



GIST Strategy

Created: 08/2015 by the National FFA Organization

DESCRIPTION: GIST is an acronym for Generating Interactions between Schemata and Texts. This strategy helps students summarize their reading in an organized and concise way. Students write a summary of a paragraph, article or other text in as few words as possible (usually less than 20). The goal is for students to identify the most important words in the text to capture the “gist” of the problem. *Note: The provided worksheet is worded to be used with a text that has three paragraphs. The worksheet could be modified to work with a single paragraph, etc.*

EXAMPLE ACTIVITIES: This strategy can be used with any reading students are assigned. It can also be modified to help students summarize information from a video, website or class lecture.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Common Core- Reading: Informational Text

- CCSS.ELA-LITERACY.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Common Core- Writing

- CCSS.ELA-LITERACY.W.9-10.4 Produce clear and coherent writing the development, organization, and style are appropriate to task, purpose, and audience.

Common Core- Language

- CCSS.ELA-LITERACY.L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Common Core- Science & Technical Subjects

- CCSS.ELA-LITERACY.RST.9-10.2 Determine the central ideas or conclusions of a text trace the text’s explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

Common Core- Literacy in Science & Technical Subjects: Writing

- WHST.9.10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WHST.9.10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

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