

Name: _____



Appendix 5: Funding the Future

Part 1

Directions:

Read the article “Funding the Future” in the spring 2023 issue of *FFA New Horizons* and answer the questions below.

1. What FFA chapter does this article discuss? _____
 - a. In what state is the chapter located? _____
2. What was the rumor students heard? _____

3. What was the focus of the special session of the school board? _____

4. What was potentially on the chopping block? _____

5. Explain how the Warrenton FFA alumni and supporters helped. _____

6. Describe what occurred the night of the special session. _____

7. What activities did the FFA chapter and the alumni and supporters chapter do to help raise funds? _____

Name: _____

Part 2

Directions:

Complete the following activities. Utilize this resource to help answer the questions: FFA.org/ag-literacy-and-advocacy/.



1. Illustrate "advocacy" in the space below and explain, in your own words, what it means.

2. What are the four steps to advocacy?

- a.
- b.
- c.
- d.



3. In your own words, explain each of those steps in detail:

- a.
- b.
- c.
- d.



Think of a topic that you are passionate about advocating for and create a presentation about it to share with your school board, school administration, etc. Example topics could be the FFA chapter, sports team, school club, etc.

Topic: _____

Why did you choose this topic?

Use the next page to map out your presentation.

4. In your school or community, what are some examples of an individual and/or group advocating? Explain in detail.

Name: _____

What resources/equipment do you need to develop and present this presentation?

Why is this topic important to you, your school and your community?

Introduction: How will you introduce the topic to your audience?

Key Points: What facts/supporting information will you share with the audience?



Who is your audience for this presentation?

Key Points: What facts/supporting information will you share with the audience?

Key Points: What facts/supporting information will you share with the audience?

Conclusion: How will you wrap up your presentation? Additionally, write two or three anticipated questions that you might receive after the presentation and write out your answers to them as well.

Name: _____



KEY: Appendix 5: Funding the Future

Part 1

Directions:

Read the article "Funding the Future" in the spring 2023 issue of *FFA New Horizons* and answer the questions below.

1. What FFA chapter does this article discuss? Warrenton FFA
 - a. In what state is the chapter located? Missouri
2. What was the rumor that students heard? The agriculture program was being shut down.
3. What was the focus of the special session of the school board? The focus was discussion of \$1 million in budget cuts across the district.
4. What was potentially on the chopping block? One of the two Warrenton FFA advisors was on the chopping block. That would mean the agricultural construction classes, an agricultural business leadership and communication course and the entire middle school program would be cut.
5. Explain how the Warrenton FFA alumni and supporters helped. They started a Change.org petition that gained nearly 8,000 signatures in a few days, and within a few days, the students started a social media campaign. They also wrote emails to board members.
6. Describe what occurred the night of the special session. The board had to make cuts despite the turnout of community members present at the special called session. With a 6-to-1 vote, Warrenton FFA lost half its program.
7. What activities did the FFA chapter and the alumni and supporters chapter do to help raise funds? They sent letters to businesses and community members; sold T-shirts; raffled off hogs, lambs, guns and a quilt donated by various community members; hosted a trapshooting event; added a silent auction and advertising opportunities to an established Warrenton FFA fundraising event in which students raise money by completing service projects.

Name: _____

Part 2

Directions:

Complete the following activities. Utilize this resource to help answer the questions: FFA.org/ag-literacy-and-advocacy/.



1. Illustrate "advocacy" and explain, in your own words, what it means.

Answers will vary.

4. What are the four steps to advocacy?

- a. Plan
- b. Develop
- c. Do
- d. Reflect



5. In your own words, explain each of those steps in detail: Answers will vary.

- a.
- b.
- c.
- d.



Think of a topic that you are passionate about advocating for and create a presentation about it to share with your school board, school administration, etc. Example topics could be the FFA chapter, sports team, school club, etc.

Topic: Answers will vary.

Why did you choose this topic?

Use the next page to map out your presentation.

4. In your school or community, what are some examples of an individual and/or group advocating? Explain in detail below. Answers will vary.