



High School



National FFA Organization

Lesson HS.120

HOW DO YOU FIND OPPORTUNITIES FOR DISCOVERY IN ORGANIZATIONS?

Unit. FFA: An Integral Component of Agricultural Education

Problem Area. Opportunities in FFA

Precepts. C3: Demonstrate courage to take risks

National Standards. NL-ENG.K-12.7 — Evaluating Data — Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources to communicate their discoveries in ways that suit their purpose and audience.



Student Learning Objectives. As a result of this lesson, the student will ...

- 1 Define discovery.
- 2 List and describe opportunities for discovery in organizations.
- 3 Explain how FFA provides opportunities for discovery.



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1



Time. Instruction time for this lesson: 50 minutes.



Resources

National FFA Organization, “FFA Student Handbook,” Indianapolis, Indiana, 2003



Tools, Equipment, and Supplies

- ✓ Markers
- ✓ Crayons
- ✓ Writing Surface
- ✓ Paper
- ✓ Web Access or FFA Student Handbooks
- ✓ Overhead Projector
- ✓ HS.120.AS.A—one per student
- ✓ HS.120.TM.A
- ✓ HS.120.Assess—one per student



Key Terms. The following term is presented in this lesson and appears in bold italics:

► ***Discovery***



Interest Approach

Begin class by having students create a picture of their favorite travel destination. If they have never traveled anywhere before, ask them to create a picture of a place where they would like to visit someday.



One of the most interesting ways to discover new things is by traveling or going on a trip. Create a picture of your favorite travel destination. If you have never traveled anywhere before, create a picture of a place you would like to visit someday.

Provide paper and markers or crayons for the activity. After approximately 10 minutes, have students share their pictures and their story. It's OK if they don't want to share.



It is important to think about a few things in regards to the pictures you have drawn or the story behind the picture. Think about and silently answer the following questions:



How did you feel when you went to that destination for the first time?
Did you enjoy the experience?
Was there anything uncomfortable about the first time you visited the place?
Would you want to go back?



2

Did you learn anything when you went there?
Are there any places you would like to visit that you never have been before?
Are there any activities that you would like to do that you never have done?

Explain to students that this lesson is about finding opportunities for discovery.



This lesson is about finding opportunities for discovery. Sometimes people just have a need to learn or experience new things, just like they have a need for accomplishment, influence, and relationship.

SUMMARY OF CONTENT AND TEACHING STRATEGIES

Objective 1. Define discovery

► *Think-pair-share:*

Think



Think about the term “discovery.” What does it mean to you?

Pair



Pair up and discuss what you think “discovery” means. With your partner, come up with your best one, two, or three word definitions of discovery.

Share



We are going to share what discovery means by charades. Decide on a one word description of discovery, determine how you will describe the word with charades and then be ready to perform when I call on you.

Hangman can also be played with the descriptions of discovery.

Write the words they are using to describe discovery on the chalkboard or overhead projector.



Let’s compare the words you came up with to our definition.

I. Discovery

A. A need people have to learn about new experiences, places, people, etc.



Objective 2. List and describe opportunities for discovery in organizations.

II. Five areas of discovery in organizations

A. Discover the confidence to lead

1. Being a leader for the first time requires an individual to engage in new experiences, meet new people, and go new places.
2. Examples include committee chairs, officer positions, and organizing activities

B. Discover new places and people

1. Whether you are traveling to the next county or another country, you can learn new things and discover how different people live, work, and perceive the world.

C. Discover the power of knowledge

1. Being an active member of an organization gives you the opportunity to experience technical and interpersonal activities and events that can prepare you for the world of work.

D. Discover the value of service

1. Opportunities for service or volunteering introduce you to many types of people or cultures different from your own. Helping others is a great form of discovery.

E. Discover the value of diversity

1. Understanding, appreciating, and celebrating the differences between people is a strength of great leaders and organizations.

Use an Almanac and Encyclopedia Moment to get students to generate at least one specific activity to fall into each category.



Examples of activities in each category could be: attending a conflict resolution class for discovering the confidence to lead; visiting the National FFA Convention for new places and people; learning about forestry by competing in the forestry CDE for the power of knowledge; volunteering with Big Brothers/Big Sisters Organization for the value of service; participating in an FFA Exchange Program for the value of diversity

Students should be asked to share.

Ask the students questions such as:



How would an activity be leadership discovery? Why did you choose it?
 How would an activity be travel discovery? Why did you choose it?
 How would an activity be career preparation discovery? Why did you choose it?
 How would an activity be service discovery? Why did you choose it?



Many of the activities we talked about can be achieved in FFA. We will next discuss how FFA provides opportunities for discovery.



4

Objective 3. Explain how FFA provides opportunities for discovery.

III. FFA provides opportunities for discovery in all of the ways listed above.

Show HS.120.TM.A.

Using HS.120.AS.A, divide students into groups of three to four and have them complete the chart by filling in every block with activities where they can. Let students brainstorm for a while without materials. If you choose, you may let them use the “Student Handbook” or the ffa.org website.

At the end of the activity, have students prioritize their chart and present their reasons.

Review the areas of discovery in organizations with a Choral Response Moment



Review/Summary

Descartes Moment: letter to themselves should list past and planned future activities in FFA in each of the areas of discovery.



Application

► **Extended Classroom Activity:**

Have students use a Soundtrack Moment. Have a contest for the best sound track.

► FFA Activity:

Have students develop discovery goals for the chapter. HS.120.AS.A could be used to facilitate the activity. Have officers and executive committee of FFA prepare and conduct a workshop on opportunities for discovery in FFA.

► SAE Activity:

Have students interview a businessperson in the community and ask if he or she provides employees with opportunities for discovery. Identify strategies associated with SAE that will help them discover new information, experts, opportunities, growth areas, and market possibilities.

✓ Evaluation

A written test, HS.120.Assess, is included to measure Objectives 1, 2, and 3.



Answers to Assessment:

Part One: Matching

1. b
2. d
3. c
4. e
5. a

Part Two: Listing

Answers will vary. If needed, consult the FFA Student Handbook or ffa.org.



HS.120.Assess Name: _____

OPPORTUNITIES FOR DISCOVERY

►Part One: Matching

Instructions: match the area of discovery to the proper explanation.

- a. Diversity
- b. New places and people
- c. Power of knowledge
- d. Value of service
- e. Discovery

- _____ 1. A great way to discover how different people live, work, and perceive the world
- _____ 2. Discovery by helping others
- _____ 3. Provides technical and interpersonal exploration
- _____ 4. A need people have to learn about new experiences, places, people, etc.
- _____ 5. Understanding, appreciating, and celebrating the differences between people is a strength of great leaders and organizations

►Part Two: Listing

Instructions: List five specific opportunities for discovery in FFA.



HS.120.TM.A

OPPORTUNITIES FOR DISCOVERY

- ◆ Leadership
- ◆ New places and people
- ◆ Power of knowledge
- ◆ Value of service
- ◆ Value of diversity



HS.120.AS.A Name: _____

OPPORTUNITIES FOR DISCOVERY

Directions: record the activities in the appropriate boxes below.

Leadership	New Places and People	Power of Knowledge	Value of Service	Value of Diversity



