



Precepts for Leadership, Personal Growth and Career Success

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This document serves as an outline of the competencies for the three main components of the FFA mission statement - premier leadership, personal growth and career success. These competencies were created through collaborative meetings between leaders in education, government, and industry.

PREMIER LEADERSHIP

Definition: Leadership is influence.

A - Action

- A1. Work independently and in groups to get things done
- A2. Focus on results
- A3. Plan effectively
- A4. Identify and use resources
- A5. Communicate effectively with others
- A6. Take risks to get the job done
- A7. Invest in others by enabling and empowering them
- A8. Evaluate and reflect on actions taken and make appropriate modifications

B - Relationships

- B1. Practice human relations skills including compassion, empathy, unselfishness, trustworthiness, reliability and listening
- B2. Interact and work with others
- B3. Develop others
- B4. Eliminate barriers in building relationships
- B5. Participate effectively as a team member

C - Vision

- C1. Contemplate the future
- C2. Conceptualize ideas
- C3. Demonstrate courage to take risks
- C4. Adapt to opportunities and obstacles
- C5. Persuade others to commit

D - Character

- D1. Live with integrity
- D2. Accurately assess my values
- D3. Accept responsibility for personal actions

D4. Respect others

- D5. Practice self-discipline
- D6. Value service to others

E - Awareness

- E1. Address issues important to the community
- E2. Perform leadership tasks associated with citizenship
- E3. Participate in activities that promote appreciation of diversity

F - Continuous Improvement

- F1. Implement a leadership and personal growth plan
- F2. Seek mentoring from others
- F3. Use innovative problem solving strategies
- F4. Adapt to emerging technologies
- F5. Acquire new knowledge

PERSONAL GROWTH

Definition: Personal growth is the positive evolution of the whole person.

- G - Physical Growth
 - G1. Practice healthy eating habits
 - G2. Respect one's body
 - G3. Participate in a fitness program
 - G4. Set goals for long term health
- H - Social Growth
 - H1. Acknowledge that differences exist among people
 - H2. Present self appropriately in various settings
 - H3. Develop, maintain, and grow healthy relationships
- I - Professional Growth
 - I1. Plan and implement professional goals and priorities
 - I2. Make clear decisions in my professional life
 - I3. Demonstrate professional ethics
 - I4. Balance personal and professional responsibilities
 - I5. Demonstrate exemplary employability skills
- J - Mental Growth
 - J1. Think critically
 - J2. Think creatively
 - J3. Practice sound decision-making
 - J4. Solve problems
 - J5. Commit to life long learning
 - J6. Persuade others
 - J7. Practice sound study skills
- K - Emotional Growth
 - K1. Cope with life's trials
 - K2. Live a compassionate and selfless life
 - K3. Develop self-assurance and confidence
 - K4. Embrace the emotional development process
 - K5. Establish emotional well-being
 - K6. Seek appropriate counsel
 - K7. Practice healthy expressions of love
- L - Spiritual Growth
 - L1. Nurture a spiritual belief system
 - L2. Respect and be sensitive to others' beliefs

CAREER SUCCESS

Definition: Career success is continuously demonstrating those qualities, attributes and skills necessary to succeed in or further prepare for a chosen profession while effectively contributing to society.

- M - Communications
 - M1. Demonstrate technical and business writing skills
 - M2. Demonstrate professional job seeking skills
 - M3. Makes effective business presentations
 - M4. Communicates appropriately with co-workers and supervisors
 - M5. Operates effectively in the workplace
- N - Decision Making
 - N1. Demonstrate the decision making process
 - N2. Demonstrate problem-solving skills
 - N3. Make ethical decisions
 - N4. Choose a career based on passion, abilities, and aptitudes
- O - Flexibility and Adaptability
 - O1. Embraces emerging technology in the workplace
 - O2. Manages change
 - O3. Reacts with openness to feedback and professional growth opportunities
 - O4. Experiments and takes risks
- P - Technical and Functional
 - Determined by local program and/or state leadership