



Numeracy Strategy

Good, Better, Best

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DESCRIPTION: Good, Better, Best is a numeracy strategy that requires the student to think of more than one way to solve a problem. The student brainstorms ways to solve the problem and looks at the process involved. The student then classifies the strategies as “good,” “better” or the “best” way to solve the math problem.

EXAMPLE ACTIVITIES: This strategy is ideally suited for agricultural math concepts that one might see in agricultural business management, construction measuring, etc. *Note: The worksheet is designed for a reading assignment. It could be modified to accompany a lecture or video as well.*

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Common Core- Math

- MP1: Make sense of problems and persevere in solving them.
- MP2: Reason abstractly and quantitatively.
- MP3: Construct viable arguments and critique the reasoning of others.
- MP4: Model with mathematics.
- MP5: Use appropriate tools strategically.
- MP6: Attend to precision.
- MP7: Look for and make use of structure.

NAME: _____

Good, Better, Best

DIRECTIONS:

Step 1: Write down the assigned problem: _____

Step 2: Think of three ways to solve the problem. Take notes, and prove solving the problem, using the boxes below.

Strategy 1:	Good Better Best
Strategy 2:	Good Better Best
Strategy 3:	Good Better Best

Step 3: Determine which strategy is "Good", "Better", or "Best" between the three strategies you used. **Circle** the strategies accordingly in the boxes above, and justify your reason here:

Aligned to the following standards:
MP1; MP2; MP3; MP4; MP5; MP6; MP7