



High School



National FFA Organization

Lesson HS.117

HOW DO YOU FIND OPPORTUNITIES FOR ACCOMPLISHMENT IN ORGANIZATIONS?

Unit. FFA: An Integral Component of Agricultural Education

Problem Area. Opportunities in the FFA

Precepts. F1: Implement a leadership and personal growth plan

National Standards. NL-ENG.K12-4 — Communication Skills — Students adjust their use of spoken, written, and visual language to communicate effectively with a variety of audiences and for different purposes.



Student Learning Objectives. As a result of this lesson, the student will ...

- 1 Define accomplishment.
- 2 Identify opportunities for accomplishment in an organization.
- 3 Develop a personal accomplishment plan.



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Time. Instruction time for this lesson: 50 minutes.



Resources

National FFA Organization, “FFA Student Handbook,” Indianapolis, Indiana,
National FFA Organization, 2003.



Tools, Equipment, and Supplies

- ✓ Markers
- ✓ Crayons
- ✓ Writing Surface
- ✓ Paper
- ✓ Web Access or FFA Student Handbooks
- ✓ Overhead Projector
- ✓ HS.117.Assess—one per student
- ✓ HS.117.TM.A
- ✓ HS.117.AS.A—one per student
- ✓ HS.117.AS.B—one per student



Key Terms. The following terms are presented in this lesson and appear in bold italics:

- **Career Development Event or CDE**
- **Accomplishment**



Interest Approach

Show students a video clip of a post-game Super Bowl celebration or the end of a movie like “Hoosiers,” “Gladiator” or “Vision Quest.” Or show them pictures from a magazine of a similar championship celebration.

Lead students in a brainstorming session about all the areas of accomplishment the winning team has experienced. Write on a surface in front of the whole class, recording all responses. Listen for “I don’t know what you mean by areas of accomplishment,” or “What do you mean.”

Respond with:



Why are the people celebrating so happy? Is it simply because they won? Why else might someone celebrate?

Inform students they need to concentrate quietly on the next activity. Ask them to assume an attitude of personal reflection and to seriously think about, and privately write down, their answers to the following questions:



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What are the areas of your own life where you feel accomplished? What are the areas of your own life where you would like to be more accomplished?

Use a Crayon Moment. By themselves, have students draw and color the areas of their life where they feel accomplished and the areas where they would like to be more accomplished.



Please share your creations with the class.

Let students know FFA is an excellent way to accomplish things such as success, leadership, knowledge, fun, and many of the other activities they mentioned in the interest approach. Encourage students to really think about what they would like to accomplish in FFA as we progress through the lesson.

SUMMARY OF CONTENT AND TEACHING STRATEGIES

Objective 1. Define accomplishment.



We have been talking about all of these areas of accomplishment. I purposefully didn't define accomplishment for you for a reason. What do you think the definition of accomplishment is? What does it mean to be accomplished?

Lead a discussion with the above questions. Listen to the responses of students, and when the discussion fades or you feel it is time to give the definition, tell students:



Accomplishment can be found through achieving awards, receiving money, or things, but it is not always about awards, money, or other physical things. Accomplishment is the feeling you get when you have done all you could do to achieve a goal or dream.

I. Define ***accomplishment***

- A. Accomplishment is the feeling you get when you have done all you could do to achieve a goal or dream.
- B. Accomplishment is not always about awards, money, or other physical things.

Objective 2. Identify opportunities for accomplishment in an organization.



The four areas of accomplishment are not the only ones. Think of other areas of accomplishment as you proceed through the lesson.

Inform students this activity requires them to be very reflective and honest with themselves.



Using HS.117.AS.A, "Opportunities for Accomplishment," and one of the following forms of media: copies of the "FFA Student Handbook," ffa.org website, or FFA recruitment video, ask students to write down at least 10 activities in which they possibly could be successful.

Again using HS.117.AS.A, have students place the activities they listed at the top of the page in the categories below. The activities can belong to more than one category if the student chooses.

Ask students the following questions. Each of these questions is to get the students thinking about why they are more or less accomplished in each area.



