



Lesson Plan

Discover Careers in Agriculture

Created: 05/2016 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Identify careers available in agriculture.
2. Discover responsibilities and tasks of various agriculture careers.

TIME REQUIRED: 20 minutes

RESOURCES:

1. FFA.org
2. Website – AgExplorer <https://agexplorer.ffa.org/>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Career Discovery" worksheet for each student.
2. Internet access for students.

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. As a portion of a career unit.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A. Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-E. Awareness Understanding where you are with regard to personal vision, mission, and goals.
- FFA.CS-M. Communication Effectively interact with others in personal and professional settings.

AFNR Cluster Skills

- CS.05. Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources career pathways.

Common Core- Speaking and Listening

- CCSS.ELA-LITERACY.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-LITERACY.SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.07. Employ valid and reliable research strategies. Career-ready individuals are discerning in accepting and using new information to make decisions, change practices or inform strategies.

Partnership for 21st Century Skills

- Communication
- Information Literacy
- Collaboration
- Initiative and Self-direction

LESSON PLAN:

1. *Introduction:* Finding a career you love and enjoy is essential to happiness and success. Researching the vast variety of agriculture careers can aid in your efforts to find these careers.
2. *Activity:* Each student needs a copy of the handout "Career Discovery."
 - a. Direct students to AgExplorer. The direct URL is <https://agexplorer.ffa.org/>. Have students utilize the website to complete the handout.
 - i. Students will identify three agriculture careers of interest to research. Once they have chosen their careers, they will locate the career profiles for those careers. Students will utilize the profiles to complete the handout.
3. *Follow-up:* At the conclusion of the activity, have students choose a career to share out in a small group. When conversations wrap-up in the small groups have a share out with the class.
4. *Leveling up:* Choose one career from the activity above to dive into a bit further. You will use the "see available jobs" button, located in the career profile, to identify open positions for your chosen career. Compare the job posting with the information provided within the profile. Record your findings on the back of the handout.

Career Discovery

DIRECTIONS:

Choose three agriculture careers that interest you. Once you have identified your careers utilize the Career Profiles from [AgExplorer](#) to complete this handout.

Career #1: _____

- Responsibilities



- Education/Training



- Where they work



- Job outlook



Career #2: _____

- Responsibilities



- Education/Training



- Where they work



- Job outlook



Career #3: _____

- Responsibilities



- Education/Training



- Where they work



- Job outlook



Aligned to the following standards:
FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.CS-M;
CS.01; CS.02; CS.05; CCSS.SL.9-10.1; CRP.04

KEY: Career Discovery

DIRECTIONS:

Choose three agriculture careers that interest you. Once you have identified your careers utilize the Career Profiles from [AgExplorer](#) to complete this handout.

Career #1: Agriculture Science Teacher-Secondary (These will vary but here is an example)

- Responsibilities



- Conduct an instructional program to educate students about agriculture
- Enhance youth leadership and FFA as an integral part of instruction
- Create lesson plans
- Oversee SAE programs of all students
- Attend area, state, and national trainings

- Education/Training



Bachelor's degree in agricultural education or other agriculture related field coupled with appropriate state teaching license.

- Where they work



Middle and High Schools

- Job outlook



Excellent

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FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PL-F; FFA.CS-M;
CS.01; CS.02; CS.05; CCSS.SL.9-10.1; CRP.04