

Name: _____

Appendix 6: Learning to Lead

Part 1

Directions:

Read the article "Learning to Lead" in the spring 2022 issue of *FFA New Horizons* and answer the questions below.

Aligned to the following standards:

FFA.PL-A., FFA.PL-C, FFA.PL-D, FFA.PL-E, FFA.PL-F, FFA.PG-H, FFA.PG-I, FFA.CS-N,

FFA.CS-O, CCSS.RI.9-10.4, CCSS.WHST.9.10.6, CCSS.WHST.9.10.2, CCSS.WHST.9.10.4, CCSS.WHST.9.10.6, CCSS.W.9-10.2, CCSS.W.9-10.4, CCSS.W.9-10.6, CCSS.W.9-10.8, CCSS.SL.9-10.2, CCSS.SL.9-10.4, AG1, CRP.02, CRP.04, CS.05

1. Bennett Perez found her footing in _____ in an unexpected way.

2. From what school did she graduate? What state?

Learning to
Lead

3. In which CDE did she place eighth as an individual?

What did she say about the CDE?

4. What was another CDE she competed in?

What did she say about the CDE?

5. What did Bennett do after high school?

6. What was her plan after college? *Color in the country where she planned to live.*



7. What does she credit to FFA?

Name: _____

Part 2

Directions:

Thanks to the confidence she built in FFA, Bennett was able to chase her dream. Use this website, <https://www.kids-world-travel-guide.com/japan-facts.html>, to learn about Japan and answer the questions below.

1. Use the box below to draw the flag of Japan:



2. As of 2020, what is the population?

3. What is the capital?

4. What is the name of Japan in Japanese?



5. What is the currency in Japan?



7. What does the Japanese diet mainly consist of?

6. What are the national symbols of Japan? *Identify and draw each in the space below.*

National Symbol: _____

National Bird: _____

National Flower: _____

National Fish: _____

8. What are **two** facts about Japan's economy?

a.

b.

Name: _____

Part 3

Directions:

The 2020 Summer Olympics, postponed until 2021, took place in Japan. Read this article, <https://news.uga.edu/grass-in-the-olympic-stadium-uga-developed/>, to learn how the University of Georgia's Tifton Campus and agriculture are connected to the Olympics. Answer the questions below.

1. What grass variety was used?



2. Describe the variety.

3. What stadium at the Olympics will use this variety?

4. Describe the development of this variety of grass:

5. Describe how this variety is considered a sport-friendly grass:

Why do you think it is important to know about varieties of turfgrass?

How can you apply this knowledge in your future?



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1. Bennett Perez found her footing in agricultural education in an unexpected way.

2. From what school did she graduate? What state?

John Browne High School – Flushing, NY

Learning to
Lead

3. in which CDE did she place eighth as an individual?

Agricultural Sales Career Development Event

What did she say about the CDE?

It was the biggest confidence boost of her life.

4. What was another CDE she competed in? Marketing Plan Career Development Event

What did she say about the CDE? It taught her leadership skills and gave her opportunities to get out of her comfort zone and talk to new people. She also learned a lot about herself.

5. What did Bennett do after high school?

She attended the State University of New York (SUNY) at New Paltz and earned a Bachelor of Arts degree in sociology with a concentration in human services and a minor in Asian studies.

6. What was her plan after college? Color in the country where she planned to live.

Thanks to the confidence she built in FFA, she was ready to chase her dream of living in Japan. She entered the Japan Exchange and Teaching Program as an assistant language teacher in 2018 and worked alongside Japanese English teachers in rural Japan.



7. What does she credit to FFA?

She said she would not be who she is today without the experiences and adventures she had in FFA. When you join you become part of a family that helps you grow and become your best self. She said she is lucky to have been part of such an incredible organization.

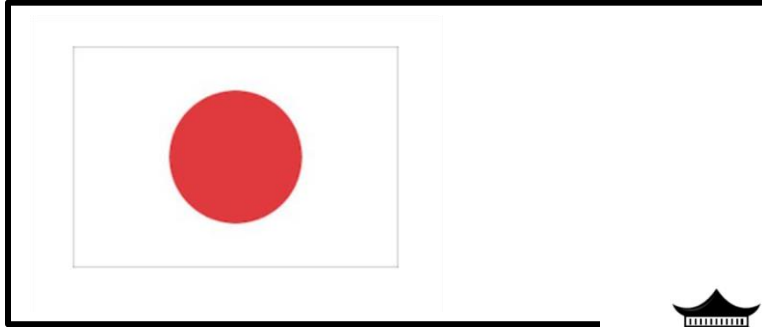
Name: _____

Part 2

Directions:

Thanks to the confidence she built in FFA, Bennett was able to chase her dream. Use this website, <https://www.kids-world-travel-guide.com/japan-facts.html>, to learn about Japan and answer the questions below.

1. Use the box below to draw the flag of Japan:



2. As of 2020, what is the population?

126.5 million people

3. What is the capital?

Tokyo

4. What is the name of Japan in Japanese?

Nihon or Nippon



5. What is the currency in Japan?

Yen



6. What are the national symbols of Japan? *Identify and draw each in the space below.*

National Symbol: Red sun disk

National Bird: Green pheasant

National Flower: Cherry blossom and chrysanthemum

National Fish: Japanese koi fish

7. What does the Japanese diet mainly consist of?

Rice, fish, soy products and vegetables

8. What are **two** facts about Japan's economy?

a. Japan is the third largest economy after US and China.

b. Japan is the world's largest importer of oil, coal and liquefied natural gas. (Japan has no natural energy resources). Japan's main export products are motor vehicles, electronics, robotics and mobile games.

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The 2020 Summer Olympics, postponed until 2021, took place in Japan. Read this article, <https://news.uga.edu/grass-in-the-olympic-stadium-uga-developed/>, to learn how the University of Georgia's Tifton Campus and agriculture are connected to the Olympics. Answer the questions below.

1. What grass variety was used?

TifSport Bermudagrass



2. Describe the variety. Dense, medium-to fine-textured grass bred to withstand the high traffic sports fields while tolerating herbicides

3. What stadium at the Olympics will use this variety? Japan National Stadium

5. Describe how this variety is considered a sport-friendly grass:

It has a thick root system that's right at the top of the field for sports where your cleats are interacting within that top inch of soil. TifGrand is also incredibly shade tolerant, which is good for the stadium in Japan. It is dense and a very dark green in color.

4. Describe the development of this variety of grass:

Researchers spend anywhere from five to ten years to develop a grass. They go through different steps while researching and developing. The steps include trying to kill all the turfgrasses, not fertilizing them enough, and using a traffic machine (a tool that mimics the natural wear and tear from people playing and walking on the grass in a short amount of time). At the end of the process, the five or 10 grasses left standing are then tested throughout the state and then the Southeast and beyond.

This process helps weed out the weaker turf varieties.

Why do you think it is important to know about varieties of turfgrass?

Answers will vary.

How can you apply this knowledge in your future?

Answers will vary.

