you know if your SAE qualifies for an SAE Grant from the National FFA Organization?
5. Describe what happens in the grant process for each month on the timeline:

October:

November:

December:

June:
6. Based on Grady’s comment, what are two skills you can learn by having an SAE? What are two additional skills that can be learned from an SAE?

Two Skills That Grady Listed		Two Additional Skills	
1.		1.	
2.		2.	

Name:

Part 2

Directions:

Answer the questions below.

1. Describe what a supervised agricultural experience (SAE) is using what you have learned in agriculture classes or FFA.

2. The article states that to apply for the SAE Grant from the National FFA Organization, it is required that the SAE fits at least one of the Agriculture, Food and Natural Resources (AFNR) pathways. Below is a matching activity. Match the SAE example with the AFNR pathway you think it belongs to.

AFNR PATHWAY	EXAMPLE
Agribusiness Systems <input data-bbox="394 598 470 653" type="checkbox"/>	A) Make jams and market them during county fairs.
Animal Systems <input data-bbox="321 686 397 741" type="checkbox"/>	B) Raise pheasants and quail; sell eggs or the birds to place into local habitat areas.
Environmental Service Systems <input data-bbox="516 804 592 858" type="checkbox"/>	C) Do public relations for a livestock show or youth agriculture group.
Food, Products and Processing Systems <input data-bbox="621 917 698 972" type="checkbox"/>	D) Start a business of buying, selling, repairing and restoring antique lawn and garden tractors.
Natural Resources Systems <input data-bbox="459 1035 535 1089" type="checkbox"/>	E) Learn floral design and begin making floral arrangements to sell or donate.
Plant Systems <input data-bbox="300 1152 376 1207" type="checkbox"/>	F) Buy, raise and show a livestock animal for your local spring show and sale.
Power, Structural and Technical Systems <input data-bbox="638 1266 714 1320" type="checkbox"/>	G) Build shelters, install water sources and provide food plots to improve the habitat of deer, quail and turkeys.

3. In your agriculture class or FFA chapter, you may be asked to complete an SAE. In the space below, brainstorm a project that matches your interests and/or future goals. Use these [SAE Idea Cards](#) for ideas!

Name:

Part 3

Directions:

Answer the questions below to explore what a grant is and what grants are offered through FFA.

A **grant** is non-repayable funds given by the grant maker, often a government department, corporation, foundation or trust. **Simply put**, a grant is an opportunity.

Other than SAE Grants, explore the different grants that the National FFA Organization has for FFA members by using the link below. Complete the chart as you explore.

FFA.org/participate/grants-and-scholarships/localengagement-grants/

Grants for Growing (Click on "Get the Details" to help answer these questions.)	
Describe what this grant is.	
How much is this grant for?	
Where does the funding for this grant come from?	
What are the three areas this grant can be used for?	
1.	
2.	
3.	
What date does the grant application open?	
What date does the grant application close?	
What date is the award notification?	
What is an example of a project that could be used with this grant?	
Living to Serve	
Describe what this grant is.	
What are the four areas this grant must fall in?	
1.	
2.	
3.	
4.	
When are the Day of Service Mini-Grants due each month?	
What is an example of a project that could be used with this grant?	

Name:

Part 4

Directions:

Use the SAE you brainstormed in Part 2 to complete the sample application for an SAE Grant from the National FFA Organization.

Applicant Information: This section is used to collect information about who you are and what chapter you come from. Demographics are helpful for national staff to know where grants are being funded and to learn more about the applicants.

First Name:		Last Name:	
FFA ID:		Grade in School:	

Contact Information

Address:		City:	
State:		Zip Code:	
Email Address:		Phone Number:	

Chapter Information

School Name:		School Address:	
School City:		School State:	
School Zip Code:		School Phone:	
FFA Chapter Name:		FFA Chapter ID:	

Demographics

Race/Ethnicity:	
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SAE Plan: This section is used to understand what Animal, Food and Natural Resources pathway your SAE fits in. This section is also helpful when sharing how the grant will be used.

