

Name: _____

Aligned to the following standards: FFA.PL-A; FFA.PL-B; FFA.PL-D; FFA.PL-E; FFA.CS-M; FFA.CS-N; CS.01; CS.02; CS.03; CS.04; CS.06; CCSS.ELA.RI.9-10.1; CCSS.ELA.RI.9-10.7; CCSS.ELA.W.9-10.1; CCSS.ELA.W.9-10.2; CCSS.ELA.W.9-10.8; CCSS.ELA.W.9-10.9; CCSS.ELA.SL.9-10.2; CRP.01; CRP.04; CRP.05; CRP.06; CRP.08; CRP.09; AS.01; AS.02

Appendix 6: Finding Ag in the City

Part 1

Directions:

Read the article “Finding Ag in the City” in the fall 2023 issue of *FFA New Horizons* and answer the questions below.

1. Who is Victoria Tovar?

What FFA chapter is she a member of?	Where is she originally from?	True/False: Her family was involved in agriculture.	How old was she when her family moved to the US?	What city did they move to?

2. What was Victoria Tovar’s reaction to her family dog biting her when she was 7 years old?

3. In fifth grade, Tovar told her counselor that she wanted to be a veterinarian. What did her counselor do for her?

4. Which school was at the top of the list? Why?

5. If she completed the program at this school, what certification could she earn to assist her in becoming a veterinarian?

6. Using the map, locate Miami, Florida, which is identified by the star. Why do you think Miami is not a city that is typically thought to have agriculture?

7. William H. Turner Technical Arts High School offers agricultural opportunities on campus for their urban population. What are those opportunities?

❖ On-campus

❖ Farm with

hogs,

goats, lambs,

and

8. Where do students show livestock?

9. Describe what Tovar did to earn her FFA advisor’s trust in order to show cattle?



Name:

10. Which of the following is NOT an environmental condition in Miami that makes raising livestock a challenge?
- Hot and humid
 - Hot and dry
 - Risk of hurricanes

11. Which characteristic does Tovar say is necessary when working with animals?
- Rushing
 - Making sudden movements
 - Patience

12. What breed was her first show steer?

13. How much did her steer sell for in her senior year?

14. Where is Tovar now? Where does she go to college, and what is she studying?

15. Tovar says that, in Miami, animal agriculture is misunderstood. Fill in the blanks below to review her advice when faced with someone being negative about agriculture.

❖ Keep a mindset.

❖ them.

❖ Don't let them .

❖ Find strength in the agriculture .

Name: _____

Part 2

Directions:

Watch the video linked below from Louisiana State University on animal rights versus animal welfare and complete the questions below.

Animal Rights and Animal Welfare | Issues in Ag: <https://www.youtube.com/watch?v=PydVKdeaix4>

1. In your own words, define the following:

Animal Rights	Animal Welfare

2. What are two examples mentioned in the video that have encouraged animal rights?

❖

❖

3. How do animal welfare supporters provide a good point of view for using animals?

4. At LSU, what must happen before an experiment can be conducted with animals on campus?

5. Which governmental act does LSU follow closely with their animals?

6. What are the Five Freedoms from the Farm Welfare Council?

Freedom 1	Freedom 2	Freedom 3	Freedom 4	Freedom 5
Freedom from ...	Freedom from ...	Freedom from ...	Freedom to ...	Freedom from ...

7. What do you think is a challenge animal agriculturists face from animal rights activists?

8. What is something that animal agriculture advocates can do to help animal agriculturists overcome those challenges?

Name: _____

Part 3

Directions:

Using the information that you learned from the video in Part 2 and the information on talking about animal agriculture from the article, create an informational three-panel brochure using a blank sheet of paper. This brochure should cover information that would educate someone on animal agriculture, the difference between animal rights and welfare and the positive impacts of working with animals (such as raising and showing animals).

Use this space to brainstorm your brochure:

Name: _____

KEY: Appendix 6: Finding Ag in the City

Part 1

Directions:

Read the article "Finding Ag in the City" in the fall 2023 issue of *FFA New Horizons* and answer the questions below.

- Who is Victoria Tovar?

What FFA chapter is she a member of?	Where is she originally from?	True/False: Her family was involved in agriculture.	How old was she when her family moved to the US?	What city did they move to?
Miami FFA	Venezuela	False	8 years old	Miami, Fla.

- What was Victoria Tovar's reaction to her family dog biting her when she was 7 years old?

She wanted to learn why her dog reacted the way he did.

- In fifth grade, Tovar told her counselor that she wanted to be a veterinarian. What did her counselor do for her?

Her counselor printed a list of schools that offered animal science.

- Which school was at the top of the list? Why?

William H. Turner Technical Arts High School because of its veterinary assisting program

- If she completed the program at this school, what certification could she earn to help her dream of becoming a veterinarian?

Certified Veterinary Assistant

- Using the map, locate Miami, Florida, which is identified by the star. Why do you think Miami is not a city that is typically thought to have agriculture?