- Which category has the most activities in which you think you can be successful?
- Which category has the least activities in which you think you can be successful?
- Why do you have so many activities in certain categories?
- Why don't you have more activities in certain categories?

Ask students to share their lists, then encourage them to be well rounded in the areas where they are trying to be successful in the FFA. Also ask students what they put in the other category. Respond to these as well.



Success—or winning—is only one area of accomplishment. As you can see from HS.117.TM.A, there are other things to accomplish in organizations.

I. Five things you can accomplish in organizations:

A. Success

1. Degrees
2. **Career Development Events** usually are competitive events that build on what you learn in your agricultural classes and FFA. The events are designed to help you prepare for agricultural careers, and they cover technical skills and knowledge, as well as advanced leadership and critical thinking skills.
3. Awards and Scholarships

B. Knowledge

1. Agriculture
2. Science

- 3. Leadership
- C. Leadership
- D. Fun
- E. Service

Objective 3. Develop a personal accomplishment plan

Using HS.117.AS.B, divide students into groups of three to four, and have them identify all the things they can accomplish under more knowledge, leadership, service and fun. Let students brainstorm for



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a time without materials. If you choose, you may let them use the Student Handbook or the ffa.org website.

- I. Opportunities for Accomplishment
 - A. More knowledge
 - B. Leadership
 - C. Fun
 - D. Service

Review the four things you can accomplish in organizations with a Dickens Moment.



Review/Summary

Using a Choral Response Moment, have students repeat the four things you can accomplish through the FFA. The Choral Response Moment also can be used for the subdivisions of success and more knowledge.



Application

►Extended Classroom Activity:

At the midpoint of the year or semester, have students re-visit HS.117.AS.A and B. Have them record answers to these questions:

Is your confidence growing?

Are you finding that more activities fall in different categories?

Is it easier to fill up all of the spaces on the worksheet?

Another activity could be for students to research other organizations to determine systems designed to provide opportunities for accomplishment.

► FFA Activity:

Have students create a workshop on opportunities for accomplishment in FFA and present to 8th graders.

► SAE Activity:

Have students set SAE goals for the coming year and for the rest of their FFA career. Lead a discussion with students about how the FFA Chapter can help students reach their SAE goals.



✓ Evaluation

A written test, HS.117.Assess, is included to measure Objectives 1, 2, and 3.

Answers to Assessment:

Matching

1. f

- 2. d
- 3. b
- 4. e
- 5. c
- 6. a



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HS.117.Assess Name: _____

HOW DO YOU FIND OPPORTUNITIES FOR ACCOMPLISHMENT IN ORGANIZATIONS?

► Matching

Instructions. Match the term with the correct response. Write the letter of the term by the definition.

- a. Success
- b. More knowledge
- c. Leadership
- d. Fun
- e. CDE
- f. Degrees

- _____ 1. Represent your accomplishments in agricultural education, leadership, and SAE
- _____ 2. An emotion that can be accomplished in FFA
- _____ 3. An accomplishment that allows you to know more about agriculture, leadership, and science

- _____ 4. Career development event
- _____ 5. A role that allows you to positively influence others and organizations
- _____ 6. Can be reached in FFA through degrees, awards and scholarships, CDEs, and more



HS.117.TM.A

OPPORTUNITIES FOR ACCOMPLISHMENT

- ◆ **Success**
- ◆ **Knowledge**
- ◆ **Leadership**
- ◆ **Fun**
- ◆ **Service**



HS.117.AS.A Name: _____

OPPORTUNITIES FOR ACCOMPLISHMENT

Directions: in the following blanks, write at least 10 activities in which you think you could possibly be successful.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 5.
- 4.
- 3.
- 10.

Directions: Record the above activities in the appropriate boxes below.

Degrees	CDEs	Awards and Scholarships	Other



HS.117.AS.B Name: _____

OPPORTUNITIES FOR ACCOMPLISHMENT

Directions: List all the things you can accomplish under the appropriate category.

[illegible]



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