Check the AFNR pathway/focus area that your proposed SAE fits best:

☐	Agribusiness Systems
☐	Animal Systems
☐	Environmental Service Systems
☐	Food Products and Processing Systems
☐	Natural Resources Systems
☐	Plant Systems
☐	Power, Structural and Technical Systems

Select an additional AFNR pathway/focus area that your SAE may also qualify for:

☐	Agribusiness Systems
☐	Animal Systems
☐	Environmental Service Systems
☐	Food Products and Processing Systems
☐	Natural Resources Systems
☐	Plant Systems
☐	Power, Structural and Technical Systems

Name:

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If awarded, this grant will be used to:

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Start a New SAE: This section will help you provide more information on the SAE that you need the grant funding for. Through the narratives below, you will be able to share what your project includes, how many people you will reach through your project (size and scope), etc. Follow the guided directions.

Provide (1) an overview of your SAE plan, (2) the planned beginning size and scope of the project, (3) activities that are relevant to planning and implementation and (4) practices that will be put in place for sustainability:

1.	
2.	
3.	
4.	

Goals for your SAE: A succesful SAE has clear SMART goals. To learn more about SMART goals, click [here](#).

Record a minimum of two goals for your SAE. Ensure the goals are SMART (specific, measurable, attainable, realistic and time bound). Be sure that each goal directly relates to the grant you selected for this application.

Goal 1:	
Goal 2:	

Name:

Timeline: Your SAE should be at least the length of a year. Use this space to explain what will happen each month with your SAE.

Create a monthly or bimonthly timeline of activities from February through November of the coming year. Your timeline should include activities related to the planning, implementation and evaluation of the SAE.	
February:	March:
April:	May:
June:	July:
August:	September:
October:	November:

SAE Budget

Special Notes:

- Enter your estimated budget for the SAE detailed in this application. Specify items and provide the best possible estimate of the actual cost.
- The budget must detail SAE-related costs of at least \$1,000. The budget may exceed \$1,000 as it is important to show the full budget for all items needed to manage this project.
- This is not your personal budget. Only include costs directly related to the SAE detailed in the application.

Definition of Operating Expense: SAE related item that is planned to be consumed during the first year of operation of this SAE. (Examples: feed, vet services and rent)

Definition of Capital Expense: Long-term items that will last more than one year such as equipment, land and buildings related to this SAE.

	Expense Type	Item Type	Description	Total Cost
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

TOTAL COST:

Name:

Resources and Collaboration Assessment: Provide a summary explanation of your total budget.

How do you plan to obtain resources necessary to cover the costs for your SAE that are more than the \$1,000 grant funding?

Do you have collaborators providing resources to help in accessing capital items such as breeding livestock, buildings or machinery?

Explain these collaborations.

Student Statement

Why do you need this grant to start or expand your SAE? Explain financial and/or special circumstances that limit your ability to start or expand your SAE without receiving this grant.

Name: _____

Aligned to the following standards: Aligned to the following standards: FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.CS-N; FFA.CS-O; FFA.CS-P; CS.05; CS.06; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2; CCSS.ELA.W.9-10.3; CCSS.ELA.W.9-10.4; CCSS.ELA.W.9-10.5; CCSS.ELA.W.9-10.6; CCSS.ELA.W.9-10.7; CRP.02; CRP.04; CRP.05; CRP.06; CRP.09; CRP.10

KEY: Appendix 4: Go for An SAE Grant

Part 1

Directions:

Read the article “Go for an SAE Grant” in the fall 2023 issue of *FFA New Horizons* and answer the questions below.

- 1. List four things Grady Fox’s SAE involved with the tilapia:
 - a. Raising
 - b. Breeding
 - c. Cleaning
 - d. Selling

- 2. How much money did Grady receive from the National FFA Organization SAE Grant?

\$1,000

- 3. What items did Grady purchase for his SAE with the grant money?
 - a. Tilapia
 - b. Food for fish
 - c. Filter for tank
 - d. Lights for tank

- 4. How do you know if your SAE qualifies for an SAE Grant from the National FFA Organization?

The project must fit into one of the AFNR pathways.

- 5. Describe what happens in the grant process for each month on the timeline:

October: Online application opens.

November: Online application closes.

December: Recipients are announced mid-December.

June: Student must submit a final report.

- 7. Based on Grady’s comment, what are two skills you can learn by completing an SAE? What are two additional skills that can be learned from an SAE?

