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Washington Leadership Conference

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This document serves as a guideline to assist advisors in describing, implementing, guiding, and justifying the educational values of having students attend WLC (Washington Leadership Conference). The National FFA Organization aims to provide exceptional leadership training to students of all experience levels through utilization of a three-part, cohesive conference series called the Chapter Leadership Continuum. The final conference in this series is the Washington Leadership Conference

OVERALL CONFERENCE OBJECTIVES

Washington Leadership Conference (WLC) walks students through the four themes "Me, We, Do, and Serve" throughout the week.

The overall objective the first night students arrive centers around **defining and discussing citizenship**, and exploring what it looks like to be an engaged citizen.

The first full day of the conference, titled "Me", the objectives include **identifying personal passions and strengths**. Students also **create personal purpose statements**.

During the "We" day, students **define diversity, race, and identify aspects that make us diverse**. We **discuss the importance of diversity in agriculture** and why is it imperative to include many types of people when we work towards a goal. Students **create** and share their **personal philosophies about diversity**.

During the "Do" themed day, students **describe the importance of our right to the freedom of speech, define advocacy, and discuss different types of effective and ineffective advocacy**. Students will also **see examples of advocacy in agriculture**.

The pinnacle of the conference is titled "Serve" day, where students take part in a service event. This experience serves objectives that include **defining service, committing to action, and defining citizenship within the Me, We, Do, and Serve concepts**.

THIS ACTIVITY IS ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Elements:

- CS.01. Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-B.Relationship: Build relationships, work as a team player and appreciate the talents of others.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-D.Character: Conduct oneself appropriately in relation to others regardless of the situation.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-H.Social Growth: Successfully interact with others and adapt to various social situations.
- FFA.PG-I.Professional Growth: Assume responsibility for attaining and improving upon the skills needed for career success.
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.

- FFA.PG-K.Emotional Growth: Share and express healthy feelings and emotions.
- FFA.PG-L.Spiritual Growth: Define personal beliefs, values, principles and sense of balance.
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.
- FFA.CS-O.Flexibility/Adaptability: Be flexible in various situations and adapt to change.

Common Career Technical Core

- AG1 Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster.

Common Core – Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-Literacy.SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
- CCSS.ELA-Literacy.SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

AFNR Career Ready Practices

- CRP.02. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.05. Consider the environmental, social and economic impact of decisions. Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact and/or mitigate negative impact on other people, organizations and the environment.
- CRP.06. Demonstrate creativity and innovation. Career-ready individuals regularly think of ideas that solve problems in new and different ways, and they contribute those ideas in a useful and productive manner to improve their organization.
- CRP.08. Utilize critical thinking to make sense of problems and persevere in solving them. Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem.

Partnership for 21st Century Skills

- Civic Literacy
- Communication
- Critical Thinking and Problem Solving
- Environmental Literacy
- Flexibility and Adaptability
- Global Awareness
- Health Literacy
- Implement Innovations
- Initiative and Self-direction
- Leadership and Responsibility
- Think Creatively