Because it is so close to the beach and is very urban

- William H. Turner Technical Arts High School offers agricultural opportunities on campus for their urban population. What are those opportunities?

- ❖ On-campus greenhouse
- ❖ Farm with cattle, hogs, chickens, goats, lambs, rabbits and guinea pigs

- Where do students show livestock?

Miami-Dade County Fair and Exposition

- Describe what Tovar did to earn her FFA advisor's trust in order to show cattle?

She fed animals, moved animals around, cleaned pens (all daily) and "co-parented" a beef steer with an upperclassman.



Name: _____

10. Which of the following is NOT an environmental condition in Miami that makes raising livestock a challenge?
 - a. Hot and humid
 - b. Hot and dry
 - c. Risk of hurricanes
11. Which characteristic does Tovar say is necessary when working with animals?
 - a. Rushing
 - b. Making sudden movements
 - c. Patience
12. What breed was her first show steer?

Angus-Charolais cross

13. How much did her steer sell for in her senior year?

\$5 per pound

14. Where is Tovar now? Where does she go to college, and what is she studying?

She is a freshman at Miami Dade College and pursuing her dream of becoming a veterinarian.

15. Tovar says that, in Miami, animal agriculture is misunderstood. Fill in the blanks below to review her advice when faced with someone being negative about agriculture.
 - ❖ Keep a positive mindset.
 - ❖ Educate them.
 - ❖ Don't let them get to you.
 - ❖ Find strength in the agriculture community.

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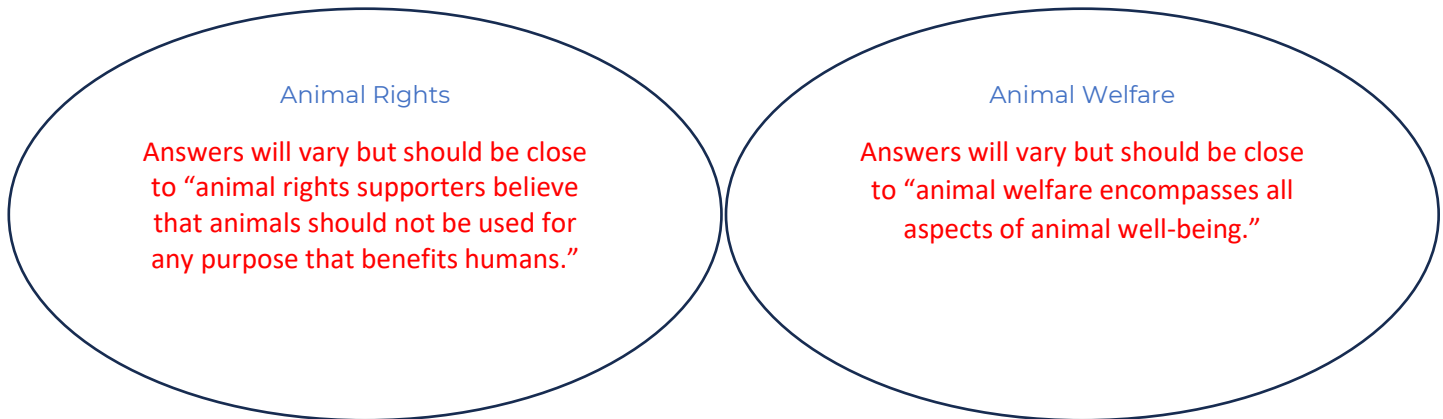
Part 2

Directions:

Watch the video linked below from Louisiana State University on animal rights versus animal welfare and complete the questions below.

Animal Rights and Animal Welfare | Issues in Ag: <https://www.youtube.com/watch?v=PydVKdeaix4>

1. In your own words, define the following:



2. What are two examples mentioned in the video that have encouraged animal rights?

- ❖ Personification of animals in movies and TV
- ❖ Social media, protests

3. How do animal welfare supporters provide a good point of view for using animals?

Encourage humane treatment and following the regulations that exist

4. At LSU, what must happen before an experiment can be conducted with animals on campus?

Every experiment must go through a thorough review process by an institutional animal care and use committee.

5. Which governmental act does LSU follow closely with their animals?

Animal Welfare Act

6. What are the Five Freedoms from the Farm Welfare Council?

Freedom 1	Freedom 2	Freedom 3	Freedom 4	Freedom 5
Freedom from ... hunger and thirst	Freedom from ... discomfort	Freedom from ... pain, injury or distress	Freedom to ... express normal behavior	Freedom from ... fear and distress

7. What do you think is a challenge animal agriculturists face from animal rights activists?

Answers will vary.

8. What is something that animal agriculture advocates can do to help animal agriculturists overcome those challenges?

Answers will vary.

Name: _____

Part 3

Directions:

Using the information that you learned from the video in Part 2 and the information on talking about animal agriculture from the article, create an informational three-panel brochure using a blank sheet of paper. This brochure should cover information that would educate someone on animal agriculture, the difference between animal rights and welfare and the positive impacts of working with animals (such as raising and showing animals).

Use the space below to brainstorm your brochure: **Answers will vary.**