



Lesson Plan

You Are Needed

Created: 12/2021 by the National FFA Organization

Description of Lesson: *In this retiring address, 2020-21 National FFA Western Region Vice President David Lopez discusses how it is important to pay attention to people if we want to help others.*

Student Learning Objectives:

After completing these activities, students will...

1. Define vulnerability.
2. Plan gestures that would ease a person when vulnerabilities may be present.

Suggested Grade Level:

Grades 9 and 10 (This lesson is written so instructors can scale up or down based on class needs.)

Suggested Time: 45 minutes (*Time requirements may vary based upon student understanding and class schedule.)

Resources/References:

1. Video: "David Lopez Retiring Address," <https://vimeo.com/640569950>

Related Resources:

1. Retiring Addresses and Keynotes, [FFA.org/ffa-video-center/convention-keynotes-and-retiring-addresses/](https://ffa.org/ffa-video-center/convention-keynotes-and-retiring-addresses/)

Equipment and Supplies Needed:

1. A copy of the "You Are Needed" worksheet for each student
2. Internet access to play the video in real time or embed it in a PowerPoint ahead of time

Vocabulary:

1. Annually
2. Vulnerabilities

Cross-Curricular Connections:

English/Language Arts
Map out gestures that could be used to help a person when feeling vulnerable.

Virtual Instruction Ideas:

Have students download and watch the video on a device of their choice and complete the worksheet.

Student Activity Sheets:

Direct access to student activity sheets without lesson plan or answer key for easy upload to a learning management system or printing for classwork.

<https://ffa.box.com/s/hku98we0j74jpbmiewmlyswboxcefzif> (Word)

<https://ffa.box.com/s/wznxcxqj9tvppwxxo2gki6dosn15v5ib> (Non-Designed)

<https://ffa.box.com/s/hc5vix4iy6vylttg8gp6e3wpupxr7jp2> (PDF)

https://docs.google.com/document/d/1wOQLZDxC6hUDiGfNpFOYBaD2RdwJE_GWsonvMghNGxE/copy (Google)

These Activities are Aligned to the Following Standards:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.

Common Core – Writing

- CCSS.ELA-Literacy.W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

AFNR Career Ready Practices

- CRP.02: Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04: Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.06: Demonstrate creativity and innovation. Career-ready individuals regularly think of ideas that solve problems in new and different ways, and they contribute those ideas in a useful and productive manner to improve their organization.
- CRP.08: Utilize critical thinking to make sense of problems and persevere in solving them. Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem.

Partnership for 21st Century Skills

- Critical Thinking and Problem Solving
- Flexibility and Adaptability
- Initiative and Self-Direction
- Leadership and Responsibility

Lesson Plan:

1. **Bell Ringer:** What is something in your life that makes you feel confident and ready to take on the world? Why does this item make you feel this way?
2. **Introduction:** *Paying attention to the people in our lives in order to help with their vulnerabilities and gaps plays a large role in life. Today, we are going to watch a retiring address from the 94th National FFA Convention & Expo. This retiring address was given by 2020-21 National FFA Western Region Vice President David Lopez. In his speech, he discusses the impact that noticing others can have.*

Before watching the video, look over the questions on the “You Are Needed” worksheet, and be ready to listen for the answers as you view the video.

3. **Activity:** Each student needs a copy of the worksheet “You Are Needed.”
 - a. **Part 1:** Students will watch the retiring address of 2020-21 National FFA Western Region Vice President David Lopez and complete the activities. The video URL is <https://vimeo.com/640569950>.
 - b. **Part 2:** Everybody goes through challenging times and has vulnerabilities. When we show kindness to others, we allow for a bright moment in a person’s day that can really make a difference in their lives. Students will identify three kind gestures that they could show to another person. Then, for each gesture, students will identify three circumstances in which it would help brighten a person’s day. (Ex. gesture: sharing your snack with another person; circumstance: They may have missed or not had breakfast, and you just helped them to be able to focus.)
4. **Follow-up:** Have students perform one of their kind gestures and journal about how the action helped someone.
5. **Exit Ticket:** Why is it important to pay attention to others?

Name: _____

You Are Needed

Part 1

Directions:

Complete the following activities while watching the retiring address of 2020-21 National FFA Western Region Vice President David Lopez. The video is available at <https://vimeo.com/640569950>.

How many corduroy FFA jackets are sold annually each year?

- a. 40,000
- b. 60,000
- c. 80,000
- d. 100,000



"When we pay attention to other people, we make someone feel like they can be someone for somebody." — David Lopez

What does this quote mean to you?

How does this quote impact you each day?

Seen and not _____ and they too can be _____.

What impact did Aiden have on David?

Who has done this for you and how?

Who have you done this for and how?



What is vulnerability? Give a specific example.



How do vulnerabilities impact you and those around you?

Name: _____

Part 2

Directions:

Everybody goes through challenging times and has vulnerabilities. When we show kindness to others, we allow for a bright moment in a person's day that can really make a difference in their lives. Identify three kind gestures that you could show to another person. Then, for each gesture, identify three circumstances in which it would help brighten a person's day. (Ex. gesture: sharing your snack with another person; circumstance: They may have missed or not had breakfast, and you just helped them to be able to focus.)

Gesture:		Circumstance 1: Circumstance 2: Circumstance 3:
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Gesture:		Circumstance 1: Circumstance 2: Circumstance 3:
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What kindness has someone shown you recently? How did this make you feel?

Summarize this retiring address in one sentence.

Name: _____

Aligned to the following standards:

FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PG-J; FFA.CS-N; CCSS.ELA.W.9-10.4; CRP.02; CRP.04; CRP.06; CRP.08

KEY: You Are Needed

Part 1

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How many corduroy FFA jackets are sold annually each year?

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"When we pay attention to other people, we make someone feel like they can be someone for somebody." — David Lopez

What does this quote mean to you?

Answers will vary.

How does this quote impact you each day?

Answers will vary.

Seen and not alone and they too can be someone.

What impact did Aiden have on David?

He saw that David was nervous and helped him to feel more confident through his actions.

Who has done this for you and how?

Answers will vary.

Who have you done this for and how?

Answers will vary.



What is vulnerability? Give a specific example.

A feeling of unease from the thought that you may be attacked in some way (physically or emotionally)

Example: When David had to wear the same costume two years in a row, he was nervous about being made fun of by his peers.



How do vulnerabilities impact you and those around you?

Answers will vary.

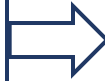
Name: _____

Part 2

Directions:

Everybody goes through challenging times and has vulnerabilities. When we show kindness to others, we allow for a bright moment in a person's day that can really make a difference in their lives. Identify three kind gestures that you could show to another person. Then, for each gesture, identify three circumstances in which it would help brighten a person's day. (Ex. gesture: sharing your snack with another person; circumstance: They may have missed or not had breakfast, and you just helped them to be able to focus.)

Gesture: **Answers will vary.**

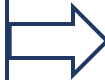


Circumstance 1: **Answers will vary.**

Circumstance 2: **Answers will vary.**

Circumstance 3: **Answers will vary.**

Gesture: **Answers will vary.**

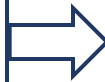


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Gesture: **Answers will vary.**



Circumstance 1: **Answers will vary.**

Circumstance 2: **Answers will vary.**

Circumstance 3: **Answers will vary.**

What kindness has someone shown you recently? How did this make you feel? **Answers will vary.**

Summarize this retiring address in one sentence.
Answers will vary.