

NAME: _____

Career Choice Board

DIRECTIONS:

Over the course of the semester you will complete one of the following tasks each week. Some of the tasks will take longer than others, but you can complete them in *any order you choose*. There are a total of 20 activities that must be completed by the time the semester is over. Your due date for completion of this board is _____. Shade or color in each block below as you complete it. The board is worth a total of 185 points. The maximum point value for each activity is at the bottom of each block.

SEMESTER-LONG PLAN			
Complete the AgExplorer MyCareer Quiz interactive assessment. 10 points	Complete a career profile for a career of your choice in the Agribusiness Systems career focus area featured on AgExplorer. 10 points	Watch one of the career focus area videos and complete a "Video Analysis" worksheet about it. (If you've done this task once already don't repeat the same video!) (Ask your teacher for the worksheet.) 5 points	Complete a career profile for a career of your choice in the Plant Systems career focus area featured on AgExplorer. 10 points
Complete a career profile for a career of your choice in the Sustainability Systems career focus area featured on AgExplorer. 10 points	Complete a career profile of your choice in the Skilled Trades Systems career focus area on AgExplorer. 10 points	Watch a video in the "Video Center" and write a summary of what you learned about that career. 5 points	Complete a career profile of your choice in the Agricultural Technology Systems careers focus area on AgExplorer. 10 points
Complete a career profile for a career of your choice in the Animal Systems career focus area featured on AgExplorer. 10 points	Complete a career profile for a career of your choice in the Biotechnology Systems career focus area featured on AgExplorer: 10 points	Make a list of do's and don'ts for a job interview. 5 points	Complete a career profile for a career of your choice in the Environmental Service Systems career focus area featured on AgExplorer. 10 points
Complete a career profile for a career of your choice in the Food Products & Processing Systems career focus area featured on AgExplorer. 10 points	Choose an SAE from the SAE Idea Cards and list all the careers on AgExplorer that the SAE could lead to. 5 points	Complete a career profile for a career of your choice in the Power, Structural & Technical Systems career focus area featured on AgExplorer. 10 points	Create a resume using the FFA Resume Generator. 20 points
Watch one of the career focus area videos and complete a Video Analysis worksheet about it. (If you've done this task once already don't repeat the same video!) (Ask your teacher for the worksheet.) 5 points	Complete a career profile for a career of your choice in the Agricultural Education career focus area featured on AgExplorer. 10 points	Complete a career profile for a career of your choice in the Natural Resources Systems career focus area featured on AgExplorer. 10 points	Identify a current job opportunity for a career of your choice and create a cover letter for it. 10 points

Aligned to the following standards:
CS.05; FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.PG-I; FFA.PG-J; FFA.CS-M;
FFA.CS-N; AG5; AGC09.02; CCSS.EI.9-10.4; CCSS.W.9-10.2; CCSS.SL.9-10.1;
CCSS.WHST.9.10.4; CRP.02; CRP.04; CRP.07; CRP.08; CRP.10; CRP.11

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Rubric: Career Choice Board

5 POINT TASKS		
Criteria	Points Available	Points Received
Work shows understanding and knowledge of the topic.	2	
Work shows good effort and is of high quality.	1	
Student followed all instructions for the task.	1	
Work was turned in on time.	1	
Total		

10 POINT TASKS		
Criteria	Points Available	Points Received
Work shows understanding and knowledge of the topic.	4	
Work shows good effort and is of high quality.	2	
Student followed all instructions for the task.	2	
Work was turned in on time.	2	
Total		

20 POINT TASKS			
Criteria	Below Average (0-1 points)	Average (2-3 points)	Above Average (4-5 points)
Knowledge	Work shows little to no understanding of the topic.	Work shows some understanding of the topic.	Work shows excellent understanding of the topic.
Quality	Work is very low quality with little evidence of effort.	Work shows some effort and is mostly neat.	Work shows excellent effort and is of high quality.
Instructions	Student did not follow instructions for the task.	Student followed some of the instructions.	Student followed all instructions for the task.
Timeliness	Work was submitted more than 1 day late.	Work was 1 day late.	Work was submitted on time.