

NAME: _____

Using Your Voice

Aligned to the following standards:
CS.05., FFA.PL-A., FFA.CS-M., CCSS.ELA SL.9-10.1,
CCSS.ELA SL.9-10.2, CCSS.ELA-W.9-10.2, CRP.04., CRP.10.

DIRECTIONS:

Watch the video “Emily Seifert—SAE—Agriculture Communications” available at <https://vimeo.com/223140883>. Complete the top portion of the worksheet as you watch the video.

1. Explain Emily’s supervised agricultural experience (SAE) program in five words.

2. How did Emily get started with her SAE? What are her favorite parts of her SAE? What was her advice on how to find an SAE?

DIRECTIONS:

Use your computer to read some blogs that advocate for a topic within the industry of agriculture. After you have read a few, pick a topic that you are passionate about and write your own blog entry below.

[illegible]

Rubric:

DIRECTIONS:

Utilize this simple rubric to grade the blog writing assignment.

	Exemplary 16 – 20 points	Accomplished 11 – 15 points	Developing 6 – 10 points	Beginning 0 – 5 points	Points
Organization	Information presented in logical, interesting sequence.	Information in logical sequence.	Difficult to follow the blog article.	Cannot understand the blog article—no sequence of information.	
Content and Subject Knowledge	Content was thoroughly addressed, and the author demonstrated full knowledge of the content.	The author had a solid understanding of the content but did not elaborate.	The author had only a superficial understanding of content.	The author had little to no understanding of the content addressed in the blog article.	
Research	Used a variety of sources in reaching accurate conclusions.	Used a variety of sources in reaching conclusions.	Presented evidence that was available from materials provided in class—showed no signs of additional research.	Did not justify conclusions with research or any supporting materials.	
Total Points					