

Name: _____

Substitute Daily Activity Sheet

Directions:

Use this activity sheet to answer the daily bell work and exit ticket questions as well as track your activity completion while your agriculture teacher is away from school.

Day 1:

Bell Ringer:

In one minute, write down everything you know about FFA.

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ Pages 3-5 of the FFA Student Handbook Workbook
- ☐ FFA... What's It All About? Activity

Questions I Still Have After Completing These Activities:

Exit Ticket:

Return to the list you created at the beginning of this lesson and add to it with information you learned today.

Day 2:

Bell Ringer:

Define advocacy and determine why it is important to advocate for agriculture and the FFA.

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ FFA in the USA Article Activity Part 1
- ☐ FFA in the USA Article Activity Part 2

Questions I Still Have After Completing These Activities:

Exit Ticket:

What article did you choose to read for this activity and why?

Day 3:

Bell Ringer:

Why is advocating for something important?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ FFA in the USA Article Activity Part 3

Questions I Still Have After Completing These Activities:

Exit Ticket:

What role do you think advocacy plays in the agriculture industry and FFA?

Top Five Things I Learned This Week:

1.

2.

3.

4.

5.