

FFA Fundamentals

DIRECTIONS:

You will explore FFA.org to complete the tasks listed below. Some of the tasks will take longer than others, but you can complete them in *any order you choose*. Your due date for completion of this board is _____. Shade or color in each block below as you complete it. The board is worth a total of 100 points. The maximum point value for each activity is at the bottom of each block.

Remember/ Understand	Who are the National FFA Officers?	What is the FFA mission statement?	How many FFA members are there?	List five National FFA Career and Leadership Development Events.
	President:			
	Secretary:	What is the FFA motto?	What states and territories have FFA chapters?	
	Eastern Region VP:			
Apply/Analyze/ Evaluate	Western Region VP:		How many FFA chapters are across the nation?	
	Southern Region VP:			
	Central Region VP:			
	Who is the National FFA Advisor? 	(Hint: Learn more about us.)	(Hint: This is the basics of our membership.)	5 points
	(Hint: This is the National FFA leadership.)	5 points	5 points	5 points
Create	Write a one-paragraph response to these questions: Does your FFA involvement have to end when you graduate high school? Why or why not? How can you remain involved? (Hint: Alumni and supporters are important to FFA.)	Write a three-paragraph analysis of the five symbols that make up the FFA emblem and explain how they tell the story of FFA. (Hint: The emblem is part of our brand.)	Write a one-paragraph response explaining what a supervised agricultural experience (SAE) program is and the benefits of having an SAE.	What is FFA? Choose one of the following methods to answer the question: • Write a summary paragraph. • Draw a cartoon that summarizes the facts. • Write a song or poem that summarizes the facts.
	5 points	10 points	5 points	10 points
Create	Read the FFA Creed. (FFA.org/about/ffa-creed/) Write a letter to E.M. Tiffany, and discuss the parts of the Creed you believe are still relevant to FFA members today and those parts that might need to be changed to better reflect the modern FFA member.	Imagine you've been asked to plan a service project for your chapter. What steps do you take? Use the "Interactive Service Planning Guide" to complete the first step in planning a service project. (Hint: FFA members build stronger communities by "Living to Serve.")	Explore the events and conferences offered by National FFA. Compile the skills and experiences gained through these programs. Choose one of the following methods to share: • Write a two-page paper discussing the skills/experiences. • Create a collage (digital or poster board) that displays all the skills.	Team up with one or two classmates. Create a pictorial timeline of FFA history. The timeline should have at least 10 events that span from the year FFA was founded to the current decade. Required events: • FFA founded • FFA and NFA merged • Girls granted membership • FFA changed its name
	5 points	10 points	15 points	

Rubric: FFA Choice Board

5 POINT TASKS		
Criteria	Points Available	Points Received
Work shows understanding and knowledge of the topic.	2	
Work shows good effort and is of high quality.	1	
Student followed all instructions for the task.	1	
Work was turned in on time.	1	
Total		

10 POINT TASKS		
Criteria	Points Available	Points Received
Work shows understanding and knowledge of the topic.	4	
Work shows good effort and is of high quality.	2	
Student followed all instructions for the task.	2	
Work was turned in on time.	2	
Total		

15 POINT TASKS		
Criteria	Points Available	Points Received
Work shows understanding and knowledge of the topic.	6	
Work shows good effort and is of high quality.	3	
Student followed all instructions for the task.	3	
Work was turned in on time.	2	
Total		

20 POINT TASKS			
Criteria	Below Average (0-1 points)	Average (2-3 points)	Above Average (4-5 points)
Knowledge	Work shows little to no understanding of the topic.	Work shows some understanding of the topic.	Work shows excellent understanding of the topic.
Quality	Work is very low quality with little evidence of effort.	Work shows some effort and is mostly neat.	Work shows excellent effort and is of high quality.
Instructions	Student did not follow instructions for the task.	Student followed some of the instructions.	Student followed all instructions for the task.
Timeliness	Work was submitted more than one day late.	Work was one day late.	Work was submitted on time.

