

NAME: _____

Aligned to the following standards:
FFA.PL-A; FFA.PL-E; FFA.PL-F; FFA.PG-J; FFA.CS-M; FFA.CS-N; CCSS.RI.9-10.2;
CCSS.RI.9-10.3; CCSS.RI.9-10.4; CCSS.WHST.9.10.4; CCSS.ELA.W.9-10.2;
CCSS.ELA.W.9-10.4; CCSS.SL.9-10.2; CCSS.SL.9-10.4; CRP.02; CRP.04; CRP.07;
CRP.08;CS.02

Appendix 8: Devoted to #DairyStrong

Part 1

DIRECTIONS:

Read the article “Devoted to #DairyStrong” in the spring 2021 issue of *FFA New Horizons* and complete the following activities.

1. What is the name of the FFA chapter this article is about?
Where are they located? *Color in the state on the map.*



2. What chapter event was canceled due to COVID-19?

3. Explain how they turned the challenges into opportunities.

4. How much money did the chapter start with for this project?

5. What did they do with the startup money?

5. How did the project expand?

7. How has the chapter adapted to the new normal?

- 7a. What did they learn?



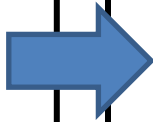
NAME: _____

Part 2

DIRECTIONS:

After reading the article, take what you have learned and apply it in your community. Answer the questions below.

1. What types of agriculture are present in your community or area? *For example, our community has a lot of row crop farmers, beef cattle farmers and vegetable producers.*



2. Brainstorm ways that you can help agriculture in your community (or surrounding area). *For example, start a social media campaign and post one fact a week about the soybean industry (products that contain soy, etc.).*

3. Use this space below to design an informational post card to help advocate for the dairy industry (or other industry of your choice). Use this [site](#) to help you find information to include on the card.

NAME: _____

Part 3

DIRECTIONS:

Answer the questions below to learn about a day in the life of a dairy farmer. Use this website to help answer the questions: <https://www.usdairy.com/news-articles/a-day-in-the-life-of-a-dairy-farmer-audrey-donahoe>.

1. This article is about a _____-generation dairy farmer from _____, New York, located in the _____ region of the state.

2. What time does their day start?

3. How are responsibilities and duties handled on the farm?

4. Why do they have daily management meetings?

6. What percent of our country's dairy farms are family owned?

5. What topics are discussed during the meetings?



Next, choose a career in another industry (or a career within agriculture) and map out the general responsibilities/duties of that career. Use the spaces to record your answers.



Record the websites you used to conduct your research:

Industry: _____

Career Title/Position: _____

Duties/Responsibilities:

NAME: _____

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CCSS.ELA.W.9-10.2; CCSS.ELA.W.9-10.4; CCSS.SL.9-10.2; CCSS.SL.9-10.4;
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KEY – Appendix 8: Devoted to #DairyStrong

Part 1

DIRECTIONS:

Read the article “Devoted to #DairyStrong” in the spring 2021 issue of *FFA New Horizons* and complete the following activities.

1. What is the name of the FFA chapter this article is about?
Where are they located? *Color in the state on the map.*
Waupun FFA Chapter in Wisconsin



2. What chapter event was canceled due to COVID-19?
Day on the Farm

3. Explain how they turned the challenges into opportunities. **The wheels started spinning, and officers and advisors came together to find ways the FFA chapter could continue. They started holding virtual meetings and exchanging text messages to work on something that they could do. The chapter recognized that the entire dairy chain was under stress. Since they are in the heart of dairy country, they decided to jump into action.**

4. How much money did the chapter start with for this project? **They started with \$2,400 in seed money.**

5. What did they do with the startup money? **The chapter used that money to print 300 signs with the #DairyStrong hashtag and distributed them throughout the community.**

6. How did the project expand? **The sign project expanded, and in the spring and early summer of 2020, the chapter coordinated the distribution of 58,800 pounds of milk, cheese, frozen custard, potatoes, sour cream, butter and more. This was worth \$75,000 to the community.**

7. How has the chapter adapted to the new normal? **The chapter members looked at the situation and figured out how to make these things happen despite the obstacles before them.**

- 7a. What did they learn? **One member said it is a matter of remaining positive.**



NAME: _____

Part 3

DIRECTIONS:

Answer the questions below to learn about a day in the life of a dairy farmer. Use this website to help answer the questions: <https://www.usdairy.com/news-articles/a-day-in-the-life-of-a-dairy-farmer-audrey-donahoe>.

1. This article is about a fifth-generation dairy farmer from Frankfort, New York, located in the central region of the state.

2. What time does their day start? 4:30 a.m. every day

3. How are responsibilities and duties handled on the farm? They have a division of responsibilities on the farm. Some days, the kids do the laundry, and other days they are in the barn. If it is her turn to go to the barn and do the milking, then Jeff does the feeding. They both check on the cows in the pasture.

4. Why do they have daily management meetings? They meet to advance their family farm so they can pass it onto the next generation.

6. What percent of our country's dairy farms are family owned? 98%

5. What topics are discussed during the meetings? They may discuss needing to make a change in the cows' diets or talk about a cow they might need to keep an extra eye on. They may also discuss which cows need a pedicure on their hooves, which ones need a vaccination, or how they will get the milking done and animals fed on Saturday when their daughter have a softball game.



Next, choose a career in another industry (or a career within agriculture) and map out the general responsibilities/duties of that career. Use the spaces to record your answers.



Record the websites you used to conduct your research: Answers will vary.

Industry: Answers will vary.

Career Title/Position: _____

Duties/Responsibilities: