

Name: _____

Appendix 8: FFA Moment: 1930

Part 1

Directions: Read the article “FFA Moment: 1930” in the fall/winter 2025 edition of *FFA New Horizons* and answer the questions below.

1. In what year was the FFA Creed written?

Who was it written by?

2. What words does every paragraph of the Creed start with?

How many paragraphs are there?

3. At which National FFA Conventions was the Creed adopted and revised?

4. What are the two components of the FFA Creed Speaking leadership development event?

a.

b.

5. Who is eligible to compete in the Creed speaking leadership development event?

6. Why did becoming a state champion FFA Creed speaker change Texas FFA member Karly Anderson’s life?



Scan the QR code in the article or go to FFA.org/about/ffa-creed/ to read the full FFA Creed and answer the following questions.

7. What stands out to you about the words of the FFA Creed as you read it?

8. Why do you think the words of the FFA Creed have stood the test of time to still be in use today, so many years after they were originally written?

Name: _____

Part 2

Directions: With your group, decide which part of your assigned paragraph you will create a motion for. Use the space below to plan and answer questions about your assigned line of the FFA Creed. When finished, take turns in your group sharing the motions you've each come up with.

1. Which line of the FFA Creed were you assigned? Write the full line below.
2. Which one or two words in your assigned line do you think have the most meaning to the Creed? Why?
3. What motion are you planning to use to pair with your assigned line? Describe it in one or two sentences.
4. Why do you believe the motion you have come up with matches with that line?
5. Which of the other motions that your group members came up with for the other lines is your favorite? Why?

Part 3

Directions: Work with the other students in your group to make a collage representing your assigned paragraph of the FFA Creed using the materials provided by your teacher. Be sure to include as many images and words that connect to your group's paragraph of the Creed as possible. Then answer the questions below about your group's collage.

Be prepared to present both your motions and your collage to the whole class.

1. Describe your group's collage in one or two sentences.
2. Which elements of your group's collage do you believe really stand out and illustrate the meaning of the FFA Creed?
3. After completing all these activities, which one or two lines/words from the FFA Creed have the most meaning to you? Why?

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1930

Who was it written by?

E.M. Tiffany

2. What words does every paragraph of the Creed start with?

“I believe ...”

How many paragraphs are there?

Five

3. At which National FFA Conventions was the Creed adopted and revised?

Adopted at the third convention; revised at the 38th and 63rd conventions

4. What are the two components of the FFA Creed Speaking leadership development event?

a. Present the Creed from memory in an organized and professional manner.

b. Answer questions about the Creed.

5. Who is eligible to compete in the Creed speaking leadership development event?

FFA members in seventh through ninth grades

6. Why did becoming a state champion FFA Creed speaker change Texas FFA member Karly Anderson’s life?

Karly spent 15 months studying the Creed and being the “future of agriculture” resonated with her.



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Answers will vary.

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