Two Skills That Grady Listed	Two Additional Skills
1. Responsibility	1. Answers will vary.
2. Financially literate	2. Answers will vary.

Name: _____

Part 2

Directions:

Answer the questions below.

1. Describe what a supervised agricultural experience (SAE) is using what you have learned in agriculture classes or FFA.
Answers will vary but should be based on an SAE being conducted outside of class time.
2. The article states that to apply for the SAE Grant from the National FFA Organization, it is required that the SAE fits at least one of the Agriculture, Food and Natural Resources (AFNR) pathways. Below is a matching activity. Match the SAE example with the AFNR pathway you think it belongs to.

AFNR PATHWAY	EXAMPLE
Agribusiness Systems C	A) Make jams and market them during county fairs.
Animal Systems F	B) Raise pheasants and quail; sell eggs or the birds to place into local habitat areas.
Environmental Service Systems G	C) Do public relations for a livestock show or youth agriculture group.
Food, Products and Processing Systems A	D) Start a business of buying, selling, repairing and restoring antique lawn and garden tractors.
Natural Resources Systems B	E) Learn floral design and begin making floral arrangements to sell or donate.
Plant Systems E	F) Buy, raise and show a livestock animal for your local spring show and sale.
Power, Structural and Technical Systems D	G) Build shelters, install water sources and provide food plots to improve the habitat of deer, quail and turkeys.

3. In your agriculture class or FFA chapter, you may be asked to complete an SAE. In the space below, brainstorm an SAE that matches your interests and/or future goals. Use these [SAE Idea Cards](#) for ideas!

Answers will vary.

Name: _____

Part 3

Directions:

Answer the questions below to explore what a grant is and what grants are offered through FFA.

A **grant** is non-repayable funds given by the grant maker, often a government department, corporation, foundation or trust. **Simply put**, a grant is an opportunity.

Other than SAE Grants, explore the different grants that the National FFA Organization has for FFA members by using the link below. Complete the chart as you explore.

FFA.org/participate/grants-and-scholarships/localengagement-grants/

Grants for Growing (Click on "Get the Details" to help answer these questions.)
Describe what this grant is. A competitive grant program for middle and high school FFA chapters that are developing and improving project-based or experiential-learning opportunities for students
How much is this grant for? Up to \$5,000
Where does the funding for this grant come from? From consumers who purchase \$1 paper emblems at Tractor Supply Stores
What are the three areas this grant can be used for? 1. Grow Your Classroom 2. Grow Your FFA Chapter 3. Grow Your Ag Awareness
What date does the grant application open? March 1, 2023 (date will change depending on year)
What date does the grant application close? May 15, 2023 (date will change depending on year)
What date is the award notification? August 1, 2023 (date will change depending on year)
What is an example of a project that could be used with this grant? Answers will vary.
Living to Serve
Describe what this grant is. Grants that provide FFA chapters at any level help to support various types of service projects through a competitive application process
What are the four areas this grant must fall in? 1. Community Safety 2. Hunger, Health and Nutrition 3. Environmental Responsibility 4. Community Engagement
When are the Day of Service Mini-Grants due each month? Due the first day of each month
What is an example of a project that could be used with this grant? Answers will vary.

Name: _____

Part 4

Directions:

Use the SAE you brainstormed in Part 2 to complete the sample application for an SAE Grant from the National FFA Organization. **ALL ANSWERS ON THE SAMPLE APPLICATION WILL VARY.**

Applicant Information: This section is used to collect information about who you are and what chapter you come from. Demographics are helpful for national staff to know where grants are being funded and to learn more about the applicants.

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FFA ID:	Grade in School:

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Email Address:	Phone Number:

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School Name:	School Address:
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School Zip Code:	School Phone:
FFA Chapter Name:	FFA Chapter ID:

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Race/Ethnicity:	
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August:	September:
October:	November:

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5.				
6.				
7.				
8.				

TOTAL COST:

Resources and Collaboration Assessment: Provide a summary explanation of your total budget.

Name: _____

How do you plan to obtain resources necessary to cover the costs for your SAE that are more than the \$1,000 grant funding?

Do you have collaborators providing resources to help in accessing capital items such as breeding livestock, buildings or machinery?

Explain these collaborations:

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